

PSED

Following the School rules - ready, respect and safe.

British values throughout - voting station, showing respect, following rules.

Increased independence - mud kitchen, snack, home time

Attempt challenges - show resilience

Develop positive relationships - big friends

Communication and Language

Focus attention, asking and answering questions

Speaking clearly & listening to others

Taking part in conversations

Applying words of the week and new vocabulary

Show listening and engagement with stories

Describe creations and pictures with intention

Sing songs that apply learned vocabulary

Use full sentences to share opinions

Begin to ask appropriate questions to community visitors

Begin to discuss events in the past tense

Begin to use prepositions accurately

Physical Development

Develop core strength, stability, balance, spatial awareness, co-ordination, and agility

Moving and stretching in different ways

Participate in PE lessons safely

Develop ball skills and team participation skills

Develop correct scissor grip and use to snip

Use a knife and fork to cut and load food

Build fine motor control with funky fingers activities and mark making

Build fine motor with a range of malleable materials

Begin to explore using bikes to build strength

Mathematical Development

Continue to develop positive attitudes and interests in mathematics

Secure subitising skills to 5

Explore composition of numbers to 5

Explore a range of maths resources to support problem solving

Recognise and use appropriate language for triangles and circles

Count objects to 5 reliably and develop cardinality

Recognise groups of objects to 5

Compare groups of objects and use related language, more/less

Measure objects using non-standard units

Begin to apply maths skills and language in a range of continuous provision exploration opportunities

Into The Woods Elm Class Autumn 2

Helping at home

*Getting changed independently.

*Eating independently

*Practise zipping up their coat

*Practise taking turns and sharing

*Speaking in clear sentences and extending vocabulary

*Making eye contact during interactions

Please ensure your child has their reading book in school every day.

Literacy

Begin to develop a life-long love of reading

Enjoy stories, poems, rhymes and songs together

Begin to use mark making intentionally to apply learned phonemes

Develop phonological awareness - Orally blend and segment, identify rhyme and continue a rhyming string, count syllables, discriminate between sounds

Writing symbols and messages, own name, initial letter sounds, words and captions

Begin to learn correct letter formation

Recognising familiar words in the environment and in books

Share books regularly at school and at home.

~~Retell familiar stories and anticipate plot~~

Expressive Arts and Design

Use instruments & listen to different sounds

Sing and dance to a variety of music

Retelling familiar stories in the role play area

Baking and following recipes

Seasonal crafts and choosing colours and materials with intention based on learned knowledge

Engage in a collaborative performance

Understanding the World

Explore the concept of growing up, familiar elderly people

How to show respect to community members?

Learn about key figures in the local community who help us

Aspirations – builders in the community

Stranger safety

Explore different traditional celebrations – Halloween, Bonfire, Christmas, Remembrance

Identify seasonal changes and apply new knowledge

Outdoor exploration – Mud kitchen