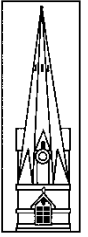


Higher Walton CE Primary School

Music Development Plan Summary



Overview

| Detail | Information |
|--|----------------|
| Academic year that this summary covers | 2024-25 |
| Date this summary was published | March 2025 |
| Date this summary will be reviewed | September 2025 |
| Name of the school music lead | Erin Higson |
| Name of school leadership team member with responsibility for music (if different) | Vicki Clarke |
| Name of local music hub | Lancashire |
| Name of other music education organisation(s) (if partnership in place) | N/A |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Higher Walton, we have timetabled music lessons in all classes as well as singing in whole school worship every afternoon. We use the Kapow music scheme for our lessons which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations, lesson visits and our progression documents. Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled. Observations have shown all pupils engaged and active during the lessons, including those with SEND. We have a wide range of instruments that can be used in the lessons and our curriculum. Our music appreciation ensures a variety of music and genres are listened to and discussed. Teachers are confident with musical elements and teaching children how to listen and appreciate a piece of music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Higher Walton, we are fortunate to have many opportunities for the children to develop their music skills. Singing in whole school worship takes place with a wide range of songs being learnt and performed. The children take part with great confidence and much enthusiasm. All of our children take part in whole class glockenspiel lessons with Kapow and take part showcasing their learning in class workshops annually. For many years at Higher Walton, we have taken part in 'Let's Go Sing' with a choir of around 25 junior children. Children in KS2 have the opportunity to join the choir which runs throughout the year. Throughout the Higher Walton school experience our children enjoy taking part in a Christmas production, Easter performances, End of school leavers performance and singing within class workshops which are performed to parents and peers. Children from Reception to Year 6 are given the opportunity to join a 'Rock Steady' band for a weekly lesson. They then perform in a termly showcase to families and the rest of the school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Higher Walton, our parents and carers are incredibly supportive of music making and we have a good turn-out at productions and celebrations in church. Music is played and celebrated in every afternoon school worship, with a range of themes and genres. We have also developed a strong link with the 'Rock Steady' tutor musicians who have worked with our children and also performed live in school at Christmas performances. Our church performances include Harvest, Christmas, Mother's Day and Easter where the children are given an opportunity for solo, group and whole school performances. In the Y6 Leavers' Performance, years 5 and 6 take part and perform a show for parents and friends and our Year 6 children then have the opportunity to perform again in the Y6 Leavers' service. Music in school is used as a background for art and writing and is also used in dance in PE and as a stimulus for drama. We have weekly music themes based on the value of the week in whole school worship. Class workshops take place annually for all children in which children are encouraged to sing and perform for parents.

In the future

This is about what the school is planning for subsequent years.

In the subsequent years to come, we are planning to build on our music progress by re-evaluating the current curriculum to upskill in-line with the current music curriculum. We are going to continue to develop children's composition skills and the notation of this. We will continue to develop our school choir and children's performance skills with more opportunities to perform throughout the year, with our local music hub and in the community. We would love to provide our children with more opportunities to receive musical instrument tuition in school and to watch live music performances. Furthermore, we will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.