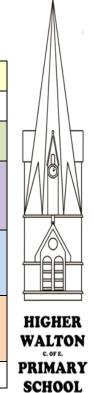
Yr3/4/5/6			
	Autumn	Spring	Summer
Core skills	Greetings, name, age, colour, number, class commands	Days, months, seasons, (pets)	Number, birthdays, dates, time, weather
Year A 2022-23	Home - places around home, jobs in the home	Clothing/Fashion	Weather/Travel - places around the world
Year B 2023-24	Family Rugby World Cup	Body parts/facial features	Animals - pets, farm, jungle
Year C 2024-25	Café / Pizzeria - food and ordering	Town - where do I live? places, directions	School - class objects, subjects, places in school
	+ Christmas	+ Easter	+ Bastille Day



Notes:

Topics will be differentiated/adapted by year groups. For example - number could mean 0-10/11-20/20-31/0-60. Within one year topic order may be rotated to fit with class topic. At any point in Yr4/5/6, topics may be substituted to make cross curricular links. Yr6 will revise core skills in the summer term in preparation for high school.

Progression should be: word \rightarrow phrase \rightarrow sentence \rightarrow text

New vocabulary should be introduced through: hear it \rightarrow say it \rightarrow read it \rightarrow write it

Revision sections should take less lesson time further through the school years, meaning more time on topics. Links can be made between revision sections and themes ie seasons + clothing / age + family

Phonics should underpin throughout with lots of focus from Yr3.