**Class – Curriculum overview B**

***Life in all its fullness***

John 10:10

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| *Key vocab in italics* | | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
| ENRICHMENT | | Baby photos of themselves, family, and teachers. Environment walks around school grounds. Food tasting and exploring our senses linking to the Harvest Festival. Visiting All Saints Church. Multi-faith celebrations over Autumn 2- Diwali, Shichi-Go-San, Loy Krathong Lantern Festival, Hanukkah, Christmas. Infants Nativity play. Observations of new and old houses in our area. Chinese New Year food tasting. Shrove Tuesday pancake making. Creepy Crawly Roadshow visit. Class caterpillars and butterflies. Mother’s Day tea party. Easter themed melting and cooling activities (chocolate nests). Visit from Yellow Brick Road theatre company. Eid ul Fitr- children to create mehndi patterns. Visit to sea-life centre/beach. Father’s Day tea party. Sports Day. Visit to new class/transitions. | | | | | |
| Topics | | **Amazing Me** | **Celebrations and Festivals** | **Under construction**  **Buildings** | **All creatures great and small (Life cycles)** | **Traditional Tales** | **We are going on an adventure!** |
| ENGLISH | Nursery | **Where’s my Teddy?**  **The Gruffalo** | **Owl Babies**  **The Tiger Who Came to Tea** | **Dear Zoo**  **Shhhh!** | **Oliver’s Vegetables**  **The Very Hungry Caterpillar** | **The Gingerbread Man**  **The Three Billy Goats Gruff** | **Handa’s Surprise**  **The Train Ride** |
| Reception  Vocabulary | **Where The Wild Things Are.**  Labels, captions, oral re-telling, developing a new character.  **Bringing the Rain** **to Kapiti Plain**  Tourist information leaflet, labels and captions, re-telling, simple explanations  *Letters, sounds, title, book, pages, illustrations, character, front cover.* | **I am Henry Finch**  Timetables, thought-bubbles, lists, commands.  **Look up!**  Narrative own version, signs and labels, thought bubbles, flyers, letters of advice  *Thoughts, feelings, characters, sequence, drawings, letter formation.* | **Little Red**  Drawing and labelling animals /characters, labels, notes of advice, adverts.  **Super Milly and the Super School Day**  Alternative character version, Letters of encouragement; a retelling; song lyrics and job applications.  *Labelling, words, songs, re-tell, innovated, characters.* | **I Will Not Ever Never Eat a Tomato**  Instructions: How can I grow…?  **The Tiny Seed**  Advice leaflet, labels and captions, advice, re-telling, writing in role, narrative, letter  *List, instructions, captions, letter, reading, leaflet.* | **Hairy Maclary from Donaldson’s Dairy**  Character description, writing in role.  **Weirdo**  Instructional leaflet on being yourself and accepting others, posters, notes, badges, letters, writing in role, leaflets.  *Posters, notes, instructions, sentences, capital letters, full stops* | **So much**  Past tense sentences, writing in role, performance/narrative poetry.  **And Tango Makes Three**  Signs and lists, writing in role, letters of advice, ‘new baby’ cards  *Sentences, cards, imagination, poem, rhyme.* |
| MATHS | Nursery | Counting-like  Behaviour.  React to changes of  amount in a group  of up to three items  Complete inset  puzzles  Combine objects  like stacking blocks  and cups | Notice patterns and  arrange things in  patterns  Describe and  compare sizes using  gesture and  language.  Take part in finger  rhymes with  numbers  Select shapes  appropriately | Say one number  for each item in  order to 5  Cardinal principle  Know that shapes  can appear in  different ways  and be different  sizes  Understand  position through  words alone | Fast recognition  of up to 3 objects (subitising)  Compare  quantities using  language:  ‘more’ and ‘fewer’  Talk about and  explore 2D and  3D shapes    Extend and create ABAB patterns | Experiment with  their own  symbols and  marks as well as  numerals  Describe a  familiar route  Make  comparisons  between objects  relating to size,  length, height and weight | Link numerals  and amounts: for  example, showing  the right number  of objects to  match the  numeral, up to 5  Count reliably up  to 5 in everyday  contexts  Notice and correct an error in a repeating  pattern |
| Reception | Numbers 1 to 4 | Numbers 5-10 | Counting and comparing. Partitioning and understanding part-whole.  Teen numbers.  Distance. Weight and capacity. Shape and sorting. | Addition. Subtraction. Halving and doubling. Number sense. | Counting, comparing and ordering. Part whole with addition and subtraction. Fractions. Distance and weight. Capacity and money. Shape and sorting. | Time. Space. Money and sorting. Number sense. Addition and subtraction. |
| Vocabulary | | *Numbers, numerals, counting, puzzles, amount, sequence* | *Patterns, sizes, rhymes, shapes, 2D, 3D, solid, flat, parts, set* | *Compare, part, whole, weight, capacity, shape properties, stop* | *Addition, subtraction, more, fewer, patterns, same, subitise* | *Ordering, length, distance, money, coins, height, route, marks* | *Match, numeral, rotate, time, morning, afternoon, night, addition, subtraction.* |
| SCIENCE | | **Seasonal Changes** Autumnal Weather  **Senses**  My body/My senses | **Day and Night**  Shadows | **Seasonal Changes**  Spring  **Animals**  Habitats / Classifying | **Plants**  Life cycles  **Materials**  Heating and cooling | **Forces**  How things move  **Living things and their Habitats**  Contrasting natural environment | **Earth and Space**  Pollution |
| *Summer, spring, autumn, winter, day, dark, light, night, season. Head, eyes, nose, mouth, ears, hands, taste, touch, smell, hearing, feet, arm, leg* | *Sun, sunny, light, shadow, clouds, torch, source, light, source* | *Herbivore, carnivore, omnivore, animal, fish, birds. Tree, petals, trunk, fruit, branch, roots, leaves, bulb, flowers, seed, stem* | *Ice, water, frozen, melt, wet, cold, hard, change, smooth, shiny, rough* | *Float, sink, move, roll, drop, fly, fast, bounce. Beach, water, forest, woodland, habitat, food.* | *Earth, moon, planet, space, sun, star, day, night.* |
| RE | | **EYFS 1 I am special**  **EYFS 2 Harvest** | **EYFS 4 Christmas**  **World Faith Unit**  **Hinduism-Diwali**  **Judaism – Hanukah** | **EYFS 5 Stories Jesus heard**  **EYFS 6 Stories Jesus told** | **EYFS 7 Easter** | **EYFS 9 Special Places**  **World faith Unit**  **Islam - Mosque** | **EYFS 11 Special Times**  **World Faith Unit**  **Sikhism – The Festival of Vaisakhi** |
| *God, love, father, unique, food, creation, harvest, thank you and prayer* | *Christmas, Jesus, Bethlehem, Mary, Joseph, shepherds, star* | *Bible, Old Testament, God, Jesus, Creation, Noah, Joseph, Moses, Joshua, Gideon, Jonah, David, Goliath, Israelites* *parable, gospels.* | *Love, sacrifice, Jesus, Easter, disciples, Holy Week, Palm Sunday, crucified , cross, tomb, risen* | *Church, Mosque, Mandir, Temple, holy* | *Anniversary, christening, baptism, wedding, celebration, funeral, Holy Spirit, birthday.* |
| PSHE | | **Being Me in My World** | **Celebrating Differences** | **Relationships** | **Changing Me** | **Healthy Me** | **Dreams and Goals** |
| *Kind, gentle, friend, similar, different, rights, responsibilities, feelings, angry, happy, excited, nervous, sharing, taking turns* | *Different, special, proud, friends, kind, same, similar, happy, sad, frightened, angry, family* | *Family, jobs, relationship, friend, lonely, argue, fall-out, words, feelings, angry, upset, calm me, breathing* | *Eye, foot, eyebrow, forehead, ear, mouth, arm, leg, chest, knee, nose, tongue, finger, toe, stomach, hand, baby, grown-up, adult, change, worry, excited, memories* | *Healthy, exercise, head, shoulders, knees, toes, sleep, wash, clean, stranger, scare* | *Dream, goal, challenge, job, ambition, perseverance, achievement, happy, kind, encourage* |
| PE | | **Fundamental Movement Skills**  Kick on coach  Thursday PM | **How to catch a star**  Kick on coach  Thursday PM | **Castles**  Kick on coach | **Mini-beasts**  Kick on coach | **Jack and the Beanstalk** | **Seaside** |
| *Run, jump, space, climb, throw, bounce,*  *hop, catch* | *Run, jump, throw, travel, climb, body, part, hop, catch, balance* | *Throw, under arm, roll, jump, land, roll, climb, balance, shape* | *Jump, climb, throw, travel, over, under, catch, roll, balance, catch* | *Moving, travelling, jump, land, roll, pencil roll, egg roll, climb roll* | *Travel, balance, small, large, body part, gymnast, underarm, control, jump, run, throw* |
| COMPUTING | | **Continuous provision** **technology**  **Project Evolve-** Online relationships | **Computing systems and networks 1:** Using a computer  **Project Evolve-** Online bullying | **Programming 1**: All about instructions  **Project Evolve-** Managing online information | **Computing systems and networks 2:** Exploring hardware  **Project Evolve-** Online reputation | **Programming 2:** Programming Bee-bots  **Project Evolve-** Privacy and security | **Data handling:** introduction to data  **Project Evolve-** Copyright and ownership |
| *Technology, online, computer, on, off, safe, explore.* | *Computer, camera, iPad, instructions, describe, instructions, technology, respectful.* | *Debug, describe, first, follow, give, instructions, order, predict, sequence, shuffle, timer, turn, instructions.* | *batteries, buttons, camera, capture, computer, dial, digital clock, electricity, iPad, keyboard, keys, mobile phones, mouse, power, speaker, tablets, tinker, walkie-talkies.* | *arrow, back, backwards, Bee-Bot, circle, debug, direction, directions, forward, instructions, left, program, right, route, sequence, straight on, turn* | *category, colour, collect, column, count, data, describe, divide, equal, graph, group, pattern, pictogram, record, row.* |
| HISTORY | | **Cultural celebrations** | | **Peek into the past** | | **Adventures through time** | |
| *Festival, tradition, lights, food, fireworks, family.* | | *New, old, baby, adult, child, now, past history, similar, different* | | *Queen, king, power, royalty, steam train, Horse-drawn cart.* | |
| GEOGRAPHY | | **Outdoor adventures**  *Nature catchers. Observational painting. Exploring the weather. Senses in nature. Exploring the seasons. Dress the teddy.* | | **Exploring Maps**  *Pirate map bingo. Our school from above. Let’s build a map! Creating journey sticks. Investigating maps. Map making.* | | **Around the world**  *Home or away? Bear’s UK travels. City or countryside? Exploring world landscapes. Desert explorers. Polar explorers.* | |
| *Acorn, autumn, bark, bent, big, bright, colour, dark, dry, feather, feel, flower, freezing, frosty, twig, wet, sun, spring, summer, winter.* | | *Above, aerial, bird's eye view, building, car park, direction, feature, field, house, journey, lake, map, road, route.* | | *Beach, blizzard, bus stop, cactus, camel, church, city, cottage, countryside, desert, explorer, farm, field, snow, rainforest, river, village.* | |
| ART | | **Drawing: Marvellous marks**  **Seasonal crafts-** Nature wreaths, threaded snowflakes, salt dough decorations | | **Painting and mixed media: Paint my world**  **Seasonal crafts-** Petal mandala, Easter threading | | **Sculpture and 3D: creation station**  **Seasonal crafts-** Sat painting | |
| *Bumpy, chalk, circle, colours, curved, felt tips, paint, pattern, pencils, rubbing, self-portrait, short, squiggly, straight, wavy, wax crayons, zig-zag* | | *Collage, create, cut, dot, flick, landscape, rip, shiny, silky, slimy, slippery, smooth, splat, splatter, squelchy, stick, swirl, swish, tea* | | *3D, bend, clay, chop, collage, cut, flatten, join, landscape, pinch, poke, pull, push, reflect, roll, sculpture, slippery, smooth, squash, squelchy, wet* | |
| DESIGN TECHNOLOGY | | **Structures: Junk Modelling**  **Seasonal crafts-** Cooking and nutrition**-** Vegetable soup (Harvest), Hibernation boxes, Sliding Santa chimneys | | **Textiles: Bookmarks**  **Seasonal crafts-** Flower threading, Easter hanging egg decoration | | **Structures: Boats**  **Seasonal crafts-** Making a rainbow salad | |
| *Join, stick, cut, bend, slot, scissors, measure, materials, fix* | | *Thread, weave, pattern, sew, sewing needle, embroider, design, evaluate* | | *Waterproof, absorb, prediction, variable, experiment, investigation, float, sink, junk* | |
| MUSIC | | **Exploring sound** | **Celebration music** | **Music and movement** | **Musical stories** | **Big Band** | **Transport** |
| *Voice, sound, whisper, speaking, high, low, higher, lower, rhythm,*  *beat, stomp, instrumental , tempo,*  *fast, slow, creaking,*  *whoosh, whistling,*  *rustling, loud, quiet, soft, silence* | *Diwali, celebration, music, dance, traditional, Hanukkah, Kwanzaa,*  *Africa, African music, culture, instrument, call, response, Christmas,*  *Christian, action, songs* | *Sign language, Makaton, deaf,*  *communication,*  *communicating,*  *understand, lyrics,*  *verse, music, heartbeat, pulse, steady, repeat, constant, piece,*  *composer, scarf, dance,*  *performance* | *Classical music, dynamic, musical story, percussion,*  *pitch, high, low, loud, quiet* | *Band, sound, shake*  *tap, bang, strum, jingle, pitch, orchestra, sound, tempo, dynamic, beat, conductor, percussion, rhythm, strings, brass, wind* | *Car, boat, train, fast*  *slow, boat, speed,*  *cruise, rowing, water,*  *beat, slower, stopping*  *journey* |