



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Active Lunch times</p> <p>Staff member employed to oversee active play at lunchtime. Role includes organisation of equipment, setting up different games / activities and encouraging children to engage with them. They also supervise play leaders.</p> <p>Play leader trained to engage younger children in active games during lunch time.</p> <p>Swimming Top up lessons.</p> <p>Coaches used to provide high quality sessions to all pupils.</p>	<p>Greater percentage of children engaging in active play and achieving the recommended 60 active minutes a day.</p> <p>Promotion of healthy lifestyles.</p> <p>Younger children offered more opportunities to consolidate fundamental movement skills.</p> <p>More children achieving minimum statutory requirements set out in National curriculum.</p> <p>Children showing more confidence in the water.</p> <p>Wider range of sports offered. High quality P.E lessons being delivered. CPD for all teachers.</p>	<p>The lunch time activities are working well. Children engage with resources and Play Leaders enjoy their role.</p> <p>Swimming duration increased to 3 half terms. Year 3/4 to be offered a full term of swimming. Top up lessons provided to children in year 5/6 who need extra practice to be able to swim 25m.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime sports leader. Staff member to oversee activities and young leaders at lunchtime.	Lunchtime sports leader. Staff member to oversee activities and young leaders at lunchtime.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<i>£3876</i>
More swimming offered to Children in KS2	More swimming offered to Children in KS2		Children will be more confident in the water which will encourage them to participate in more water based activity.	<i>£2000</i>
Extra-Curricular clubs offer to increase for all children.	Extra-Curricular clubs offer to increase for all children.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More children engaging with physical activities. Increased participation in broader range of sports. Wide range of sporting activities helps to target our less active pupils.	<i>£250</i>

CPD for all teachers	Teachers demonstrating more knowledge and confidence of how to deliver high quality P.E in school. Staff and children staff and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£500
Commando Joes	All children – working on resilience, team work and communication.	Key indicator 5: Increased participation in competitive sport.	Programme of activities aimed at building resilience, inspiring and motivating young people to help maximise their full potential.	£1750
Purchasing equipment	All children – well resourced lessons and playtimes.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Equipment suitable for use. Children remain engaged and active. Staff have access to class sets of equipment to make lessons easier to plan and deliver.	£850
Increase number of Level 2 competitions entered through Active Schools	All Children – Active schools offer wide range of competitive and non-competitive events Children and Teachers.	Key indicator 5: Increased participation in competitive sport	Children provided with opportunity to compete in Intra school competitions.	£3260
Coaching from Kick on Football used to support P.E lesson once a week.	Children and teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	All children provided with high quality P.E sessions. Teachers observe and joined in with teaching of lesson. Valuable CPD gained	£1240
Outdoor and adventurous activity scheme to support teaching of lessons.		Key indicator 2 -The engagement of all pupils in regular physical activity	Markers and maps from Enrich scheme used to support the teaching of OAA activities. Engages less active pupils in different ways. Can be used in a cross curricular way – creating more opportunities for children to be active.	£2400

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime sports leader. Staff member to oversee activities and young leaders at lunchtime.	Children engaged in a range of different active activities. Resources well maintained and organised. Increased participation which results in a successful lunchtime.	Works well. Set up to remain and resources to maintain this to be ordered for the new academic year.
More swimming offered to Children in KS2	Increased confidence and attainment from Y6 pupils. Children who need extra support in meeting national curriculum requirements are offered top up lessons.	% of children achieving the minimum requirements is increasing,
Extra-Curricular clubs offer to increase for all children.	Free sessions being offered to all children in all key stages. Increased number of children participating in extra curricular sessions.	Some well attended session in summer term. Girls football, mixed football and Sports club saw over 16 children. Football seems to be the draw. Working with coaches to see how we can encourage more participation of other sports. Looking into providing more than 1 club a week.
CPD for all teachers	All teachers chose a CPD session to support their development in teaching P.E.	Most sessions were completed as planned. Some were cancelled by provider or staff were unable to attend due to other reasons. Will look again at course list to ensure this continues to be a priority.
	Allows opportunity for children to build resilience, teamwork and communication.	This scheme has not been used as much this academic year. Review to be carried out as to

<p>Increase number of Level 2 competitions entered through Active Schools</p> <p>Coaching from Kick on Football used to support P.E lesson once a week.</p> <p>Outdoor and adventurous activity scheme to support teaching of lessons.</p>	<p>Active Schools offer a wide range of sporting opportunities. These include competitive and non competitive. KS1 children and children with SEND have been offered the opportunity to represent their school at one of these events.</p> <p>Qualified coach provides high quality P.E lessons throughout school. Also delivers after school sessions.</p> <p>Offers plans, markers and maps to help teachers deliver outdoor sessions.</p>	<p>whether it still supports out curriculum and school priorities.</p> <p>Active Schools offers us a wide range of sporting opportunities. Also supports subject leader with planning, assessment and school games mark applications.</p> <p>Worked well in Summer term. Continuing in next academic year.</p> <p>Due to losing Forest School trained staff members this offers support for teacher to deliver a wide range of sessions outside of the classroom.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>62%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>V Clarke</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>T Proctor</i>
Governor:	<i>J Anderton</i>
Date:	11 / 7 .24