PSHE

Intent	Implementation	Impact
At Higher Walton CE Primary	PSHE is taught on a half-termly	Through implementation of the
School, we will prepare our pupils	basis. This ensures children are	PSHE curriculum, children will:
to play an active role within	able to develop depth in their	understand and apply subject
Modern Britain. Through teaching	knowledge and skills over the	specific vocabulary
our PSHE curriculum, we equip	duration of each of their PSHE	achieve age related
our children with the knowledge,	topics. Teachers use the Jigsaw	expectations at the end of
skills, and attitudes that they	PSHE scheme, as a starting point	each academic year
need to effectively navigate the	for the planning of their PSHE	retain and build on knowledge
complexities of life in the 21st	lessons. Knowledge and skills are	and understanding of
Century.	mapped across each topic and	Relationships, Healthy Living
	year group to ensure systematic	and Living in the Wider World
The curriculum covers key areas	progression.	have the opportunity to apply
which will support children to		skills across the curriculum
make informed choices now and	The scheme is a spiral curriculum,	know the role of technology,
in the future around their health,	with key skills and vocabulary	including social media within
safety, wellbeing, relationships,	revisited repeatedly with	our lives and how to use it
and financial matters and will	increasing complexity, allowing	responsibly.
support them in becoming	pupils to revise and build on their	know how to stay safe online
confident individuals and active	previous learning.	develop a positive attitude to
members of society.		people, cultures and
	Units covered:	traditions and apply to their
	EYFS, Key stage 1 and 2:	



Jigsaw's PSHE scheme of work covers the Relationships and Health Education statutory guidance (as set out by the Department for Education), including the non-statutory sex education.

The scheme covers wider PSHE learning, in line with the requirement of the National curriculum (2014) that schools 'should make provision for personal, social, health and economic education (PSHE).' Children's learning through this scheme would significantly contribute to their personal development as set out in the Ofsted Inspection Framework and promotes the four fundamental British values which reflect life in modern Britain: democracy; rule

- > Being Me in My World
- Celebrating Differences
- > Relationships
- Changing Me
- > Healthy Me
- > Dreams and Goals

Children will also have other opportunities throughout the year to develop various characteristics and live out our British Values, for example voting for elections of councils, being part of school council, ethos group, wellbeing ambassadors and eco council. The children take part in fundraising activities and hold positions of responsibilities for example reading buddies, prefects, and librarians.

- day-today life in Modern Britain.
- Understand and live out The British Values in various activities through PSHE and the wider curriculum.

of law; respect and tolerance and	
individual liberty.	