

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

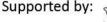
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£3,471
Total amount allocated for 2020/21	£ 16,870
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 11,942
Total amount allocated for 2021/22	£ 16,890
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 28, 832

Swimming Data

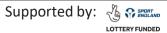
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













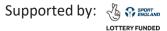
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: Date Updated: July 21]
(ey indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at I	east 30 minutes of physical activity a d	lay in school		17 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children are provide with 2 hours of quality P.E every week.	Premier Sports coaches used to provide quality coaching and CPD for a full day every week. Premier Sports provided quality virtual activities for children to complete at home. Weekly active lessons assigned whilst working virtually.	£2069.50	Teachers continue to develop their skills and knowledge regarding teaching and learning of P.E. P.E remained a priority during school closure and children were assigned twice weekly active lessons to complete at home.	Premier coaches to continue to provide quality P.E provision. Intra school competition were started and need to be reestablished in 2021/22 academic year. Explore more ways of
Engage children in structured lunchtime activities using assigned adults.	Premier Sports coach to run targeted clubs during lunch time play.		Children continues to be encourage to be active during break times with allocated resources and equipment.	achieving the 30 minutes of activity a day. Active 30:30 Active space Top play/sport
Introduce more intra school competitions.	Half termly Intra School Competitions held. Children assign a role to record results.		Promoting physical activity in a	Explore different schemes
Subscribed to active maths scheme.	Opportunity for children to be active during lesson times. Teachers to commit to 1 active lesson a week.	£575.00	wide range of situations. Helps children to achieve the 30 active minutes a day.	available that may have more uptake and impact than teach active.











Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				21 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Purchase resources for outdoor area in the EYFS classroom. Equipment to include mud kitchen, balance bars, wheel barrows, fine motor skill equipment.	£372.25	Profile of P.E promoted throughout entire school. All children in EYFS have continuous access to quality equipment to improve their skills. Teachers promoted daily activities using new equipment.	Continue to liaise with EYFS staff to explore more ways to improve Gross and fine motor skills and improve Fundamental skills of children.
New sporting equipment purchased to replace old or missing items. Update existing technology in the hall	equipment. Replenish and replace equipment. Make staff aware of equipment available to them.	£591.90	Equipment suitable for use. Children remain engaged and active. Staff have access to class sets of equipment to make lessons easier to plan and deliver.	Continue to monitor equipment quality and amounts.
	acquired. Teachers trained on how to access online gymnastic, yoga and athletics videos and demonstration videos to use during P.E lessons.	£2380	and lessons found on quality websites. This in turn will improve the enjoyment, skill and participation of all children	Develop a P.E folder on allocated laptop and keep this updated with new ideas for warm ups, yoga lessons, cool downs, 5 minute workouts etc for teaches to use on a regular basis.





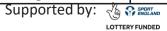








Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	oort	Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Professional development of teachers within all areas of the primary curriculum.	Coaches to provide quality lessons for the teachers to observe and adapt for lesson number 2.	2069.50	All teachers strategies for teaching and learning in P.E will be developed. Confidence and knowledge improved.	Premier sports to continue to provide quality coaching.
Development of Subject Leader.	Subject leader to attend SSP PE conferences.		Subject leader kept up to date with new initiatives. Profile of P.E in school raised.	Active schools provide subject leader workshops. Signed up to attend in 2021/22
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils	,	Percentage of total allocation: 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a wider range of extracurricular clubs to encourage more pupil involvement.	Premier sports to provide extracurricular clubs. Clubs will be a range of different disciplines.		More children will engage with physical activity. Helping them develop a positive opinion about staying active.	Explore how to introduce a wider range of sporting opportunities. Boccia
Lunch clubs targeted towards less active children.	Clubs designed to engage less active children through fun, accessible activities.	£3338		Lacrosse Badminton
Continue to develop relationships with community coaches so a broad and wide range of activities can be	Subsidise clubs to ensure all children have access to clubs. Keep the P.E board up to date with		Increased pupil awareness of opportunities available to them.	Carefully source outside agencies to offer extracurricular clubs alongside







offered to all age groups.	a range of current and upcoming		Developed wider life skills which	premier sports to ensure
Children to participate in festival/tournaments held through SRSP	clubs. Enter a wide range of competitions and festival available through SRSP			maximum engagement of all children.
Increase opportunities for KS1 children.	Trained staff member to deliver Forest School sessions 2 afternoons a week.	£2960		
Top up swimming lessons	Targeted Y5/6 children offered top swimming lessons to ensure they have the opportunity to become confident swimmers.		time to work towards achieving the	Liaise with teaching staff for next group to be offered top up swimming lessons.













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of Level 2 competitions entered through SSP Assign money to pay for transport to competitions.	Carefully plan out which competitions we could attend using the SSP calendar. Plan ahead to provide coaching sessions for teams that need it.	£1000	competitions.	Reintroduce L1 competitions. Active schools to deliver festivals and competitions for 21/22 year.
Increase number of Level 1 competitions delivered in school.	Reintroduce lunch time competitions and during P.E lessons. Explore virtual competitions. integrate competitions into SOW		More children engaging with physical activity.	

Signed off by	
Head Teacher:	J Headley
Date:	14 th September 2021
Subject Leader:	T Proctor
Date:	31st July 2021
Governor:	G Woods
Date:	17 th September 2021











