

RE

Intent	Implementation	Impact
<p>At Higher Walton CE Primary School, we will prepare our pupils to play an active role in a multicultural and multi-faith society and world.</p> <p>As a Church of England School, our vision, 'Life in all its Fullness' John 10:10 and values (friendship, forgiveness, courage, creativity, respect, responsibility, trust and tenacity, are at the heart of everything we do and underpins all we do and our teaching in RE provides opportunities for pupils to further explore how this relates to our everyday lives.</p> <p>Through teaching our Religious Education curriculum, we equip our children to leave school as well-rounded individuals with respect and appreciation for religion, beliefs and morals – both</p>	<p>Religious Education is taught on a half-termly basis. This ensures children are able to develop depth in their knowledge and skills over the duration of each of their RE topics. Teachers use the Questful RE curriculum provided by the Blackburn Diocese of Education, as a starting point for the planning of their RE lessons. Knowledge and skills are mapped across each topic and year group to ensure systematic progression.</p> <p>In accordance with The Church of England's RE Statement of Entitlement (Education Office 2016), a minimum of 5% of class teaching time over the course of a year will be</p>	<p>Through implementation of the Questful RE curriculum, children will:</p> <ul style="list-style-type: none"> • talk with passion about their RE learning, showing that they enjoy and are inspired by their RE lessons. • demonstrate an understanding of the school's Christian Values, to know what these look like in practice and to apply this understanding to help make everyday choices. • know about and understand Christianity as a living, global faith that influences (and has

their own and that of others, creating a deeper understanding of the world and their place within it.

We want children to understand Christianity as a global, multi-cultural faith and to understand God's Salvation Plan (the Big Story), including the big ideas (or concepts) in Christianity:

Concept	Story
God Father, Son and Holy Spirit	In the beginning God.....
Creationcreated the heavens and the earth and everything was good.
Fall	Humankind spoilt creation and broke the relationship with God. Therefore, humans became in need of rescue.
People of God	In the Old Testament God tries to restore his relationship with people, choosing particular people to work with him. He spoke through the words of the prophets, but the people did not listen and were awaiting the Messiah.
Incarnation	The arrival of the Messiah, the Saviour, to rescue the people from the results of the fall and restore their relationship with God. Jesus, the Son of God, who came to live among us.
Gospel	Jesus' good news for everyone. His life, ministry and teaching, showing people what it means to live in relationship with God who is their father, and loves them.
Salvation	The death and resurrection of Jesus is the ultimate rescue plan. God's people are saved because through Jesus sin is dealt with and forgiveness offered. People can now choose to follow the way back to God.
Kingdom of God	God's kingdom is the world as God intended it to be. Christians look forward to the day when God's kingdom fully comes and earth and heaven are transformed. Until that time they strive to build the kingdom in their communities, empowered by the Holy Spirit and reflecting Jesus example in the world.

Through strengthening children's understanding of our Christian Values, we aim to empower children to make

dedicated to the teaching of RE (equal to 36 hours in KS1 and 45 hours in KS2). At least two-thirds of this time will focus on Christianity, with the remaining time focussing on the teaching of non-Christian faiths and world views, predominantly Buddhism, Hinduism, Islam, Judaism and Sikhism.

We recognise children need to hear first-hand experiences from a wide range of people talking about their faith, so as well as working closely with All Saints Church and ensuring children are given the opportunity to visit the church regularly, both for services and as part of their RE lessons, we also welcome visitors from all faiths, each year the children participate in Interfaith Week

influenced) the lives of people worldwide.

- feel able to talk openly about their beliefs and values in lessons and to grow in their faith.
- talk with understanding about God's Salvation Plan and develop a sense of chronology when talking about the Bible.
- develop a respect and understanding for the other major world religions and world views, allowing them to celebrate the diversity of our multicultural world.
- develop religious vocabulary enabling them to express their thoughts and beliefs as well as exploring the

<p>positive choices and develop themselves as unique, confident and compassionate individuals.</p>	<p>receiving visitors from multiple faiths.</p> <p>Questful RE takes children on a journey of exploration as within each unit, they investigate a series of key questions in response to different religious ideas. As they work alongside their classmates using a variety of teaching and learning activities, children reflect upon, evaluate and reach their own decisions in response to these key questions.</p> <p>During RE lessons, pupils may record work in individual RE books and / or whole class 'scrapbooks' to facilitate the intent that children will learn through a variety of activities and teaching methods.</p> <p>Each class has its own worship area, reflection area and RE</p>	<p>beliefs of others with respect.</p> <ul style="list-style-type: none"> • develop their understanding of the idea of advocacy, to know how they can challenge injustice and how they can help to make the world a better place. • reflect upon their own learning, identifying successes and aspects they would like to find out more about. • progress appropriately in their knowledge and understanding of Christianity. In most cases this would be children working at or above the expected level for their age. • mature spiritually, academically, emotionally
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	display which provides children with an age-appropriate areas in which to further respond to the current unit of work outside of RE lessons.	and morally to enable them to become well-rounded successful citizens in future life and have a positive impact on their friends, family, local and wider community.
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