

Music

Intent	Implement	Impact
<p>At Higher Walton CE Primary School, we want the children to feel that they have opportunities to be musical and develop a lifelong love of music.</p> <p>We focus on developing the skills, knowledge and understanding that children need in order to become confident performers, composers, and listeners. Our curriculum introduces children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities.</p> <p>Children will develop the musical skills of singing, playing tuned and un-tuned instruments,</p>	<p>Our music curriculum strives to take a holistic approach to music where children meet a variety of musical concepts throughout their learning at Higher Walton. These concepts are:</p> <ul style="list-style-type: none"> • Listening and evaluating • Creating sound • Notation • Improvising and composing • Performing <p>Each of the units combine these strands to capture pupil's imagination and encourage them to explore music enthusiastically. Over the course of their learning in music, children will be taught how to sing fluently and expressively, and play tuned and un-tuned instruments accurately</p>	<p>Through implementation of the music curriculum, children will:</p> <ul style="list-style-type: none"> • understand and apply subject specific vocabulary • achieve age related expectations at the end of each academic year • have the opportunity to build upon and apply practical skills from their current and previous units. • be confident performers, composers and listeners who can express themselves through music. • Show an appreciation and respect for a wide range of musical styles from around the world and will understand how music is influenced by the wider

<p>improvising and composing music, and listening and responding to music. They will develop an understanding of the history and cultural context of the music that they listen to and learn how music can be written down. Through music, our curriculum helps children develop transferable skills such as team-working, leadership, creative thinking, problem-solving, decision-making, and presentation and performance skills. These skills are vital to children's development as learners and have a wider application in their general lives outside and beyond school.</p> <p>We also give children wider opportunities to participate in music such as attending the Let's go sing concert in Key stage 2 and</p>	<p>and with control. They will learn to recognise, demonstrate and name the interrelated dimensions of music - pitch, duration, tempo, timbre, structure, texture and dynamics - and use these expressively in their own improvisations and compositions.</p> <p>We have a spiral curriculum which allows children to embed their skills and concepts through their learning building up skills and tackling more complex challenges over time as well as developing an understanding and knowledge of the history of music and notation.</p> <p>The children will actively participate in musical activities ranging from individual tasks to paired, group whole class, improvised and teacher lead performances. Children will also</p>	<p>cultural, social, and historical contexts in which it is developed.</p> <ul style="list-style-type: none"> • Understand the various ways in which music can be written down to support performing and composing activities • Demonstrate and articulate an enthusiasm for music and be able to identify their own personal musical preferences.
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being in/ listening to Rock steady bands who are an outside resource.	be given chance to incorporate movement and dance into their performances as well as making other cross curricula links.	
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