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|  |  **Higher Walton CE** **Primary School**‘*Life in all its Fullness’* John 10:10 |
| Weaving **Modern Foreign Languages** Knowledge, Skills and Understanding into the National CurriculumKey Stage 2 |
| KEY STAGE TWO |
| Pupils should be taught * listen attentively to spoken language and show understanding by joining in and responding
* explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
* speak in sentences, using familiar vocabulary, phrases and basic language structures
* develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
* present ideas and information orally to a range of audiences\*
* read carefully and show understanding of words, phrases and simple writing
* appreciate stories, songs, poems and rhymes in the language
* broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
* write phrases from memory, and adapt these to create new sentences, to express ideas clearly
* describe people, places, things and actions orally\* and in writing
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| KNOWLEDGE, SKILLS AND UNDERSTANDING BREAKDOWN FOR MFL |
|  | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
| SPEAKING | NA | NA | * Speak with increasing confidence
* Read familiar words
* Understand politeness conventions (greetings)
* Ask and answer questions
* Imitate pronunciation and intonation so that others can understand
* Name objects and actions and link words with a simple connective
 | * Speak with increasing confidence
* Recognise questions and negatives and politeness conventions
* Understand and express simple opinions (likes/dislikes)
* Use common phrases
* Memorise language and present ideas and information e.g. a short presentation about self / role play
 | * Speak with increasing fluency
* Prepare and practise simple conversations using familiar vocabulary and structures
* Begin to use action words
* Ask and answer more complex familiar questions with a scaffold of responses
* Prepare a short presentation on a familiar topic
* Understand and express simple opinions
* Speak in sentences using familiar vocabulary, phrases and basic language structure
 | * Initiate and sustain conversations and tell stories
* Express opinions in short conversations
* Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation speak with increasing spontaneity
* Use repair strategies to keep a conversation going
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| KNOWLEDGE, SKILLS AND UNDERSTANDING BREAKDOWN FOR MFL |
|  | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
| LISTENING | NA | NA | * Listen and understand instructions
* Listen and respond to simple rhymes, stories and songs
* Listen attentively and show understanding by joining in and responding
* Listen for sounds, rhyme and rhythm
* Repeat words modelled by teacher, show understanding with an action
* Follow a short familiar text
 | * Listens attentively and understand instructions
* Recognise and respond to sound patterns and words
* Follow a short familiar text listening and reading at the same time.
* Say a simple rhyme from memory; join in with words of a song or storytelling
 | * Listen to and appreciate poems, songs and rhymes in the language
* Follow a short familiar text listening and reading at the same time
* Listen attentively and understand more complex phrases and sentences; join in to show understanding
 | * Listen to and appreciate poems, songs and rhymes in the language. Identifying

patterns of language and link to sounds and spelling* Understand longer and more complex phrases / sentences
* Pick out main details from a story, poem, song, conversation or passage
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| KNOWLEDGE, SKILLS AND UNDERSTANDING BREAKDOWN FOR MFL |
|  | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
| READING | NA | NA | * Appreciate stories, songs and poems in the language
* Recognise some familiar words in written form
* Follow a short familiar text listening and reading at the same time
* Make links between some phonemes, rhymes and spellings
* Broaden vocabulary
 | * Respond to written language from a range of sources
* Read and understand a range of familiar written phrases
* Read some familiar words and phrases aloud and pronounce them accurately
* Use cognates and familiar language to help deduce meaning
* Begin to use a dictionary
* Broaden vocabulary
 | * Read carefully and show understanding of words, phrases and simple writing
* Match sounds to sentences and paragraphs
* Begin to use a dictionary to look up words and find meaning
* Broaden vocabulary
 | * Read and understand the main points and some detail from a short-written passage
* Identify different text types and read short, authentic texts for enjoyment or information
* Develop strategies for understanding new words in familiar material including using a dictionary
* Broaden vocabulary
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| KNOWLEDGE, SKILLS AND UNDERSTANDING BREAKDOWN FOR MFL |
|  | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
| WRITING | NA | NA | * Experiment with the writing of simple words
* Write simple words and phrases using a model
* Write some phrases from memory
 | * Write simple words and phrases
* Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory
 | * Write phrases from memory
* To write words, short phrases and short sentences using a reference
* Write sentences on a range of topics using a model
* Use a dictionary to look up the spelling and meaning of words
 | * Write phrases from memory and adapt these to make new sentences
* Express ideas clearly
* To be able to write at varying length, for different purposes and audiences
* Write sentences on a range of topics
* Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy
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| KNOWLEDGE, SKILLS AND UNDERSTANDING BREAKDOWN FOR MFL |
|  | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
| GRAMMAR | NA | NA | * Nouns
* Gender
* Definite and indefinite articles
* Develop an awareness of sound spelling link to be able to write with increasing accuracy
* Question words
 | * singular and plural forms
* Develop an awareness of sound spelling link to be able to write with increasing accuracy
* Recognise different word classes eg nouns, verbs, adjectives
* Personal pronouns; I, you, it they
* Recognise high frequency verbs
* Question words
* Develop an awareness of word order
* Use of prepositions
* A + definite article (topic dependent)
* De + article (topic dependent)
 | * Recognise and use high frequency verbs
* Simple adverbs of time (time phrases including O’clock)
* Apply knowledge of language rules and conventions when building short sentences
* Personal pronouns (I, you, he, she, it, we, they)
* Develop an awareness of verb patterns
* Conjugate regular high frequency verbs
* Begin to use adjectival agreements with accuracy
* A + definite article (topic dependent)
* De + article (topic dependent)
 | * Develop an awareness of verb patterns
* Conjugate some basic high frequency irregular verbs
* Prepositions
* Use adjectival agreements with accuracy
* A + definite article (topic dependent)
* De + article (topic dependent)
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| KNOWLEDGE, SKILLS AND UNDERSTANDING BREAKDOWN FOR MFL |
|  | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
| CULTURAL UNDERSTANDING | NA | NA | * Understand the difference in social conventions when people greet each other
 | * Identify countries where selected language is spoken
* Investigate aspects of lifestyle e.g. food or leisure
 | * Learn about places of interest / importance
* Learn about customs
 | * Present information about an aspect of culture
* Compare and contrast countries where the language is spoken
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