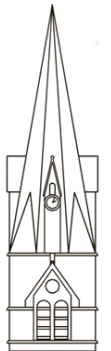




Higher Walton CE Primary School

Remote Learning Plan

Life in all its fullness (John 10 verse 10)



In September 2020, all our children returned to full-time education following the partial closure of schools in March 2020. Although we hope that the majority of our children will now have uninterrupted schooling, there is a possibility that individual children, class bubbles, or even the whole school may need to self-isolate for a period of time. In order that learning continues, irrespective of self-isolation and/or future lockdown, Higher Walton CE Primary School has developed the following Remote Learning Plan.

This plan will be applied in the following instances:

- When an individual is self-isolating as a result of a positive test within the household, or while awaiting test results;
- When an individual is shielding due to other health concerns;
- When a whole class/bubble is self-isolating in accordance with Public Health advice following notification of a positive test within the bubble.

This plan meets the expectations and principles outlined in the DFE Documents: [Guidance for Full Opening of Schools](#) and [Remote education during Covid 19](#)

Expectations

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that **engagement in home learning is compulsory**. The Government expects schools to provide a similar amount of home learning as the children would have accessed in school, covering lessons across the curriculum. Our daily timetable will include: Maths, Phonics/Spelling, Reading, English and at least one foundation subject lesson.

In preparation for possible home learning scenarios, parents and children have been provided with usernames and passwords for Seesaw¹. **If children do not have access to a computer/laptop/tablet and/or the internet**, the school will do all it can to support with paper packs of learning. Where funding can be accessed, remote devices and/or 4G connections will be sought, particularly for disadvantaged children. Parents are asked to make the school aware of any barriers to accessing remote learning as soon as possible, so that alternative arrangements can be made swiftly if needed.

Where children are unwell, they are not expected to engage in home learning. Parents should contact the school office to confirm that their child is ill – this will then be communicated to the class teacher.

¹ The same usernames and passwords are used across all our digital platforms

Seesaw – our main learning platform



In all instances, teachers will set appropriate work for pupils using [Seesaw](#). Seesaw was used successfully and extensively during lockdown, and is therefore familiar to the majority of our families. During 2020-21 academic year, we are using Seesaw for homework and some in-class activities; this will maintain children's familiarity and give them opportunity to become more independent users. Seesaw will remain our main method of communication, setting and reviewing activities during any isolation period, as it has already proved invaluable in supporting our families with Remote Learning. Teachers, children and parents will be able to message one another to share information and offer support. Lessons uploaded to Seesaw will follow our current curriculum plan to continue learning in all subjects. Lessons will use school-created resources (such as powerpoints and videos) alongside resources provided on other digital platforms.

Other platforms

In addition to school-created resources, teachers will use digital platforms such as White Rose Maths, Sumdog, Phonics Bug, Purplemash, BBC Bitesize and Oak Academy. **Click on the logo or Bold word to go straight to this online platform.**



[White Rose Maths](#) is the maths mastery scheme we follow in school, and we will continue to use their resources for remote learning, as it provides video tutorials and worksheets to teach and support learning. If children require more explanation, they will be supported by their teacher and/or directed to appropriate video lessons on Oak National Academy.

[Sumdog](#) is used from Year 2/3 to support the acquisition and retention of basic core skills.



[Phonics Bug](#) is the online phonics scheme we have introduced for EYFS and Year 1 this year, and children will quickly become used to the format of phonics lessons. Remote learning will follow the sequence of phonics being followed in school. In EYFS and Year 1, children will use phonics bug reading books in school, appropriate to their phonics lesson; they will also be assigned these as e-books to read at home online on [ActiveLearn](#). (Whole class reading for Year 2 onwards will continue on Seesaw using videos recorded by school staff.)



[Purplemash](#) is used in school for delivering our computing curriculum, and to apply computing in other curriculum areas. Where pupils are learning at home, they may be asked to complete activities on Purplemash.



[Oak National Academy](#) has been introduced by the Government to enable children to watch/listen to an experienced teacher before accessing work relating to that lesson. [BBC Bitesize](#) also have a range of video resources linked to the topics being covered in our curriculum. During the year, our class teachers will use some of these lessons in school so that children become familiar with both Oak Academy and BBC Bitesize.



Remote Learning procedure

If an individual pupil is self-isolating	If a whole class / bubble is self-isolating
<ul style="list-style-type: none">• Once an absence has been notified to the office, teachers will upload their daily lesson materials to Seesaw if possible, bearing in mind that the teacher will still be teaching the rest of the class. Whilst waiting for lessons to be uploaded, the isolating pupil should complete any outstanding homework, read their reading book, practise skills on Sumdog, and access the daily lessons for their year on the Oak Academy site.• From the second day of any absence onwards, the class teacher will upload that day's work to Seesaw in advance. The teacher will decide what materials are appropriate for the individual child.• If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National Academy lesson or White Rose Tutorial• Work should be uploaded to Seesaw as soon as possible after completion. Teachers can then review the work completed and ensure that misconceptions can be swiftly addressed, prior to the following day's lessons.• Any work completed on paper should be kept safely and returned to school when the isolation period ends, to be reviewed when safe to do so.	<ul style="list-style-type: none">• Using Seesaw, the teacher will upload lesson materials the previous evening to allow parents to see these prior to supporting the child.• Teachers will communicate with children/parents through Seesaw.• Work should be uploaded to Seesaw as soon as possible after completion. Teachers can then review the work completed and ensure that misconceptions can be swiftly addressed, prior to the following day's lessons. • In the event of teachers becoming ill, support staff will be asked to take over the class Seesaw account with support of the leadership team.

Home learning support

- If parents have work-related queries, they are able to contact the class teacher directly via Seesaw, recognising that the teacher may take some time to respond as they are teaching a class in school.
- Where children would normally receive a differentiated curriculum, additional SEND resources will be provided by the teacher.
- If an individual would like additional home learning, daily lessons are available from Oak National Academy website, providing the equivalent of 3 hours of learning through video content.
- If a child does not engage with home learning, the teacher will call parents to discuss obstacles and support.

Welfare support during home learning

- Where individual children are self-isolating, the Office Manager will contact parents to ensure that a Covid-19 test has been taken and that parents know to communicate test results to our designated email address: covid@walton.lancs.sch.uk
- A pastoral phone call will be made within the first week of self-isolation, and support offered as necessary. In cases of individual isolation, pastoral calls will be made by the office manager. Where whole classes are isolating, pastoral phone calls will be made by the class teacher or teaching assistant.
- Where children are entitled to benefit-related free school meals, arrangements will be made with the school catering providers to ensure food parcels are made available if requested.
- If a child is vulnerable in any way, the safeguarding lead will follow the school's safeguarding policy, notifying any appropriate agencies and making regular checks by phone call.

Monitoring arrangements

This remote education plan has been produced in consultation with staff, and will be reviewed as and when updates to home learning requirements are provided by the government to ensure that it remains in line with current DfE guidance.

It is linked to the school's safeguarding policy, SEND policy, anti-bullying and behaviour policies, online safety policy, data protection and staff code of conduct.

It was agreed by the Governors' Chairs Committee on 30th September 2020.