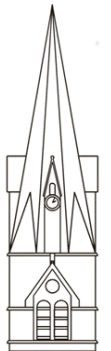




Higher Walton CE Primary School

Remote Education Plan

Life in all its fullness (John 10 verse 10)



This remote learning plan is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education in the case of individual children, class bubbles, or even the whole school needing to self-isolate or remain at home for a period of time. In order that learning continues, irrespective of self-isolation and/or lockdown, Higher Walton CE Primary School has developed the following Remote Learning Plan.

This plan will be applied in the following instances:

- When an individual is self-isolating as a result of a positive test within the household, or while awaiting test results;
- When an individual is shielding due to other health concerns;
- When a whole class/bubble is self-isolating in accordance with Public Health advice following notification of a positive test within the bubble.
- When the school is operating under restricted attendance in accordance with Government directives.

This plan meets the expectations and principles outlined in the DFE Documents: [Guidance for Full Opening of Schools](#) , [Remote education during Covid 19](#) and [Restricting attendance during the national lockdown:schools](#) and also meets the Ofsted guidance [Whats working well in remote education](#)

Expectations

The Government expects schools to provide a minimum of 3 hours daily for Key Stage 1 and 4 hours daily for Key Stage 2. Our daily timetable should take most pupils this length of time; it will include: Maths, Phonics/Spelling, Reading, English and at least one foundation subject lesson.

There are no Government prescribed expectations for Early Years Foundation Stage, as this age group are least able to work independently.

There is no expectation that nursery children will complete any remote learning as they are not yet of compulsory school age; learning activities will be set if parents wish to support their child's learning in this way. We set work for our Reception children, and encourage parents to do as much as their own work schedule enables them to manage. A mixture of video teaching and practical activities will be set, based on good EYFS classroom practice.

Accessing remote education at home

In preparation for possible home learning scenarios, parents and children have been provided with usernames and passwords for Seesaw¹. We recognise that some pupils may not have suitable online access at home. **If children do not have access to a computer/laptop/tablet and/or the internet**, the school will do all it can to support with loaned devices; where there is more demand than available devices, those families with no suitable devices will be prioritised, followed by those who are using a phone, then families with several children sharing a device. Loaned devices remain the property of the school, and loan agreements will be put in place

Where networks make this provision available, unlimited data allowances will be requested for disadvantaged children, with parental agreement.

In the event of a class bubble or school closure, a Parentmail communication will be sent asking parents to self-identify if they have a need for data or devices. Parents are asked to make the school aware of any barriers to accessing remote learning as soon as possible, so that alternative arrangements can be made swiftly if needed.

If families are still unable to access online learning, paper packs will be provided. These should be collected from, and returned to school on a weekly basis.

Where children are unwell, they are not expected to engage in home learning. Parents should contact the school office to confirm that their child is ill – this will then be communicated to the class teacher.

Seesaw – our main learning platform



In all instances, teachers will set appropriate work for pupils using [Seesaw](#). Seesaw was used successfully and extensively during lockdown, and is therefore familiar to the majority of our families. During 2020-21 academic year, we are using Seesaw for homework and some in-class activities; this has maintained children's familiarity and given them opportunity to become more independent users. Seesaw remains our main method of communication, setting and reviewing activities during any isolation period, as it has already proved invaluable in supporting our families with Remote Learning. Teachers, children and parents are able to message one another to share information and offer support.

Remote teaching methods

We use a combination of approaches to teach pupils remotely. As many of our parents are working online from home themselves, we are avoiding the use of "live" teaching, preferring to use recorded direct teaching that is more accessible to families at times convenient to their own circumstances. Lessons uploaded to Seesaw follow our current curriculum plan and are sequenced to continue learning in all subjects. Lessons use school-created resources (such as powerpoints, audio and video recordings) alongside recorded resources for direct teaching provided on other digital platforms.

¹ The same usernames and passwords are used across all our digital platforms

In addition to school-created resources, teachers will use digital platforms such as White Rose Maths, Sumdog, Phonics Bug, Purplemash, BBC Bitesize and Oak Academy. **Click on the logo or Bold word to go straight to this online platform.**



White Rose Maths is the maths mastery scheme we follow in school, and we will continue to use their resources for remote learning, as it provides video tutorials and worksheets to teach and support learning. If children require more explanation, they will be supported by their teacher and/or directed to appropriate video lessons on Oak National Academy.

Sumdog is used from Year 2/3 to support the acquisition and retention of basic core skills.



Phonics Bug is the online phonics scheme we have introduced for EYFS and Year 1 this year, and children have quickly become used to the format of phonics lessons. Remote learning will follow the sequence of phonics being followed in school. In EYFS and Year 1, children will use phonics bug reading books in school, appropriate to their phonics lesson; they will also be assigned these as e-books to read at home online on **ActiveLearn**. (Whole class reading for Year 2 onwards will continue on Seesaw using videos recorded by school staff.)



Purplemash is used in school for delivering our computing curriculum, and to apply computing in other curriculum areas. Where pupils are learning at home, they may be asked to complete activities on Purplemash.



Oak National Academy has been introduced by the Government to enable children to watch/listen to an experienced subject-specialist teacher before accessing work relating to that lesson. **BBC Bitesize** also have a range of video resources linked to the topics being covered in our curriculum. During the year, our class teachers have used some of these lessons in school so that children become familiar with both Oak



Academy and BBC Bitesize. During any lockdown period, teachers will use Oak Academy to provide direct teaching videos; these are carefully selected to match our school curriculum plan, and include quizzes that enable our teachers to assess children's learning.

In addition to these platforms, we are extending our provision further by using **Zoom** for weekly live class gatherings in KS2 to celebrate good work.



We will also set occasional theme days in line with the curriculum enrichment events we hold in school.

Where printed packs have been requested, these will consist of copies of any worksheets and powerpoints provided online. Long term project work and internet research will not be set, in accordance with DfE guidance.

Remote Learning procedure

If an individual pupil is isolating awaiting test results for themselves or a family member ...	If an individual pupil is self-isolating due to a positive test result for themselves or a family member	If a whole class / bubble is self-isolating Or when the whole school is operating under restricted attendance
<ul style="list-style-type: none"> • The pupil should complete any outstanding homework, read their reading book, practise skills on Sumsdog, and access the daily lessons for their year on the Oak Academy site or BBC Bitesize. • (Where tests are taken in a walk in or drive through centre, results are currently coming back in 1-2 days) 	<ul style="list-style-type: none"> • We will do our best to teach the same curriculum remotely as is being taught in school; however we may need to make some adaptations to equipment needed or to content, for example, Joe Wicks or Cosmic Yoga may be substituted for class PE lessons • On the first day of absence, the isolating pupil should complete any outstanding homework, read their reading book, practise skills on Sumsdog, and access the daily lessons for their year on the Oak Academy site or BBC Bitesize • From the second day of any absence onwards, the class teacher will upload that day's work to Seesaw in advance. The teacher will decide what materials are appropriate for the individual child. • If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National Academy lesson or White Rose Tutorial • Work should be uploaded to Seesaw as soon as possible after completion. Teachers can then review the work completed and ensure that misconceptions can be swiftly addressed, prior to the following day's lessons. • Any work completed on paper should be kept safely and returned to school 	<ul style="list-style-type: none"> • Using Seesaw, the teacher will upload lesson materials at the start of the day • Staff will communicate with children/parents through Seesaw; parents may communicate with teachers via email. • Work should be uploaded to Seesaw as soon as possible after completion. Staff can then review the work completed and ensure that misconceptions can be swiftly addressed, prior to the following day's lessons. • In the event of teachers becoming ill, support staff will be asked to take over the class Seesaw account with support of the leadership team.

	<p>when the isolation period ends, to be reviewed when safe to do so.</p> <ul style="list-style-type: none"> • If your child becomes ill whilst isolating, please let us know as we will stop assigning them tasks; contact us again when your child is feeling well enough to complete home learning again. 	
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Expectations

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that **engagement in home learning is compulsory**. Children are expected to engage daily with remote education.

- In KS2, children should be able to access, complete and submit their remote learning independently.
- In KS1, children may need adult support to access activities and submit their work; however, they should not need support during video teaching and should be able to complete activities set independently.
- Children in EYFS will need adult supervision for their learning.
- If parents have work-related queries, they are able to contact the class teacher directly via Seesaw or via the teacher's school email address, recognising that the teacher may take some time to respond if they are teaching a class in school.
- If an individual would like additional home learning, daily lessons are available from Oak National Academy website, providing the equivalent of 3 hours of additional learning through video content.
- Children who are ill are not expected to complete work; parents are asked to notify their child's teacher and work will not be set until they feel better
- Parents are asked to notify their child's teacher of any reason why their child is not able to complete work, for example due to hospital appointments or other family commitments that mean work will be caught up at a later date

It is important that children develop good routines for accessing their daily learning; parents are asked to ensure that children have a set place to work, and a daily routine. Example routines have been made available.

Engagement with remote learning

We recognise that it is harder to engage and motivate pupils when they are learning remotely than when they are in class. To promote engagement, teachers will plan varied lessons including direct teaching videos, interactive sessions and off-screen tasks. Some learning platforms (eg Bug Club and Sumdog) chosen have built-in rewards to collect or quizzes (Oak Academy). We will do our best to ensure our home learners still feel part of our school community, for example by providing whole school worship videos, by using Facebook/website to share examples of good work from home and school, by hosting occasional whole school events, and by using Zoom for weekly class gatherings in KS2.

Teachers and/or teaching assistants will check pupils' engagement with remote learning online on a daily basis, responding to work that is submitted via Seesaw, and give appropriate feedback in the form of "likes" and/or written or verbal comments, or returning work for the pupil to review particular questions. Some of our digital platforms have built-in assessment through games (eg Sumdog, Bug Club) or quizzes (Oak Academy) which give pupils' immediate feedback on their learning. Each child's work is kept in their online portfolio of work.

We recognise that some pupils, for example those with SEND, may not be able to access remote education without support from adults at home, and acknowledge the difficulties this may place on families. Where children would normally receive a differentiated curriculum, additional SEND resources will be provided by the teacher.

If a child does not engage with home learning, the school has a duty to follow this up.

- The teacher will call parents to discuss obstacles and offer support.
- If the school is unable to make contact with the family, a parentmail will be sent asking the parent/carer to contact school within a given time frame
- If contact is not made with the family, a home visit will be made.
- If there is no response when the home visit is made, this will be reported as a safeguarding concern.

Welfare support during remote learning

- Where individual children are self-isolating, the Office Manager will contact parents to ensure that a Covid-19 test has been taken and that parents know to communicate test results to our designated email address: covid@walton.lancs.sch.uk
- A pastoral phone call will be made within the first week of self-isolation, and support offered as necessary. In cases of individual isolation, pastoral calls will be made by the office manager. Where whole classes are isolating, pastoral phone calls will be made by the class teacher or teaching assistant.
- Where children are entitled to benefit-related free school meals, arrangements will be made with the school catering providers to ensure food parcels are made available if requested.
- If a child is vulnerable in any way, the safeguarding lead will follow the school's safeguarding policy, notifying any appropriate agencies and making regular checks by phone call.

Concerns

Parents who have concerns regarding the quantity or quality of remote education we provide are encouraged to raise their concerns in the first instance with their child's teacher, and if this is not resolved, with the Headteacher. Concerns may be raised via email or on Seesaw. As a final resort, concerns may be raised with Ofsted.

Monitoring arrangements

This remote education plan has been produced in consultation with staff, and will be reviewed as and when updates to home learning requirements are provided by the government to ensure that it remains in line with current DfE guidance.

It is linked to the school's safeguarding policy, SEND policy, anti-bullying and behaviour policies, online safety policy, data protection and staff code of conduct.

It was agreed by the Governors' Chairs Committee on 30th September 2020, updated 24th November 2020 and 18th January 2021; the revised plan was agreed by Governors on 22nd January 2021