

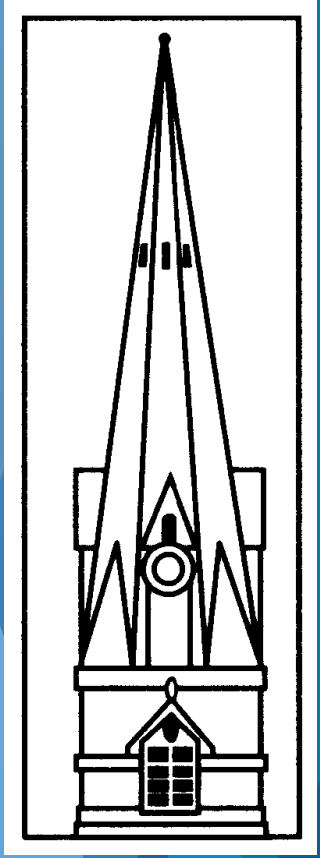
Welcome to Year 5/6

Navigators Class

Curriculum meeting

- Teaching team
- The Curriculum
- What will the children be learning?
- Timetable
- Reading and homework
- Feedback
- Assessment
- Other school information

September
2025



Navigators Class

Teaching Team



Mrs Noblet

Class teacher



Mrs
Stevenson

Class teacher



Mrs Aldwin

Teaching assistant



Mrs Proctor

Class teacher

Teaching Days:

Mrs Noblet teaches the class every morning and on Monday afternoons. Mrs Stevenson teaches the class Tuesday, Wednesday and Friday afternoons. Mrs Proctor teaches the class on Thursday afternoons.

Navigator Class Curriculum

Link to cycle A overview and key vocabulary document

Life in all its fullness
John 10:10

Navigator Class – Curriculum overview Cycle A 2025-2026

Key vocab in <i>italics</i>	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENRICHMENT	Chester Zoo Trip All Saints Church visits Faith Visitors P.E events					
ENGLISH	<ul style="list-style-type: none"> <i>Rumaysa</i> - <i>Radiya Hafiza</i> <i>Grimm Tales for Young and Old</i> - Phillip Pullman 	<ul style="list-style-type: none"> <i>The Tempest</i> - William Shakespeare <i>Rain Player</i> - David Wisniewski 	<ul style="list-style-type: none"> <i>Kaspar, Prince of Cats</i> - Michael Morpurgo <i>The Unforgotten Coat</i> - Frank Cottrell Boyce 	<ul style="list-style-type: none"> <i>The Three Little Pigs Project</i> - The Guardian <i>The Island</i> - Armin Greder 	<ul style="list-style-type: none"> <i>Curiosity</i> - Markus Motum <i>The Strange Case of Origami Yoda</i> - Tom Angleberger 	<ul style="list-style-type: none"> <i>Anne Frank</i> - Josephine Poole <i>Resist</i> - Tom Palmer
	Fairy tale (prequel) Warning poster, diary entry, villain's lair advert, character description, missing narrative Own version traditional tales Retellings, character studies, monologues, character comparisons	Analytical essays about The Maya Instructions, posters, missing scenes, diaries, newspapers, debates Playscripts Setting descriptions, character descriptions, diaries, dialogue	Newspaper articles Character descriptions, reports, letters, advertising leaflets, balanced reports Own version narratives Diaries, explanations (science experiment), dialogue, non-chronological reports	Discussion texts News reports, persuasive speeches, interview scripts, diaries, debates, narratives Sequel Welcome guide, description, letter of advice, diary entry in role, imagined conversation	Expanded explanations NASA Proposals, information labels, short explanations, NASA logs, news reports Discussion texts Instructions, persuasion, diaries	Newspaper articles Letters, short descriptions, extended diary entries, obituaries, opinion pieces New chapters Journalistic writing, recounts, discussion texts
	<i>Relative clauses</i> <i>Modal verbs</i> <i>Adverbials</i> <i>Brackets, dashes, commas</i> <i>Expanded noun phrases</i> <i>Formal speech</i> <i>Subjunctive form</i>	<i>Conjunctions</i> <i>Noun phrases</i> <i>Present perfect tense</i> <i>Fronted adverbials</i> <i>Modal verbs</i> <i>Brackets, dashes, commas</i> <i>Colon and semicolon</i> <i>Formal and informal speech</i>	<i>Passive verbs</i> <i>Expanded noun phrases</i> <i>Modal verbs</i> <i>Commas for clarity</i> <i>Paragraphs</i> <i>Synonyms and antonyms</i> <i>Relative clause</i> <i>Colon and semi colon</i>	<i>Devices for cohesion</i> <i>Brackets, dashes and commas</i> <i>Passive voice</i> <i>Hyphens</i> <i>Subjunctive form</i> <i>Perfect form</i> <i>Noun phrases</i> <i>Modal verbs</i>	<i>Expanded noun phrases</i> <i>Modal verbs</i> <i>Relative clause</i> <i>Commas for clarity</i> <i>Brackets, dashes and commas</i> <i>Passive voice</i> <i>Informal and formal</i> <i>Semi-colon, colon and dash</i>	<i>Modal verbs</i> <i>Cohesion</i> <i>Formal and informal</i> <i>Relative clause</i> <i>Brackets, dashes and commas</i> <i>Dashes</i> <i>Expanded noun phrases</i>

What will the children be learning?

Key knowledge: (10 important facts and skills)

- read , write, order and compare numbers upto 10,000,000(Y6) at least 1,000,000(Y5)
- To understand what a mixed number is when using fractions
- use brackets , dashes and commas to indicate parenthesis
- to be able to infer characters' feelings, thoughts and motives
- to know that The Tudor period began with Henry VII
- to recognise that light can only travel in a straight line
- to know that computers use binary code to store data
- to understand proportion and facial features when drawing portraits
- To classify creatures according to their characteristics
- To describe the habitat in The Alps

PSHE and RSE

During the summer term Changing Me topic Y6 children will be exploring menstruation, conception and contraception.Y5 will be puberty and conception.

Daily timetable

Navigators | Timetable Autumn 2025

	8.50-9.20	9.20-10.45	10.20 – 10.45	10.45 – 11.00	11.00 – 12.00	12.00 – 1.00	1.00 – 1.15	1.15 – 2.15	2:15 – 2.30	2.30-3.30
M	4 a day Worship	Maths	Reading	Play	English	Lunch	Spelling	PE	Play	HISTORY /GEOGRAPY
T	4 a day Worship	Maths	Reading	Play	English	Lunch	Spelling	PE	Play	MUSIC
W	4 a day Worship	Maths	Reading	Play	English	Lunch	Spelling	SCIENCE	Play	RE
Th	4 a day Worship	Maths	Reading	Play	English	Lunch	Spelling	PSHE	Play	Computing
F	4 a day Worship	Maths	Reading	Play	English	Lunch	Spelling	ART	Play	FRENCH

Homework



Higher Walton CE Primary School

Life in all its fullness

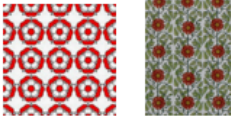

John 10:10

Navigators - Autumn term 1 Homework

Home reading - At least 3 times each week, with reading record signed and returned to school.

Spellings - Spell shed activity based on the spelling rule being taught in class.

Times tables - Times table Rock star practice / challenge.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English		English		English		English
Maths	Maths		Maths		Maths	
Other learning	<p>Write a persuasive letter to King Henry VIII e.g., asking for a pardon, requesting a job at court, or advising on marriage!</p> <p>Choose 3 tasks to be completed this half term</p>	<p>Tudor Roses & Patterns - Make a collage using red and white roses or geometric Tudor designs</p> 	<p>Tudor Menu - Research Tudor foods and design a banquet menu (include some unusual delicacies like swan or peacock!).</p>	<p>Tudor Portrait Challenge - Draw/paint a self-portrait in Tudor style with rich clothing and symbolism.</p>	<p>Famous Tudor Person - Create a fact file presented as a "Top Trumps" card</p> 	<p>Tudor Punishments - Create an illustrated "guidebook" of Tudor crimes and punishments.</p>

Homework books will be given out on **Fridays**. Please return homework books back to school on Wednesdays when they will be marked.



Reading

- Children are expected to read on a daily basis (we set a target of **at least 3 times a week**). Reading at home with your children will make a huge difference. It is really important that the children continue their reading journey out of school, by practising reading at home.
- There are three types of reading book that your child may bring home:
 - A reading practice book – age appropriate/correct phonics stage.
 - A sharing or free choice book – your child may require support, but this book has been selected by your child as a ‘reading for pleasure’ choice.
 - A book from the school library.

Learning and feedback

- We give our children regular feedback highlighting their achievements and talking to them about what they can do to further improve.
- We use 'positive pink' highlighters and 'next step' green to help the children identify feedback easily in their work.

Quizzes, tests and assessments

- Y6 will sit practise SATs papers in the Autumn term to give us a baseline and identify any gaps
- These will be repeated early in 2025.
- Nationwide Standard Assessment Tests (SATs)are sat in May 2026
- The children will have preparation for the SATs but will continue to enjoy all aspects of the curriculum .
- There will be a parents meeting to discuss the SATS in the autumn term in a couple of weeks.
- Y5 will complete NFER standardised tests twice during the year.
- Informal quizzes are built into our curriculum through KAPOW and we also use Kahoot! to assess understanding
- At the end of each Red Rose Maths unit of learning there is an assessment to check understanding
- Assessment for learning is used throughout lessons.

Other important information

- We are looking forward to an activity day in the summer term.
- We are planning a visit to Chester Zoo in the spring term.
- We are hoping the children will represent school in a number of sporting and extra-curriculum events throughout the year.
- We will be planning visits to All Saints Church as part of our RE curriculum
- Y6 children will be invited to take part in Bikeability in the Autumn term on the 8th and 15th October. There is a Bike Fix Day on the 1st October. Please let us know asap if your child does not have a bike because we can borrow them.

Any questions?