

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over	£2221
Total amount allocated for 2021/22	£ 16890
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19111

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19111		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure all children are provide with 2 hours of quality P.E every week.		Premier Sports coaches used to provide quality coaching and CPD for a full day every week.		£5000	Teachers continue to develop their skills and knowledge regarding teaching and learning of P.E.
Engage children in structured lunchtime activities using a designated staff member.		Play leader employed to organise equipment to encourage use during lunch time play.		£3666	Children continue to be encouraged to be active during break times with allocated resources and equipment. Lunch time plays are well organised and equipment rotated to ensure reengagement of interest.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3 %
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New sporting equipment purchased to replace old or missing items.	Complete stock take of existing equipment. Replenish and replace equipment. Make staff aware of equipment available to them.	£512	Equipment suitable for use. Children remain engaged and active. Staff have access to class sets of equipment to make lessons easier to plan and deliver.	Liaise with EYFS staff to improve Fundamental skills of children. Continue to monitor equipment quality and amounts.
Replaced missing football kits.	Ordered new kit to ensure a full kit was available for entering competitions.	£131	Children who are representing school at competitions have appropriate kits. Raises profile of P.E through achievement of being part of a team.	Kit does not have school name on it. Consideration to be given to set aside funds to get school name / logo printed onto kit.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Professional development of teachers within all areas of the primary curriculum.	South Ribble Active Schools to deliver termly festival day. Each to have a different discipline focus. Paralympic, racket sports and Teachers to participate in the sessions to develop their understanding of what a high quality P.E lesson looks like.	£1160	All teachers will develop skills and strategies needed to deliver high quality P.E lessons. Confidence and knowledge improved.	Consideration to be given to half termly festivals to allow opportunity for more discipline to be observed.

	Commando Joe's INSET training	Funded from 22/23 SSP	Teachers aware of new resources and scheme for introduction in 22/23	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a wider range of extracurricular clubs to encourage more pupil involvement.	Premier sports to provide extracurricular clubs. Clubs will be a range of different disciplines. Clubs fully subsidised to ensure all children have access to clubs and encourage maximum participation.	£1837	More children will engage with physical activity. Helping them develop a positive opinion about staying active.	Look into other outside agencies that can offer Extra curricular clubs. e.g – Judo/dance
Increase opportunities for all children in outdoor, adventurous activities.	Trained staff member to deliver Forest School sessions 2 afternoons a week.	£4560	Opportunities to be given to a range of children throughout school to offer greater experience of OAA activities.	Consider timetable to ensure all classes are offered opportunity to interact with forest school activities.
	Subsidy for pupil premium children to attend residential adventurous weekend	£1125	All children given opportunity to participate regardless of financial circumstances – 6 subsidies made	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

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what they need to learn and to consolidate through practice:			changed?:	
Increase number of Level 2 competitions entered through Active Schools Assign money to pay for transport to competitions.	Carefully plan out which competitions we could attend using the Active Schools calendar. Plan ahead to provide coaching sessions for teams that need it.	£1000 £120	Children provided with opportunity to compete in Intra school competitions.	Continue to monitor interest in different disciplines to see what competitions we could enter.

Signed off by	
Head Teacher:	J Headley
Date:	27 th July 2022
Subject Leader:	Tracy Proctor
Date:	27 th July 2022
Governor:	J Anderton
Date:	27 th July 2022