

<b>Cycle B 2023-24</b>	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>Year 1/2</b>	What is the same and different about us? (Y1)	Who is special to us? (Y1)	What jobs do people do? (Y2)	What helps us to stay safe? (Y2)	How can we look after each other and the world? (Y1)	How do we recognise our feelings? (Y2)
<b>Year 2/3</b>	What makes a good friend? (Y2)	What is bullying? (Y2)	What jobs do people do? (Y2)	What helps us to stay safe? (Y2)	Why should we eat well and look after our teeth? (Y3)	Why should we keep active and sleep well? (Y3)
<b>Year 3/4</b>	What strengths, skills and interests do we have? (Y4)	How do we treat each other with respect? (Y4)	What are families like? (Y3)	What makes a community? (Y3)	Why should we eat well and look after our teeth? (Y3)	Why should we keep active and sleep well? (Y3)
<b>Year 5/6</b>	How can we keep healthy as we grow? (Y6)		How can drugs common to everyday life affect health? (Y5)	What jobs would we like? (Y5)	What will change as we become more independent? How do friendships change as we grow? (Y6)	

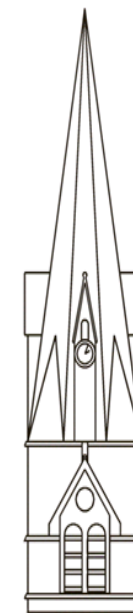
Relationships	Health and Wellbeing	Living in the Wider World
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Cycle A 2024-25	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Year 1/2</b>	What makes a good friend? (Y2)	What is bullying? (Y2)	What helps us stay healthy? (Y1)	What can we do with money? (Y1)	Who keeps us safe? (Y1)	What helps us grow and stay healthy? (Y2)
<b>Year 2/3</b>	How can we be a good friend? (Y3)	What keeps us safe? (Y3)	What are families like? (Y3)	What makes a community? (Y3)	How do we recognise our feelings? (Y2)	What helps us grow and stay healthy? (Y2)
<b>Year 3/4</b>	How can we be a good friend? (Y3)	What keeps us safe? (Y3)	How can we manage our feelings? (Y4)	How will we grow and change? (Y4) <b>Differentiate down for year 3 children</b>	How can our choices make a difference to others and the environment? (Y4)	How can we manage risk in different places? (Y4)
<b>Year 5/6</b>	How can the media influence people? (Y6)		What makes up a person's identity? (Y5)	What decisions can people make with money? (Y5)	How can friends communicate safely? (Y5)	How can we help in an emergency? (Y5)

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