

MFL

Intent	Implementation	Impact
<p>At Higher Walton CE Primary School, we will prepare our pupils to play an active role in a diverse world where different languages are spoken. Through teaching our Modern Foreign Languages curriculum we aim to instil a love of language learning whilst also equipping our children to develop the confidence to communicate in French for practical purposes, using both written and spoken French.</p> <p>Through our scheme of work, we aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future</p>	<p>French is taught on a half-termly basis. This ensures children are able to develop depth in their knowledge and skills over the duration of each of their French topics. Teachers use the Kapow MFL scheme, as a starting point for the planning of their French lessons. Knowledge and skills are mapped across each topic and year group for Key Stage Two, to ensure systematic progression.</p> <p>The French scheme of work is designed with three knowledge strands that run throughout our units with knowledge building cumulatively. These are:</p> <ul style="list-style-type: none"> ➤ Phonics ➤ Vocabulary ➤ Grammar <p>This knowledge can then be applied within our skills strands, which also run throughout each unit in the scheme:</p> <ul style="list-style-type: none"> ➤ Comprehension (Listening and reading) ➤ Language production (Speaking and writing) <p>Through the French scheme, pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written</p>	<p>Through implementation of the French curriculum, children will:</p> <ul style="list-style-type: none"> ➤ Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion. ➤ Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts. ➤ Speak and read aloud with confidence and accuracy in pronunciation. ➤ Demonstrate understanding of spoken language by listening and responding appropriately. ➤ Use a bilingual dictionary to support their language learning. ➤ Be able to identify word classes in a sentence and apply grammatical rules they have learnt. ➤ Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages. ➤ Be able to construct short texts on familiar topics.

	<p>French, although in Year 3 the focus is on developing oral skills, before incorporating written French in Year 4 and beyond.</p> <p>The scheme is a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning.</p> <p>Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning.</p> <p>Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work.</p> <p>Our scheme of work focuses on developing what we term 'language detective skills' and developing an understanding of French grammar, and key vocabulary rather than on committing to memory vast amounts of French vocabulary. Pronunciation is emphasised early on using our Mouth mechanics videos to support pupils with phoneme pronunciation in French.</p> <p>At Higher Walton CE Primary School, we have chosen to teach French as this is the language taught in Year 7 at our local feeder schools.</p>	<p>➤ Meet the end of Key Stage 2 stage expectations outlined in the National curriculum for Languages.</p>
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