

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,471
Total amount allocated for 2020/21	£ 16,870
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 11,942
Total amount allocated for 2021/22	£ 16,890
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 28, 832

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 21	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 17 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure all children are provide with 2 hours of quality P.E every week.	Premier Sports coaches used to provide quality coaching and CPD for a full day every week. Premier Sports provided quality virtual activities for children to complete at home. Weekly active lessons assigned whilst working virtually.		£2069.50	Teachers continue to develop their skills and knowledge regarding teaching and learning of P.E. P.E remained a priority during school closure and children were assigned twice weekly active lessons to complete at home.	
Engage children in structured lunchtime activities using assigned adults.	Premier Sports coach to run targeted clubs during lunch time play.			Children continues to be encourage to be active during break times with allocated resources and equipment.	
Introduce more intra school competitions.	Half termly Intra School Competitions held. Children assign a role to record results.			Promoting physical activity in a wide range of situations. Helps children to achieve the 30 active minutes a day.	
Subscribed to active maths scheme.	Opportunity for children to be active during lesson times. Teachers to commit to 1 active lesson a week.		£575.00	Explore different schemes available that may have more uptake and impact than teach active.	
				Premier coaches to continue to provide quality P.E provision. Intra school competition were started and need to be re-established in 2021/22 academic year. Explore more ways of achieving the 30 minutes of activity a day. Active 30:30 Active space Top play/sport	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve gross and fine motor skills of Early Years children.	Purchase resources for outdoor area in the EYFS classroom. Equipment to include mud kitchen, balance bars, wheel barrows, fine motor skill equipment.	£372.25	Profile of P.E promoted throughout entire school. All children in EYFS have continuous access to quality equipment to improve their skills. Teachers promoted daily activities using new equipment.	Continue to liaise with EYFS staff to explore more ways to improve Gross and fine motor skills and improve Fundamental skills of children.
New sporting equipment purchased to replace old or missing items.	Complete stock take of existing equipment. Replenish and replace equipment. Make staff aware of equipment available to them.	£591.90	Equipment suitable for use. Children remain engaged and active. Staff have access to class sets of equipment to make lessons easier to plan and deliver.	Continue to monitor equipment quality and amounts.
Update existing technology in the hall to improve access to online P.E resources.	New projector and sound system acquired. Teachers trained on how to access online gymnastic, yoga and athletics videos and demonstration videos to use during P.E lessons.	£2380	Teachers able to easily access the large range of resources, videos and lessons found on quality websites. This in turn will improve the enjoyment, skill and participation of all children throughout school.	Develop a P.E folder on allocated laptop and keep this updated with new ideas for warm ups, yoga lessons, cool downs, 5 minute workouts etc for teaches to use on a regular basis.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Professional development of teachers within all areas of the primary curriculum. Development of Subject Leader.	Coaches to provide quality lessons for the teachers to observe and adapt for lesson number 2. Subject leader to attend SSP PE conferences.	2069.50	All teachers strategies for teaching and learning in P.E will be developed. Confidence and knowledge improved. Subject leader kept up to date with new initiatives. Profile of P.E in school raised.	Premier sports to continue to provide quality coaching. Active schools provide subject leader workshops. Signed up to attend in 2021/22
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a wider range of extracurricular clubs to encourage more pupil involvement. Lunch clubs targeted towards less active children. Continue to develop relationships with community coaches so a broad and wide range of activities can be	Premier sports to provide extracurricular clubs. Clubs will be a range of different disciplines. Clubs designed to engage less active children through fun, accessible activities. Subsidise clubs to ensure all children have access to clubs. Keep the P.E board up to date with	£3338	More children will engage with physical activity. Helping them develop a positive opinion about staying active. Enhanced, extended, inclusive extra-curricular provision. Increased pupil awareness of opportunities available to them.	Explore how to introduce a wider range of sporting opportunities. Boccia Lacrosse Badminton Carefully source outside agencies to offer extracurricular clubs alongside

<p>offered to all age groups.</p> <p>Children to participate in festival/tournaments held through SRSP</p> <p>Increase opportunities for KS1 children.</p> <p>Top up swimming lessons</p>	<p>a range of current and upcoming clubs.</p> <p>Enter a wide range of competitions and festival available through SRSP</p> <p>Trained staff member to deliver Forest School sessions 2 afternoons a week.</p> <p>Targeted Y5/6 children offered top swimming lessons to ensure they have the opportunity to become confident swimmers.</p>	<p>£2960</p> <p>£198.40</p>	<p>Developed wider life skills which build on from the PE lessons.</p> <p>Y6 children provided with extra time to work towards achieving the minimum requirements set out in the National Curriculum.</p>	<p>premier sports to ensure maximum engagement of all children.</p> <p>Liaise with teaching staff for next group to be offered top up swimming lessons.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of Level 2 competitions entered through SSP Assign money to pay for transport to competitions. Increase number of Level 1 competitions delivered in school.	Carefully plan out which competitions we could attend using the SSP calendar. Plan ahead to provide coaching sessions for teams that need it. Reintroduce lunch time competitions and during P.E lessons. Explore virtual competitions. integrate competitions into SOW	£1000	Staff more aware of importance of L1 competitions. More children aware of L1 competitions. More children engaging with physical activity.	Reintroduce L1 competitions. Active schools to deliver festivals and competitions for 21/22 year.

Signed off by	
Head Teacher:	J Headley
Date:	14 th September 2021
Subject Leader:	T Proctor
Date:	31 st July 2021
Governor:	G Woods
Date:	17 th September 2021