

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2221
Total amount allocated for 2021/22	£19111
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16890
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 16890

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	64%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	64%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	78%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 47%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children are provide with 2 hours of quality P.E every week.	Premier Sports coaches used to provide quality coaching and CPD for a full day every week – Autumn term only	£3653	Teachers continue to develop their skills and knowledge regarding teaching and learning of P.E.	
Engage children in structured lunchtime activities using a designated staff member.	Play leader employed to organise games and activities during lunchtime play.	£3876	Children continue to be encouraged to be active during break times with allocated resources and equipment. Lunchtime plays are well organised and equipment rotated to ensure reengagement of interest.	Liaise with play leader to discuss needs for new equipment to ensure effectiveness continues.
Swimming Top Up lessons	Y6 children offered addition swimming lessons which allowed them to work towards the end of year expectations.	£347	Catch up programme in place to ensure all children leaving in year 6 are able to swim at least 25m.	Liaise with Y5/6 teacher to identify children who would benefit from top up lessons next year.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New sporting equipment purchased to replace old or missing items.	Complete stock take of existing equipment. Replenish and replace equipment. Make staff aware of equipment available to them.	628.95	Equipment suitable for use. Children remain engaged and active. Staff have access to class sets of equipment to make lessons easier to plan and deliver.	Liaise with EYFS staff to improve Fundamental skills of children. Continue to monitor equipment quality and amounts.
Commando Joes scheme purchased	Scheme of work that is used to encourage children to be active during lessons with a PSHE, History and Geography based objectives. Staff trained on how to use the scheme and all classes participating in one Commando Joes lesson a week.	£1750	Programme of activities aimed at building resilience, inspiring and motivating young people to help maximise their full potential.	Monitor delivery of scheme. Roll out to be used by class teacher as well as PPA cover.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Professional development of teachers within all areas of the primary curriculum.	PE scheme of work training including scheme  Subject leadership day	£484	All classes are following P.E passport scheme. Subject leader able to monitor progression using the app. Training for subject leader from SL day. Subject Leader up to date with Sports Premium requirements, Ofsted inspections and how to meet the 60 active minutes.	Implement some of the tips discovered at the training day.  Sign up for next years training.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
22%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a wider range of extracurricular clubs to encourage more pupil involvement.	Premier sports to provide extracurricular clubs. Clubs will be a range of different disciplines. Clubs fully subsidised to ensure all children have access to clubs and encourage maximum participation.	included	More children will engage with physical activity. Helping them develop a positive opinion about staying active.	Consider timetable to ensure all classes are offered opportunity to interact with forest school activities.
Increase opportunities for all children in outdoor, adventurous activities.	Trained staff member to deliver Forest School sessions 2 afternoons a week.  Subsidy for pupil premium children to attend residential adventurous weekend	£2737  £1000	Opportunities to be given to a range of children throughout school to offer greater experience of OAA activities.  Equal opportunities for children in lower income families.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of Level 2 competitions entered through Active Schools	Carefully plan out which competitions we could attend using the Active Schools calendar. Plan ahead to provide coaching sessions for teams that need it.	£1715 includes all	Children provided with opportunity to compete in Intra school competitions.	Continue to monitor interest in different disciplines to see what competitions we could enter.
Assign money to pay for transport to competitions.	Children able to be transported to sporting competition throughout the borough.	£700	We were able to attend all sporting activities delivered by Active Schools. Many children from across all key stages were able to represent the school.	Allocate budget next year to ensure transport to events is possible.

Signed off by	
Head Teacher:	<i>JNoblet</i>
Date:	<i>20/07/23</i>
Subject Leader:	<i>Tracy Proctor</i>
Date:	<i>20/07/23</i>
Governor:	<i>Jo Anderton</i>
Date:	<i>20/07/23</i>