<u>Higher Walton CE Primary School Vocabulary Progression</u> Science

EYFS

| Autumn | | Sprir | ng | Summer | | |
|-----------------------------------------------------|-----------------------------|------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------|------------------------------|--|
| Seasonal Changes – Autumn Weather Senses – My | Day and Night – shadows. | Seasonal Changes – Spring Animals – Habitats / | Plants – Life cycles Living things and their Habitats – Contrasting natural | Forces - How things move. | Earth and Space Pollution | |
| body/My senses | | Classifying | environment. | Materials – heating and cooling. | | |
| summer spring | day | sun | herbivore carnivore | Ice water frozen | Earth | |
| autumn winter | dark | sunny | omnivore animal | Melt wet cold | World | |
| season head eyes nose | light | light | fish birds | Hard change smooth | Planet | |
| mouth ears hands taste | night | shadow | tree petals | Shiny rough | Sky | |
| touch smell hearing | | clouds | trunk fruit | | Space | |
| feet arm leg | | torch | branch roots | | Sun | |
| | | source | leaves bulb | Push pull force | Moon | |
| | | light | flowers seed | | Star | |
| | | source | stem | | Rubbish | |
| | | | | | recycle | |

KS1

| | Autumn | | Spring | | Summer | |
|---------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| | Forces & space: Seasonal Changes | Living things: Habitats | Animals including humans – Life Cycles & health | Plants: Introduction to plants | Plants: Plant growth | Making Connections: Ocean protectors |
| Cycle A | deciduous tree evergreen tree season weather season temperature changes Celsius Report | Alive Food chain Herbivore Omnivore Carnivore Diet Energy Habitat Mammal predator | adult carbohydrates life cycle hygiene growth basic needs offspring dairy growth spawn | edible leaf stem deciduous evergreen roots seed shoot flower growth | bulb energy germinate life cycle measure nutrient observe seed shoot stem | Difference Invention Compare Scientist Predict Similarity Results Observe Table Life cycle |
| Cycle B | Materials: Everyday materials | Animals including humans: Sensitive bodies | Animals: Comparing animals | Materials: Uses of everyday materials | Living things: Microhabitats | Connections: Fairy- Tale Science |
| | compare group hearing pattern sense(s) sight smell taste touch | Absorbant Compare Amphibian Reptile Mammal Suitable Sight Smell Touch taste | amphibian reptile fish mammal bird herbivore omnivore carnivore predator prey | plastic metal fabric flexible property glass suitability rock record | food chain microhabitat criteria invertebrate comparative test data characteristics classify species minibeast | absorbent fabric glass group material metal object plastic rock waterproof wood |

LKS2

| | Autumn | | Spring | | Summer | |
|---------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| | Materials: Rocks and soil | Animals: Movement and nutrition | Animals including human: Digestion and Food | Energy: Electricity and circuits | Energy: Light and Shadows | Making Connections: How does food affect muscle fatigue? |
| Cycle A | Sedimentary Fossil Igneous Metamorphic Hard Soft Grain Soil Sediment Hardness Group Predict Record research | Skeleton Invertebrate Exoskeleton Muscle Protection Support Bone Protein Vertebrate Endoskeleton Movement Pelvis Ribs joint | absorb digest herbivore omnivore carnivore oesophagus large intestine small intestine molar canine incisor stomach saliva food chain | Conductor Insulator Power source Bulb Wire Battery Mains Circuit Motor Switch Cell Buzzer appliance | light source luminous opaque protect reflect reflection reflective shadow translucent transparent | bar chart battery bulb circuit conclusion control variable fair joint light source opaque pattern predict shadow variable |
| Cycle B | Materials: State of Matter | Energy: Sound and vibrations (Y4) | Forces and space: Forces and magnets (Y3) | Living things: Classification and changing habitats (Y4) | Plants: Plant reproduction. | Making Connections: How does wind force affect seed dispersal? |
| | Condensation Drought Freezing Melting Solid Temperature Evaporating Precipitation Thermometer Rate Steam Water cycle | decibels (dB) eardrum insulator solid vibration liquid matter pitch sound volume hertz (Hz) gas | attract contact force electromagnet force friction magnet magnetic north pole repel south pole | conservation pollution classification endangered vertebrate classify deforestation flood invertebrate taxonomist Venn diagram Carroll diagram | conclusion female flowering plant male pollen pollination record reproduction results table seed dispersal transport variable | conservation control variable deforestation fair force friction investigation method pollution proof seed dispersal trustworthy |

UKS2

| | Autumn | | Spi | ring | Summer | |
|---------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Cycle A | Materials: Mixtures and separation. | Materials: Properties and changes | Forces and space: Earth and space | Animals including humans: Circulation and Health | Energy: Light and reflection Animals: Human timeline | Making connections: How reflective are space blankets? |
| | control variable dissolve filtering insoluble mixture sieving soluble solution stopwatch variable | burning conductor control variable electrical conductivity insulator irreversible change method reversible change rusting | gravity Neptune horizon Saturn Jupiter Mercury Earth Venus Neptune Uranus Solar system | blood vessels heart rate pulse mass carbon dioxide nutrient transport bloodstream circulatory system heart | anomaly conclusion evaluate evidence fair test light ray line graph line of best fit pupil reflective | blood blood vessels conclusion degrees Celsius electrical conductivity hardness health heart heart insulator |
| Cycle B | Living things: Evolution and inheritance | Forces and space: Unbalanced forces | Energy: Circuits, batteries and switches | Living things: Classifying big and small. | Living things: Life cycles and reproduction. | Making connections: How does light affect the direction of plant growth? |
| | adaptation competition evolution gene natural selection population selective breeding survival ancestor extinct species inherit | air resistance anomaly balanced control variable (LKS2) data force (LKS2) gear gravity lever line graph line of best fit mean average | ammeter circuit current voltage appliance resistance voltmeter battery cell component motor switch bulb | classification key classify cold-blooded conifer exoskeleton fern life processes micro-organism moss organism warm-blooded | amphibian mammal fish bird reptile carnivore gestation incubation herbivore omnivore metamorphosis pollination | air resistance conclusion control variable evaluate evolution fair test friction inheritance life cycle predict offspring reproduction |