



Geography 2 Year Overview

EYFS

	Autumn	Spring	Summer
Yearly	Outdoor adventures <i>Nature catchers. Observational painting. Exploring the weather. Senses in nature. Exploring the seasons. Dress the teddy.</i>	Exploring Maps <i>Pirate map bingo. Our school from above. Let's build a map! Creating journey sticks. Investigating maps. Map making.</i>	Around the world <i>Home or away? Bear's UK travels. City or countryside? Exploring world landscapes. Desert explorers. Polar explorers.</i>

KS1

	Autumn	Spring	Summer
Cycle A	What is it like here? <i>Where in the world are we? What can we see in our classroom? What can we find in our school grounds? Where are the different places in our school? How do we feel about our playground? Can we make our playground even better? (Y1)</i>	What is the weather like in the UK? <i>Where is the UK? What are the four seasons? What are the compass directions? What is the weather like today? Is the weather the same everywhere in the UK? How do people prepare for the weather? (Y1)</i>	What can you see at the coast? Lytham/Blackpool (fieldwork) <i>What are some of the UK's amazing features and landmarks? Where are the seas and oceans surrounding the UK? What is the coast? How do people use our local coast? How do people use our coast? Where are our oceans? (Y2)</i>
Cycle B	Where am I? <i>Where do we live? What is a feature? What is a map? What is an aerial photograph? How are features shown on a map? How do places in school make us feel?</i>	Would you prefer to live in a hot or cold place? <i>Where are the continents? Where are the coldest places on Earth? Where is the Equator? What is life like in a hot place? Do we live in a hot or cold place? Would you prefer to live in a hot or cold place? (Y2)</i>	What is it like to live in Shanghai? <i>What can we see in our local area? Can we map our local area? Where in the world is China? What can you see in China? What is Shanghai like? How is Shanghai different from our local area? (Y1)</i>



LKS2

	Autumn	Spring	Summer
Cycle A	<p>Why do people live near volcanoes?</p> <p>Pompeii</p> <p><i>How is the Earth constructed? Where are mountains found? Why and where do we get volcanoes? What are the effects of a volcanic eruption? What are earthquakes and where do we get them? Where have the rocks around school come from? (Y3)</i></p>	<p>Why are rainforests important to us?</p> <p>Amazon</p> <p>Fieldwork- local woodland- Brockholes</p> <p><i>Where in the world are tropical rainforests? What is the Amazon rainforest like? Who lives in the rainforest? How are rainforests changing? How is our local woodland used? (Y4)</i></p>	<p>Where does our food come from?</p> <p>Ivory Coast</p> <p><i>How can our food choices impact the environment? What does it mean to trade responsibly? How do we get our chocolate? Where does our food come from? Are our school dinners locally sourced? Is it better to buy local or imported? (Y4)</i></p>
Cycle B	<p>Who lives in Antarctica?</p> <p><i>What is climate? Where is Antarctica? Who lives in Antarctica? Who was Shackleton? Can we plan an expedition around school? How did our expedition go? (Y3)</i></p>	<p>Are all settlements the same?</p> <p>New Delhi</p> <p><i>What is a settlement? How is land used in my local area? Can I explain the location of features in my local area? How has my local area changed over time? How is land used in New Delhi? How does land use in New Delhi compare with my local area? (Y3)</i></p>	<p>What are rivers and how are they used?</p> <p>River Darwen/River Ribble (Local Geography)</p> <p><i>What is the water cycle? How is a river formed? Where can we find rivers? How are rivers used? What can we find out about our local river? What features does our local river have? (Y4)</i></p>

UKS2

	Autumn	Spring	Summer
Cycle A	<p>What is life like in the alps?</p> <p>European country</p> <p><i>Where are the Alps? What is it like in the Alps? Why do people visit the Alps? What is there to do in our local area? How are the Alps different from our local area? What is life like in the Alps? (Y5)</i></p>	<p>Would you like to live in a desert?</p> <p>North America focus</p> <p><i>What is a hot desert biome? Where are the deserts located? What physical features are found in the desert? How can people use deserts? What are the threats to deserts? Would you like to live in the desert? (Y5)</i></p>	<p>Can I carry out an independent fieldwork enquiry?</p> <p>Local geography</p> <p><i>Developing an enquiry question. Creating data collection methods. Mapping a route. Collecting the data. Analysing the data. Presenting the data. (Y6)</i></p>
Cycle B	<p>Why do oceans matter?</p>	<p>Where does our energy come from?</p>	<p>Why does population change?</p>



	Data collection- Lytham/Blackpool	North America	Global focus Data Collection- Higher Walton/Preston
	<i>How do we use our oceans? What is the Great Barrier Reef? Why are our oceans suffering? What can we do to help our oceans? How littered is our marine environment? How littered is our marine environment? (Y5)</i>	<i>Why is energy important? What is renewable energy? How does the US generate energy? How does the UK generate energy? What is the best way to generate energy? Where is the best place for a solar panel on the school grounds?</i>	<i>How is the global population changing? What are birth and death rates? Why do people migrate? How is climate change impacting the population? How is population impacting our environment? How is population impacting our environment?</i>