

Class: Beech

Term: Autumn

Topic: Highfield explorers

History

We will learn about the history of Highfield school through using old maps and photos as well as interviewing ex-pupils! We will learn about similarities and differences between school life in the past compared to now.

Geography

We will learn about our local area. The children will use geographical language and locational language to discuss where they live and what local landmarks they recognise. They will also draw simple maps of their classroom, school and local area using simple compass points. They will look at aerial photos and plans of the school and local area to support their own map creations.

Art

We will look at primary colours and study the work of Piet Mondrian, whose most famous work mainly consists of primary colours.

We will explore colour mixing with paint and create our own art in the style of some of Mondrian's famous work.

Design Technology

We will follow the process of; design, make and evaluate to create fruit salads. The children will learn about healthy eating and where food comes from. We investigate how our kitchen staff make the deserts for lunches. We will taste a variety of fruits and juices before designing our own recipes for a fruit salad. The children will follow basic hygiene and food preparation skills.

Aspirations

We will explore the range of jobs with links to school. We will discuss the importance and impact these people have on individuals lives and our community.

Community

We will explore links within our community that support our school. We will look at how people in our community support us and how we can build on these relationships for example through inviting visitors into school and/or going to visit places in our community.

Culture

We will explore the cultural diversity of our school and learn about cultural similarities and differences, acknowledging and celebrating special days.

Health

We will understand the importance of promoting a healthy diet within our school. We will explore the food choices provided for deserts at lunch time and celebrate the healthy choices being offered.

English

We will read a selection of familiar stories and learn to;

- Write sentences, leaving spaces between words;
- use capital letters for the name of people, places, days of the week, and the personal pronoun 'I'

In Phonics, we will revisit and consolidate all learning from Phase 3 and 4 then begin to learn Phase 5 sounds and tricky words.

Maths

Place value, within 10

- sorting, counting, 1 more, 1 less, comparing numbers, ordering numbers

Addition and subtraction, within 10

- parts and wholes, number sentences, fact families, number bonds, addition and subtraction

Shape

- recognise and name 3d shapes, 2d shapes, pattern

Science

We will;

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Recognise that humans are animals.
- Compare and describe differences in their own features (eye, hair, skin colour, etc.).
- Recognise that humans have many similarities

Observe and describe changes across the four seasons.

Music

Through **Pulse and Rhythm** children will learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.

Through **Classical music, dynamics and tempo** children will use their bodies and instruments to listen and respond to pieces of classical music that represent animals. They learn and perform a song as a class and compose a short section of music as a group, with a focus on dynamics and tempo.

Computing

We will learn how to use technology safely and respectfully, keep personal information private and identify where to go for help when they have concerns. We will use technology purposefully to create and retrieve digital content. We will learn to use a keyboard to type.

PSHE

We will;

- Understand that families can include a range of people.
- Understand who their friends are and what people like to do with friends.
- Understand the skills needed to work together in a group.
- Understand that friendships can have problems and learn ways to overcome these problems.

RE

We will be learning about 'How people respond to God'. During our Christianity unit, our focus question will be 'Why do Christians say that God is a Father?'. We will explore the beliefs and values of Christians towards God and what a father figure should look like in our lives. We will then learn about why Jesus is special to Christians and explore and retell the Nativity story.

PE

We will learn the basic skills of rolling, throwing and catching and kicking through a range of games. In dance we will learn simple routines.

In Gymnastics we will learn to create routines including rolls, jumps and look at balancing using different parts of our bodies.