



HOMEWORK POLICY

**HIGHER
WALTON
C. OF E.
PRIMARY
SCHOOL**

Homework Policy 2018

The purpose of homework is:

- To develop an effective partnership between the school and parents
- To consolidate, reinforce and apply skills, particularly in literacy and numeracy
- To maximise resources for learning in the home
- To extend school learning through regular practice
- To encourage pupils to develop the confidence and self-discipline to study on their own

The setting of homework

Homework is set and marked under the direction of the class teacher. Homework is planned to complement classroom learning. Regular patterns of homework are set in each class according to the ages of pupils as follows:

Foundation Stage

Pupils in Reception are given daily reading homework, including sound books, from October as and when the children are ready. Other English and/or Maths homework may be set from Christmas. This amounts to up to 1 hour per week.

Key Stage 1 and Year 3

Pupils are encouraged to continue reading daily. They are given a weekly piece of homework, which may be Maths, English or topic based. This amounts to approximately 1 hour per week.

Key Stage 2

In Key Stage 2, pupils are encouraged to continue reading regularly at home. They are given English (including reading, spelling and grammar), Maths (including times tables) and topic homework.

In Year 4 this amounts to at least 1 hour 30 minutes per week.

In Years 5 and 6 this amounts to approximately 2 hours per week.

Creative homework

Across the school we adopt a creative approach to homework tasks where appropriate, giving children the opportunity to use media other than writing. Pupils may choose to produce Powerpoints, make videos, models or games to show their understanding of a topic or maths concept. Creative homework is shared with other children within the class, and, where relevant, may also be shared with other classes. In Years 4, 5 and 6 creative homework is set at the start of each topic with a choice of activities to complete weekly.

Other optional homework activities

Phonics games: The school operates a phonics games library for infant children. This is an entirely voluntary scheme where, at parents request, children may borrow phonics games to reinforce at home the sounds they are learning in school.

Computer based learning: The school has a subscription for “Sumdog” and “PurpleMash”, and all children have their own log-in. Sumdog is a web-based program where they can practise their maths and English skills by playing a range of games and taking part in competitions. The same log-in can be used for Purplemash, a web-based suite of software that is used in school but can also help them to complete homework activities. The school also signposts to other web-based revision and homework sites on the internet.

Parents are asked to support homework by:

- Providing a suitable place for the completion of homework
- Making sure that homework is valued
- Encouraging pupils to complete homework and return it on time
- Working with Foundation Stage and Key Stage1 pupils