



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report **YOUR** spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All children engaged in 2 hours of P.E a week Wide variety of extra-curricular clubs offered. Employment of designated lunch time staff to plan and deliver activities for all children. Coaching used as professional development of all staff. Top-up swimming lessons for those identified in Year 4 as needing extra lesson to ensure they meet the national curriculum requirements. <p>Active lunch times well established and organize well to encourage children to participate in a range of sporting activities.</p>	<ul style="list-style-type: none"> Engage more children in L1 competitions. Offer more opportunities for children to be active during the school day to ensure we are meeting the Chief Medical Officer guidelines.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16870		Date Updated: 26 th July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £6005 = 35.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop structured lunchtime activities	<ul style="list-style-type: none"> Lunch time sporting activities run by specialised coaches to engage children in a wide range of activities. Employment of TA to organise active games and activities for all children to participate in. Renovation of activity trail on field Purchase of new resources for lunchtime activities 	£420 £3191 £808 £181	Lunch time activities are well established and being delivered to a high standard. More children are being active at lunchtimes. Reduction in behaviour incidents No lost PE equipment	Maintain equipment available for lunch time. Renovate markings on playground to encourage children to be more active.	
Explore how we can help children be more active in other lessons throughout the school day.	<ul style="list-style-type: none"> Maths of the Day scheme purchased. Staff training for delivery of Maths of the Day 	£685 £300	Teachers now equipped with Active Maths lesson plans. Teachers advised to deliver 1 active maths lesson a week.	Regular feedback with teaching staff to evaluate scheme.	
Engage children in a wide variety of physical activities. (mainly covered by other KPIs)	<ul style="list-style-type: none"> Yr 6 Bikeability – Levels 1 & 2. Tots on Tyres for Reception and Nursery – Levels 1 & 2 Dance from the heart training completed by young leaders. Whole school involved in event. 	£420	High proportion of the school participating in sporting activities during and after school as well as competitively.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £4795 = 28.4 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce ICT into PE to provide instant feedback enabling pupils to evaluate and improve performance.	Purchase PE I pads Purchase Delay software App	£3992 £10	Skills, knowledge and understanding of pupils are increased significantly	Regular monitoring of PE Ipad use within P.E lessons.
Invite sporting personalities into school. Impact – sporting role models - so pupils can identify with success and aspire to be a sporting hero.	Sponsored PE event - Inspired through sports. Children had the opportunity of meeting and completing a workshop with an Olympic Boxer.	Funded by sponsored event	Children inspired to try different sporting activities. Children experiencing being active in different ways.	Consider repeating event. Make connections with athlete with view of delivering more workshops or clubs.
Raise profile of PE	Purchase medals and equipment for sports day; hold sports day and other enrichment events Purchase sports kit for competitive events Improve PE equipment, replacing worn out gym mats	£171 £30 £592		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £2916 = 17.3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Professional development of teachers in specialised areas of P.E	Specialised coaches used to teach P.E lessons, working alongside staff in Dance, gymnastics and games. Variety of coaches used to offer teachers ideas for teaching.	£2166	Teachers observe teaching techniques and skills. Teachers teach second lesson each week to build on skills observed	Feedback from staff needed.
Ensure all teachers confident with teaching P.E to their year group. Ensure they are aware of the expectations and schemes	EYFS and KS1 teacher to attend training courses.	£350 course fees £400 supply	Knowledge of scheme and skills needed to be taught in each year group improved.	Lesson observations to be carried out to evaluate effectiveness of course.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1030 = 6.1 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities within and outside curriculum in order to get more pupils involved.	Explore variety of extra-curricular clubs. Archery and Dodgeball. Reduced fees for all extra-curricular clubs to encourage participation. Pupil survey arranged to ascertain what pupils would like to see.	£420	More children engaged with extra curricular clubs. Clubs offered for free to encourage maximum participation. 2 of the clubs were oversubscribed.	Continue to offer a broader range of sports and activities to all children
Introduce broader range of activities	Climbing wall hired. All children involved.	£510	Children able to experience a broader range of sports	Consider repeating activity or exploring different possibilities.
Increase % attaining NC swimming requirements	Top up swimming sessions for Year 5 pupils not on track	£100		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2125 = 12.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer more children the opportunity to participate in competitive sports.	<ul style="list-style-type: none"> • School teams entered into a varied programme of competitions and tournaments including football, orienteering, tennis, athletics. • Inclusion events attended by selected children from KS1 and KS2. These children identified as those less likely to participate at higher or competitive levels. 	£1200 +£450 transport	<p>Multiple teams entered into competitive sporting tournaments which included:</p> <p>Football team finished 9th 1 tennis team finished 3rd in their heat. Athletics team finishes 3rd. Orienteering team finished 3rd.</p> <p><u>No of participants:</u></p> <p>Football – 9 Tennis – 8 Athletics – 18 Orienteering – 14</p>	Sustain participation in range of events to enable all children to represent the school in a competition.
Improve school resources for competitive sports to enable practising at lunchtimes and after school	<ul style="list-style-type: none"> • Purchase football nets, netball goal posts and equipment 	£475		