

**Class: Maple**

**Term: Autumn**

**Topic: Chorley Explorers**

### **History**

We will investigate and interpret the roles of people in the past by visiting Astley Hall. We will explore the Charnock, Townie-Parker and Tatton family and explore how they used to live in Astley Hall. We will identify ways in which the past has been represented through using various sources of evidence and compare them to the roles of people today.

### **Geography**

We will investigate Chorley looking at landmarks and physical and human features on aerial photos. We will also be using fieldwork and observational skills to identify key human and physical features of the environment surrounding our school. Alongside this, we will be identifying The United Kingdom on a map including it's four countries.

### **Art**

We will describe the work and designs of Antony Gormley.

We will recreate our own sculpture of Astley Hall including lines and texture. We will use a combination of shapes and skills including rolling, cutting, moulding and carving. In order to create our piece, we will use clay.

### **Design Technology**

We will explore and design our own healthy salad bar for school.

We will make our own product-learning cutting and peeling skills and we will evaluate our product and use information to inform kitchen staff of our ideas. We will use feedback to improve our product.

### **Aspirations**

We will consider the lives of children in the past and compare them to the opportunities we have in our contemporary society. We will self-reflect and explore what we aspire to be when we are older.

### **Community**

We will explore the variety of community events held at Astley Park and identify how this brings the community together. We will also explore the variety of different local shops and think of ways in which we can support local businesses.

### **Culture**

We will explore the different cultures around Chorley and identify a variety of places of worship on an aerial map. We will compare an old and new map and look at how our society has changed to become more diverse.

### **Health**

We will understand the importance of promoting a healthy diet in our school.

Within our PSHE curriculum, we will identify ways of leading a healthy and balanced lifestyle.

We will learn how personal hygiene also helps us to keep clean and healthy.

### English

We will retell a traditional tale using Talk 4 Writing. We will imitate the text, innovate and invent our own traditional tale whilst consolidating our use of capital letters, full stops, exclamation marks and question marks.

We will explore the book 'Supertato' which is a story about overcoming a baddie. Using inspiration from this book, we will invent our own story to share with older pupils in school. We will learn to write compound sentences including but, so and or. We will plan, draft, write, edit and improve a variety of fiction, non-fiction and poetry texts. We will write with purpose; whilst imitating, innovating and inventing.

### Maths

We will count, read and write numbers to 100 in numerals. We will count in steps of 2, 3 and 5.

We will recall and use addition and subtraction facts to 20 fluently, and use related facts up to 100.

We will add and subtract two two-digit numbers using a variety of representations including the column method.

We will identify a variety of 2D and 3D shapes and recognise their faces, edges, vertices and lines of symmetry.

### Science

identify a range of different materials and group them together. We will recap our learning of identifying the different between an object and a material and identify that many objects are made by a variety of materials based on their suitability. Whilst observing and testing new materials, we will identify their properties and describe them based on being strong, bendy, flexible and rigid. We will explore the properties of waterproof and absorbent materials and identify the properties between them both.

### Music

Throughout our units we will focus on listening, composing and performing. We will learn to know that dynamics can change the affect the sound has on the audience. We will also know that the long and short sounds of a spoken phrase can be represented by a rhythm. We will understand that structure means the organisation of sounds within music, eg a chorus and verse pattern in a song. To understand that the tempo of a musical phrase can be changed to achieve a different effect. Lastly, we will understand that an instrument can be matched to an animal noise based on its timbre.

### **Computing**

We will learn how to use technology safely and respectfully. We will learn how to keep personal information private and identify where to go for help when they have concerns.

We learn how to use spreadsheets correctly and safety. We will learn how to copy and paste information onto a spreadsheet whilst exploring the capabilities of adding up coins to match the prices of an object. We will also use data to manually create a block graph.

### **PSHE**

We will learn about different families and relationships. We will explore the different roles in families and identify a variety of different friendships. We will discuss how to solve friendship issues and how to maintain a healthy friendship.

During our health and wellbeing unit, we will explore understanding our feelings and dealing with our emotions alongside the importance of staying healthy. We will look at ways in which we can look after our own wellbeing and understand the importance of caring for our teeth.

### **RE**

We will be asking the question 'How do we respond to the things that really matter?' During our Christianity unit, we will look at how we treat the world and what aspects of life really matter. We will explore that Christians believe that God created the world and everything in and identify how this affects how we should treat the world. When we explore the importance of Jesus to Christians, we will identify and explore why he named as the 'Light of the World'.

### **PE**

We will demonstrate bouncing a ball with control whilst learning about the importance of resilience to improve our own performances. We will then progress to moving to bouncing a ball whilst moving and learning to use a bounce pass during a simple game. We will demonstrate throwing a ball at a target with some accuracy and learning how to pass a ball then move into a space. This will help us to use a range of tactics when playing an invasion game.