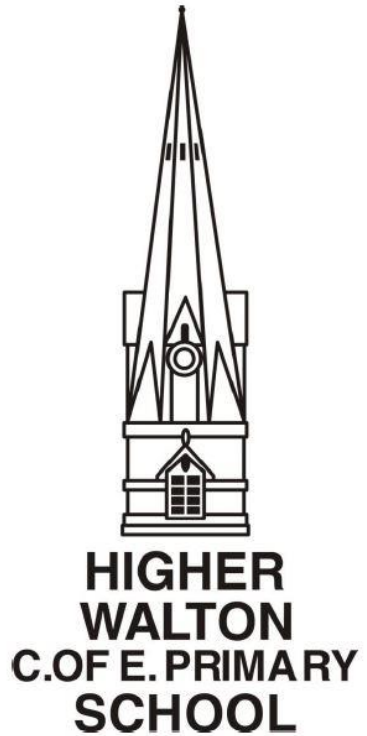


Welcome to
Reception!

Explorers (EYFS)



Staff in class



Mrs Brayshaw,
EYFS Teacher
(maternity leave)



Miss Marsden,
EYFS Teaching Assistant

Staff in school



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Mrs Clarke
Headteacher

Mrs Rourke
Bursar

Mrs Noblet
Deputy Headteacher
SENCO
(Special Education
Needs Coordinator)

At school, we will...

- Encourage children to always do their best.
- Encourage children to take care of their surroundings.
- Inform you of your child's progress at regular meetings.
- Inform you about topics to be covered each term.
- Encourage children to demonstrate our values.
- Maintain a safe environment for all pupils.



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We encourage our children to ...

- Do their best at all times.
- Follow the school rules (ready, respectful, safe)
- Try their best to put our school values into practice.
- Be kind and supportive to others.
- Keep themselves and others safe.
- Look after our school.



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We would like you to help us by ...

- Making sure your child arrives at school on time (8.50 - 9.00) dressed appropriately and fully equipped for school.
- Making sure your child has the best attendance possible and letting us know if they are absent.
- Informing us if there are matters outside of school that are likely to affect their performance or behaviour
- Attending parents' evenings to discuss their progress.
- Encouraging them to read regularly at home, and to complete any other homework set.
- Supporting us in our policy on behaviour, bullying and uniform.



Drop off

- Our playground gates are unlocked at 8.45am and children line up on the yard at 8.50am.
- Children will be met by the class teacher at the yellow gate leading to the play area; the class teaching assistants will be waiting in the classroom ready to welcome the children.
- There will be activities for children to do in the classroom before lessons start at 9.00am.
- At 9.00am the registers are taken and children will not be marked late until after this time. Please be punctual.



Pick up

- EYFS and KS1 finish school at 3.25 p.m.
- We ask that children be collected from the teacher at the yellow gate leading to the EYFS play area. They will not be allowed up onto the car park by themselves.
- Please inform Mrs Brayshaw, Miss Marsden or Mrs Rourke if there are going to be any changes to your normal home time arrangements, i.e. parties or a different person collecting your child. This is for the safeguarding of your children.

Wrap around care

- Our Breakfast Club is open from 7.30am, term time only, for pupils attending the school.
- We provide breakfast and activities such as games and stories prior to handing the children over to their teachers for the start of the school day.
- Our After School Club runs from 3.30pm – 5.30pm, term time only.
- It provides a wide range of stimulating and creative activities in a safe and caring environment.
- Snacks and drinks are provided.
- Places can be booked on a daily, weekly or casual basis (if available).

Parent/Teacher communication

- Parentmail – our school communication platform.
- Urgent enquiries – contact the school office.
- Facebook - please follow our school Facebook account for updates and photos.
- Morning drop off – this is the time to share information about things that might affect your child's day (didn't eat breakfast, woke up in the night, pet passing away, etc).
- Afternoon pick up – you are welcome to come and chat further with us to discuss anything that might concern you about your child.



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What does 'School Readiness' look like?



Before arriving in September

- Encourage independence dressing, eating and toileting.
- Promote playing, sharing and turn taking skills.
- Help children follow simple instructions.
- Support their ability to concentrate.
- Teach early reading and writing skills and promote effective communication skills. (e.g. name recognition/letter formation)

Uniform

School uniform	PE Kit
<p>EYFS: worn on days when the class does not have PE</p> <p>Our main school uniform consists of:</p> <ul style="list-style-type: none">• Royal blue sweatshirt / cardigan / V-neck jumper (with or without school logo)• Plain yellow polo shirt (with or without school logo)• Grey trousers / shorts / pinafore / skirt (shorts and skirts should be of an appropriate length and style to allow sitting comfortably on the floor)• Plain grey or white socks / tights• Sensible plain black shoes - no trainers are to be worn• In the summer term, blue and white striped or gingham dresses may be worn <p>Optional: Royal blue fleece (with or without school logo)</p> <ul style="list-style-type: none">• Non-branded uniform can be purchased from high street stores.• 'Good as new' rail at the office.	<p>PE Uniform: worn on days when the class has PE</p> <ul style="list-style-type: none">• Plain black or navy jogging bottoms/leggings or plain black or navy shorts/cycling shorts• Plain white polo shirt/crew neck t-shirt• Plain grey or white socks• Navy blue hooded sweatshirt (plain or with school logo)• Dark coloured trainers (as plain as possible) for games / black pumps for indoor PE lessons <p>Please bring a spare set of clothes and underwear to keep in school if your child is prone to accidents as we have limited amounts of spare clothes available.</p> <p>We also do a lot of outdoor learning / messy play and uniform can get wet or dirty!</p>



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Our school rules

Our core values relating to behaviour are:

Ready, respectful, safe

EYFS classroom expectations-Good sitting, good listening, good looking, good taking turns, good thinking on the carpet.

Around the classroom children are expected to use their words and not their hands/feet to communicate their feelings.

In Friday's assembly children may be awarded a certificate:

- VIP of the week
- Star of the week

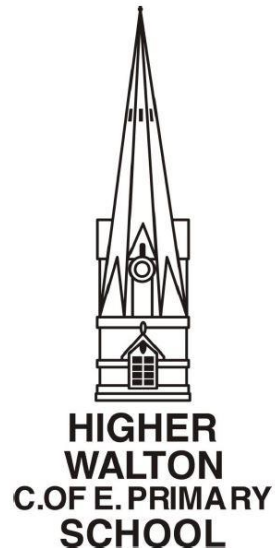
friendship
courage
responsibility
trust

V.I.P.
Values in Practice

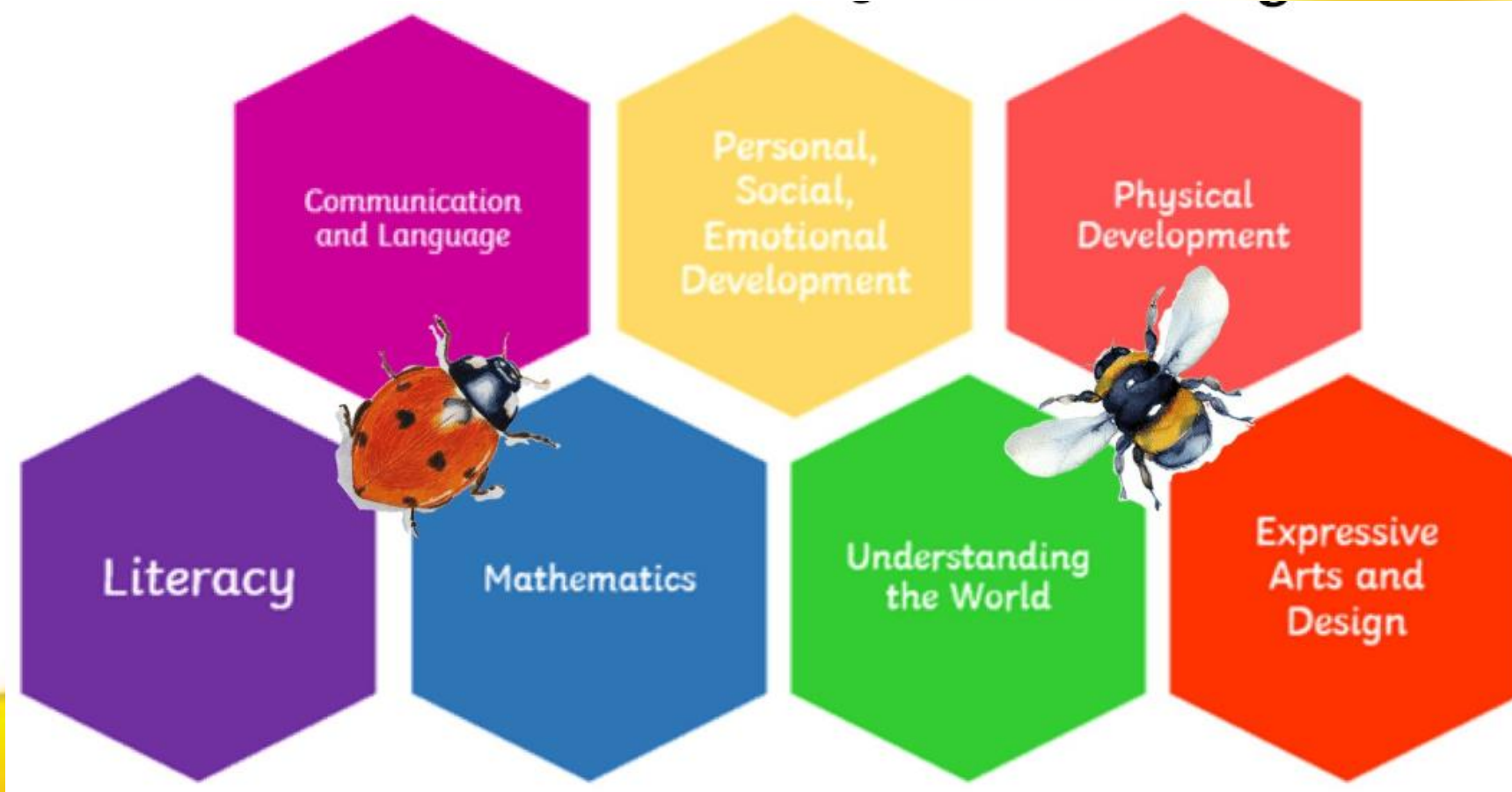
creativity
respect
forgiveness
tenacity

Awarded to _____
for _____

Signed _____ Date _____



Early Years Curriculum



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Our Curriculum



- Autumn Term

Term 1- Me, You and Us (settling in, my family, my school)

Term 2- Celebration Time (festivals and celebrations)

- Spring Term

Term 3- Once upon a time (storytelling)

Term 4- Who can help me? (people in our community)

- Summer Term

Term 5- Spring into life (plants and life cycles)

Term 6- All creatures great and small (animals and habitats)



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The 'Bucket' Challenges



In continuous provision, the children will be set weekly challenges with the aim of them completing each task independently by the end of the week.

These will be based around key areas of the EYFS curriculum such as writing, fine-motor, maths, reading, construction, creative and role play.

If they complete a task, they will receive a lolly stick which will go into their own special bucket and if all challenges are completed, they will receive a special sticker at the end of the week.

Reading

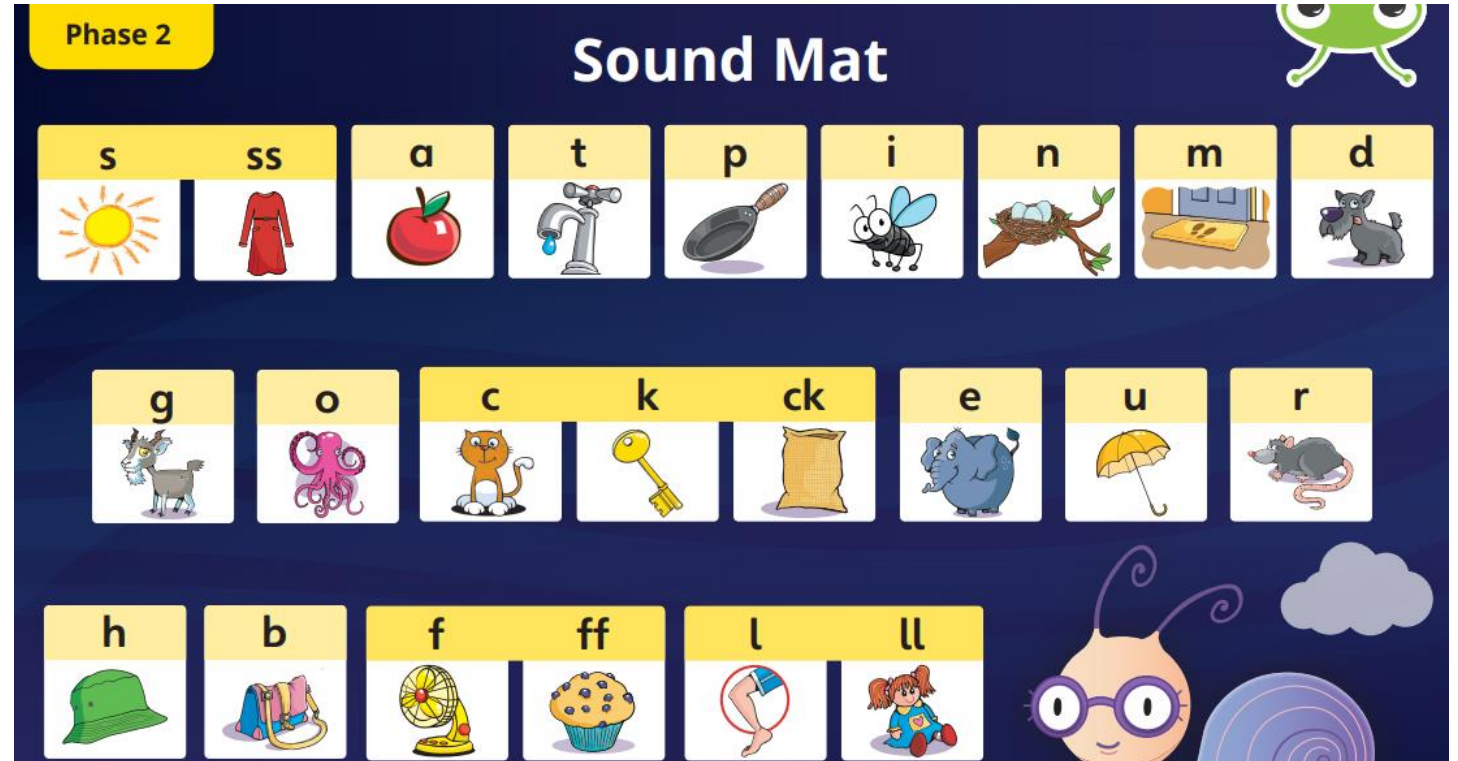
We start by teaching the children the sounds that letters make: s = ssssssssss. This is called Phonics.

Then the children learn to blend these sounds into words: sssss-a-mmmmm = Sam.

They also learn how to write a single letter for each sound (s, a, t) or groups of letters to make one sound (ll, ch, ai).

Finally, they learn to segment a word to spell it: cat = c-a-t.

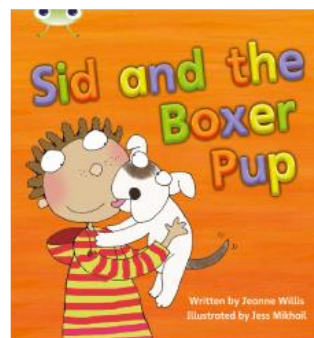
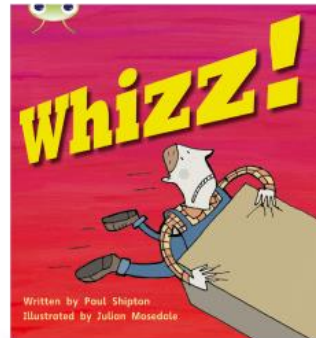
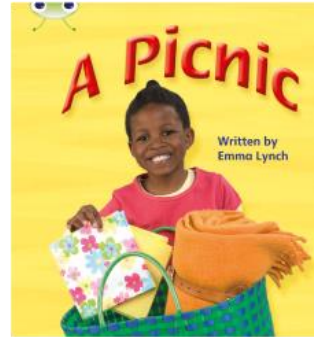
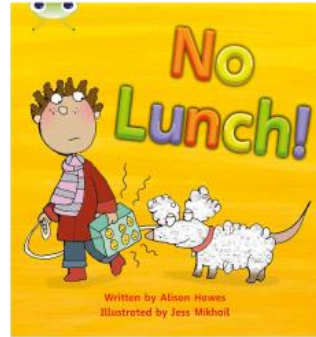
We start with the sounds s, a, t, p, i, n as these letter sounds can be combined to make many easy to sound out words (sit, sat, tap, pan, pin, etc.)



Reading



**Bug Club
Phonics**



When your child is ready, we will send home a simple, decodable reading book.

It is very important that your child practises reading their book several times a week.

Sign the reading diary every time they read.

Books will be changed weekly. Reread the same book several times.

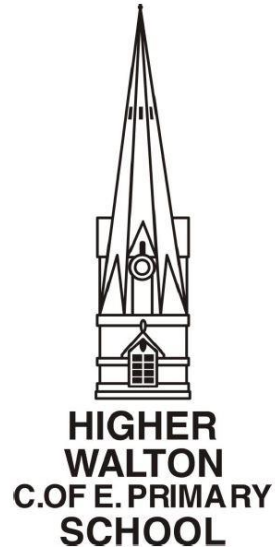
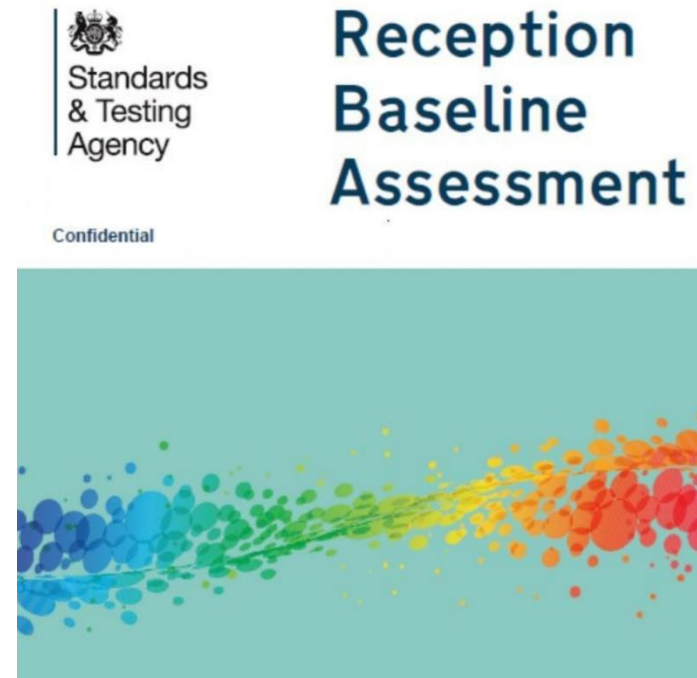


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EYFS Assessment

- The children have completed a statutory “Reception Baseline Assessment” (RBA) during the first few weeks in class.
- This assesses communication and language skills, maths skills and literacy skills.
- The purpose of this is to measure progress from starting school all the way to KS2.



EYFS Assessment

Early Learning Goals are assessed at the end of Reception in **7 key areas**:

- **Communication and Language**
 - **Personal, Social and Emotional Development**
 - **Physical Development**
 - **Literacy**
 - **Maths**
 - **Understanding the World**
 - **Expressive Arts and Design**
-
- At the end of the year, parents will receive information about their child's progress against these Early Learning Goals.

Homework

Our homework policy is based upon our school vision of, “**Life in all its fullness**”, to ensure that homework is not burdensome or costly for family life. However, we also want to ensure that our children at Higher Walton get the very best start to their education as possible and regular input from parents/carers in home learning makes a huge difference.

Homework expectations

Pupils in Reception are given daily reading homework as soon as they have learned the first phonics sounds. We send home Phonics Bug books and/or set e-books to consolidate what is being taught in school. The books have guidance notes for parents in the front and back covers, identifying the key words and phonic sounds within the book. Other homework tasks will include phonics, literacy and maths and will be sent home on a regular basis.

Parents are asked to support homework by:

Reading daily with Foundation Stage pupils.



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Questions?