

History

Intent	Implement	Impact
<p>At Higher Walton CE Primary School, we will prepare our pupils to be curious and creative thinkers who will develop a complex knowledge of local, national, and worldwide history. Through teaching our History curriculum, we equip our children to think critically, ask questions and be able to explain and analyse historical evidence.</p> <p>It is our intention to enable children to build an awareness of significant events and individuals in global, British, and local history and recognise how things have changed over time. History skills will support children to appreciate the complexity of other people's lives, the diversity of societies and the relationships</p>	<p>History is taught on a termly basis. All units across EYFS and the key stages are linked to the disciplinary concepts of:</p> <ul style="list-style-type: none"> • Historical significance • Sources and evidence • Similarities and differences • Causes and consequences • Change and continuity <p>These concepts allow the children to thread their knowledge of how Historians find, gather and interpret sources throughout their learning at Higher Walton.</p> <p>The units are also linked to the following substantive concepts:</p> <ul style="list-style-type: none"> • Migration • Leadership • Civilisations • Achievements 	<p>Through implementation of the history curriculum, children will:</p> <ul style="list-style-type: none"> • understand and apply subject specific vocabulary • achieve age related expectations at the end of each academic year • retain and build on knowledge and understanding of history • have the opportunity to apply skills across the curriculum • Know the impact of historical events and consider how we can learn from these in the future. • Develop a broad understanding of British and international time periods and where these fit in history.

<p>between different groups. The children will gain an understanding of other people's behaviour and develop empathy for others whilst supporting them to learn from mankind's past mistakes.</p> <p>Each 6 lesson unit is designed for children to embed their understanding of chronology starting in EYFS by reflecting on their own experiences in the world moving to Key stage one where they learn about individual lives and events and how they fit into the timeline and then finally deepening this mental timeline in Key stage 2 by identifying and contrasting trends in historical periods.</p>	<ul style="list-style-type: none"> • Trade • Beliefs <p>These more abstract concepts are met regularly throughout the teaching of History and allow children to retrieve and use previous knowledge so they are more prepared for learning and applying new knowledge.</p> <p>In EYFS they cover 4 units all linked to their current routines and experiences. These units are all linked to the development matters framework and help children to gain a secure understanding of things that are happening now and things that have already happened.</p> <p>Using a spiral curriculum ensures that children are able to research their topics in depth and develop</p>	
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