

Spelling Shed

Spelling Shed – Coverage of National Curriculum Spelling Patterns

Year 2

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|--|--|---|---|--|--|
| Words where 'dge' makes a /j/ sound | Words where 'wr' makes a /r/ sound at the beginning of words | Words where 'y' makes an /igh/ sound | Words where '-er', '-est' and '-ed' is added to words ending in 'e' | Words where 'ey' makes an /ee/ sound | Words that are homophones or near homophones |
| Words where 'ge' makes a /j/ sound | Words ending in 'le' | Words where '-es' is added to words ending in 'y' | Words where '-ing' is added to single syllable words | Words where 'a' makes an /o/ sound | Words that are homophones or near homophones |
| Words where 'g' makes a /j/ sound | Words ending in 'el' | Words where '-ed' is added to words ending in 'y' | Words where '-ed' is added to single syllable words | Words where 'or' and 'ar' make an /er/ or /or/ sound | Words ending in '-tion' |
| Words where 'c' makes a /s/ sound before 'e', 'i' and 'y' | Words ending in 'al' | Words where '-er' and '-est' are added to words ending in 'y' | Words where 'a' makes an /or/ sound | Words where 's' makes an /z/ sound | Words containing an apostrophe for contraction |
| Words where 'kn' and 'gn' make a /n/ sound at the beginning of words | Words ending in 'il' | Words where '-ing' is added to words ending in 'e' | Words where 'o' makes an /u/ sound | Words ending in '-ment' and '-ness' | Words containing an apostrophe for possession |
| Challenge Words | Challenge Words | Challenge Words | Challenge Words | Words ending in '-ful' and '-less' | Challenge Words |

Year 3

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|--------------------------------------|--|--------------------------------------|---|---|--|
| Words where 'ou' makes an /ow/ sound | Words with the prefix 're-' | Words with the 'ai' digraph | Words ending in 'al' | Words ending in '-er' when the root word ends in 'ch' | Words that end in 'sion' |
| Words where 'ou' makes a /u/ sound | Words with the prefix 'dis-' | Words with the 'ei' digraph | Words ending in 'le' | Words where 'ch' makes a /k/ sound | Revision of spelling patterns learned in Stage 3 |
| Words where 'y' makes an /i/ sound | Words with the prefix 'mis-' | Words where 'ey' makes an /ai/ sound | Adding '-ly' when the root word ends in '-le' | Words ending in 'gue' and 'que' | Revision of spelling patterns learned in Stage 3 |
| Words ending in '-sure' | Words where '-ing' and '-ed' are added to multisyllabic words | Adding the suffix '-ly' | Adding '-ally' when the root word ends in '-ic' | Words where 'sc' makes a /s/ sound | Revision of spelling patterns learned in Stage 3 |
| Words ending in '-ture' | Words where '-ing', '-en' and '-ed' are added to multisyllabic words | Words that are homophones | Adding '-ly' when the words do not follow the spelling patterns | Words that are homophones | Revision of spelling patterns learned in Stage 3 |
| Challenge Words | Challenge Words | Challenge Words | Challenge Words | Challenge Words | Revision of spelling patterns learned in Stage 3 |

Year 4

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|--|-------------------------------------|--|--------------------------------------|--|--|
| Words that are homophones | Words ending in '-ation' | Words ending in '-sion' | Words where 'au' makes an /or/ sound | Words that are homophones | Challenge Words |
| Words with the prefix 'in-' | Words ending in '-ation' | Words ending in '-ous' | Words ending in '-tion' | Words spelled with 'c' before 'i' and 'e' | Words containing an apostrophe for possession |
| Words with the prefixes 'il-', 'im-' and 'ir-' | Words ending '-ly' | Words ending in '-ous' where the prefix from the root word remains | Words ending in '-sion' | Words containing 'sol' and 'real' | Revision of spelling patterns learned in Stage 4 |
| Words with the prefix 'sub-' | Words ending '-illy' | Words where 'i' makes an /ee/ sound | Words ending in '-cian' | Words containing 'phon' and 'sign' | Revision of spelling patterns learned in Stage 4 |
| Words with the prefix 'inter-' | Words where 'ch' makes a /sh/ sound | Words ending in '-ious' and 'eous' | Words that are adverbs of manner | Words with the prefixes 'super-', 'anti-' and 'auto' | Revision of spelling patterns learned in Stage 4 |
| Challenge Words | Challenge Words | Challenge Words | Challenge Words | Words with the prefix 'bi-' | Revision of spelling patterns learned in Stage 4 |

Year 5

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|--|-------------------------------------|---|--|--|--|
| Words ending in '-tious' and '-ious' | Words ending in '-ant' | Words ending in '-able', where the 'e' from the root word remains | Words spelled with 'ie' after c | Words that are homophones or near homophones | Words with hyphens |
| Words ending in '-cious' | Words ending in '-ance' and '-ancy' | Words that are adverbs of time | Words where 'ei' makes an /ee/ sound | Words that are homophones | Challenge Words |
| Words ending in /shul/ spelled '-cial' | Words ending in '-ent' and '-ence' | Words ending in '-fer' | Words where 'ough' makes an /or/ sound | Words that are homophones | Revision of spelling patterns learned in Stage 5 |
| Words ending in /shul/ spelled '-tial' | Words ending in '-able' and '-ible' | Words with 'silent' first letters | Words containing 'ough' | Words that are homophones or near homophones | Revision of spelling patterns learned in Stage 5 |
| Words ending in /shul/ spelled '-cial' and '-tial' | Words ending in '-ably' and '-ibly' | Words with 'silent' letters | Adverbs of possibility and frequency | Words that are homophones or near homophones | Revision of spelling patterns learned in Stage 5 |
| Challenge Words | Challenge Words | Challenge Words | Challenge Words | Challenge Words | Revision of spelling patterns learned in Stage 5 |

Year 6

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|-----------------|---|--|---|---|-----------------------------------|
| Challenge Words | Challenge Words | Adding the prefix '-over' | Words with a /f/ sound spelled 'ph' | Words with the suffix '-ably' | Adjectives to describe settings |
| Challenge Words | Challenge Words | Words with the suffix '-ful' | Words with origins in other countries and languages | Words with the suffix '-ible' | Adjectives to describe feelings |
| Challenge Words | Challenge Words | Words that can be nouns and verbs | Words with unstressed vowel sounds | Adding the suffix '-ibly' to create an adverb | Adjectives to describe characters |
| Challenge Words | Challenge Words | Words with an /oa/ sound spelled 'ou' or 'ow' | Words ending with /shuhl/ spelled '-cial' | Words ending in '-ent' and '-ence' | Grammar Vocabulary 1 |
| Challenge Words | Words with the short vowel sound /i/ spelled 'y' | Words with a 'soft c' spelled 'ce' | Words ending with /shuhl/ spelled '-tial' | Words ending in '-er', '-or' and '-ar' | Grammar Vocabulary 2 |
| Challenge Words | Words with the long vowel sound /igh/ spelled 'y' | Words with the prefixes 'dis-', 'un-', 'over-' and 'im-' | Words beginning with 'acc' | Adverbs synonymous with determination | Mathematical Vocabulary |