

Class: Pine

Term: Autumn 2023

Topic: All roads lead to Rome.

History

Use artefacts and other evidence to understand about life from the Romans. We will explore how to chart the passing of time and use historical vocabulary to show an understanding about the past. We will place events and artefacts in order on a timeline. Furthermore, we will understand the concept of change over time representing this along with evidence whilst describing characteristics of the past.

Geography

Use maps, atlases, globes and computer mapping to locate countries and describe features of the United Kingdom. We will also ask and answer our own geographical questions about the human and physical features during the Roman period.

We will identify the human features of the United Kingdom including the construction of roads.

Art

Develop our collage skills through the observation of Roman artefacts. We will master our art techniques in collage by creating our own Roman mosaics.

Design Technology

Plan and make our own Roman chariot. We will make this by working efficiently, using scientific knowledge of forces and mechanisms and through continually evaluating the product design. We will use levers, winding mechanisms, pulleys and gears.

Aspirations

Have an experience with a real life soldier and discuss the roles in which they play in our society.

Community

Explore how the construction of roads and transport has linked various different communities and countries together. We will also compare and contrast Chorley markets to Roman markets.

Culture

Look at Roman entertainment and compare it to what our community Chorley has to offer.

Health

Undertake a boot camp session with a local army cadet group. Furthermore, we will develop our physical strength by practicing movements and stretching.

English

We will focus on a range of grammar skills including; verbs, nouns, adverbs, noun phrases and inverted commas. We will apply these skills to a range of texts including; folk tales, fables, film and play scripts and recount-biographies.

Maths

Learn how to count in 100s. We will also learn that a 3-digit number is made up of some 100s, 10s and 1s and they will be able to represent this in many ways. We will extend the number line to 1,000 and know where different numbers lie. We will then compare and order 3-digit numbers as well as count in 50s. After looking at place value we will then explore addition and subtraction using different methods. We will learn our 3,4 and 8 timetables.

Science

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food – they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

French

Locate France, Paris and a few key cities on a map. We will ask somebody how they are feeling and what their name is. Learn to say how we are feeling and our names. Count to 10 and read, write, say, and recall ten different colours.

Music

Create a composition in response to an animation. This will be based on mountains.

Computing

We will learn how to code using the PRIMM approach. (Predict, run, investigate, modify and make.) Once we have looked at some existing codes the children will then try and create their own programme from scratch. We will be using Purple Mash as our online tool.

PSHE

We will focus on families and relationships looking at:

- Healthy families
- Friendship conflict
- Bullying
- Effective communication
- Learning who to trust
- Respecting differences in others

RE

Explore our four fields of enquiry, Shared Human Experience, Beliefs and Values, Living Religious Traditions and Search for Personal Meaning.

We will learn about Christianity (God).

PE

We will develop our dance skills by working alongside Chorley Sports Partnership. We will create sequences with a travel, start position and end position.

We will also work on our hand eye coordination by developing our under arm and over arm throwing in tennis.