



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional planned physical exercise on top of curriculum time. All children are active at playtimes and lunchtimes with support from a sports apprentice. All children participate in 30 minutes of physical activity a day. Children to participate in after school sports clubs. Raise the knowledge of professional sports people through the world cup events in 2022 and 2023. We want all children to be interested in sport and PE and furthermore have the ambition to perform well in school competitions.	Our children are more active and interested in sports due to our actions last year. We have physically active children at playtimes, our sports club are oversubscribed and we continue to enter numerous competitions throughout the year. We take a range of children and sport is well liked by pupils at our school. We ran inter house competitions in line with last year's professional sports events and shared inspirational sports people with our children.	The children enjoy sport and are more active. Children now choose to participate in sports in their free time. They have a better knowledge of each sport and enjoy taking part. Our performance at competitions has improved.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Focus on equal opportunity for all genders.	Girls – more girls to be given opportunity to participate in sports.	4 - Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal	Coaching, transport and competition fees £8,482.33
Improve healthy eating and living choices – importance of health and fitness and sport.	Children – children who need to be educated in foods they can eat at home and at weekends.	5 -Increased participation in competitive sport	More pupils encouraged to take part in PE and Sport Activities.	Resources £1,867.48
Improve results and performance at competition.	Children – we celebrate success and give our children confidence to improve performance and succeed in competition.	3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement	More children making healthy eating choices.	Pool for schools SEN Children and Top up £1,700
Improve swimming data.	SEN children - children who have emotional, behavior and academic needs to be given the opportunity to swim.	1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Better swimming data recorded.	Sports Competition Kit £482.19
Improve dance curriculum lessons.	Teachers – upskilling of classroom teachers when delivering dance curriculum lessons.		Better assessment data for curriculum lessons including dance data.	PE Assessment App £699.00
Continue to engage less active children with opportunity.	Less active children – to inspire them to play and enjoy sport in their free time.	2 - The engagement of all pupils in regular physical activity.		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Let girls play football day</p> <p>Sports activities in breakfast club</p> <p>Healthy eating club</p> <p>Dance coaching during curriculum hours</p> <p>Entered over 20 inter school competitions</p> <p>Sports club offered throughout the year.</p> <p>Swimming pool for key children.</p> <p>Improved performance in competitions.</p>	<p>Inspired girls to take part in sport. We have had a big uptake in the interest of football and general sports by girls. They have a dedicated time to participate in sports through after school clubs and timetabled days to play sports in their free time.</p> <p>Our children are more active and are receiving physical activities throughout the day from 8am-4.15pm with breakfast club and after school offerings.</p> <p>Our key children attended the healthy eating club ensuring they are aware of food choices and how to look after themselves.</p> <p>CPD for staff has worked well – our dance curriculum was improved and staff are now able to deliver high quality dance lessons.</p> <p>We have entered over 20 competitions throughout the year and our sports performances have been the best yet – we have reached many finals of the inter school competitions in a range of sports hosted by the local school games organisers.</p> <p>Our swimming data has improved due to catch up swimming lessons and targets groups who could not access mainstream swimming.</p>	<p>Our PE curriculum is well delivered throughout the school and the children make good progress during the PE journey. This is supplemented by our PE specialist TA who supports lessons and improves standards. I feel this year we have identified the areas we can improve – dance and swimming and we have improved this successfully. A dance specialist came in to deliver PE lessons and give teachers CPD so it is sustainable and can continue next year. We have also bought in a pool on site to assist the children who were not meeting national expectation in swimming data. This was a success and our swimming data has improved as a result.</p> <p>We have achieved all five key indicators this year with our intention and impact.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	We provided top up swimming for our Year 6 cohort with a pop up pool on site. This was to ensure our data was accurate and to reinforce their swimming ability. They did curriculum swimming at the local pool in Year 4.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	We provided top up swimming for our Year 6 cohort with a pop up pool on site. This was to ensure our data was accurate and to reinforce their swimming ability. They did curriculum swimming at the local pool in Year 4.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	We provided top up swimming for our Year 6 cohort with a pop up pool on site. This was to ensure our data was accurate and to reinforce their swimming ability. They did curriculum swimming at the local pool in Year 4..
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We bought a pool onsite to assist the non-confident swimmers.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Our PE specialist TA has completed a swimming qualification at the local leisure center. She assists with the curriculum swimming lessons.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mike Bear</i>
Governor:	<i>(Name and Role)</i>
Date:	24.7.24