

Higher Walton C.E. Primary School

Able, Gifted and Talented Policy

Rationale

As our Mission Statement says, at Higher Walton C.E. Primary School we believe that all pupils are entitled to receive the support and challenge necessary to help them to develop their full potential. The needs of able, gifted and talented pupils are acknowledged as part of our overall inclusion policy. We recognise the importance of identifying a wide range of abilities and talents, and of providing opportunities to nurture them. In addition we are committed to developing pupils' social and emotional skills as essential elements in the development of the whole person.

Definition

At Higher Walton C.E. Primary School we use the general term "most able" to refer to pupils who demonstrate or have the potential to work at a level above their peers. This may be in one or more areas.

Specifically, "able" pupils are those who have ability in academic subjects e.g. history. "Talented" pupils will have ability in the areas of music, art or sport. Although others may use the term more generally, we identify "gifted" pupils as those who demonstrate exceptional ability in one or more areas, and represent 0.5% of the national population.

Aims

- ✓ To use a broad range of qualitative and quantitative data to identify our most able pupils.
- ✓ To recognise those pupils who may have the potential but currently underachieve.
- ✓ To ensure that all staff receive appropriate support and training in identifying and providing for most able pupils.
- ✓ To provide support and challenge in the classroom, within an ethos of high expectations.
- ✓ To ensure that where necessary individuals receive academic or pastoral support to overcome identified barriers to learning.
- ✓ To build on existing systems of monitoring and evaluation to track the progress of these pupils.
- ✓ To work with parents to help pupils achieve their potential and to be ambitious.
- ✓ To provide a range of additional opportunities to develop the experiences of our most able.

Conclusion

The success of the policy will impact on the school's ethos. At Higher Walton C.E. Primary School we want our pupils to believe it is "cool to be clever" and to strive to achieve their full potential. We want our staff to feel confidence in offering appropriate levels of challenge for our most able. We will measure success by both academic performance and an increase in the confidence and independence of our learners.