

Class: Pine

Term: Spring 2024

Topic: Anglo-Saxon Times

History

We will describe different accounts of historical events up to 1066 (the battle of Hastings). We will research causes and consequences of some of the main events and changes in history of the time of the Anglo-Saxons.

We will also give an overview of life in Britain and changes in locality of school.

Geography

We will use fieldwork to observe and record the human and physical features in the local area using a range of methods to evidence of Anglo-Saxon settlements. We will also learn to name and locate counties and cities of the UK and identify human and physical characteristics, including hills, mountains, cities, rivers and land-use patterns; and understand their changes over time.

Art

We will use different hardness's of pencils to show line, tone and texture. We will annotate sketches to explain and elaborate ideas. Sketch lightly (no need to use a rubber to correct mistakes). Use shading to show light and shadow. We will also use hatching and cross hatching to show tone and texture.

Design Technology

We will focus on construction and choose suitable techniques to construct products or repair items. Strengthen materials using suitable techniques.

Aspirations

We will research the building industry and link to our topic - making a settlement.

Community

We will investigate the different settlements in the Chorley area.

Culture

We will learn about how peoples lifestyles differ from living within a city than a village and a town life in Chorley.

Health

We will compare modern health facilities and medicines with Anglo-Saxons.

English

We will read and write:

Discussion texts.

Diary extracts.

We will develop our grammar skills by focusing on adverbs, subordinating conjunctions and determiners. We will read a range of texts before developing our own independently.

Maths

We will study the following units.

Multiplication and division.

Length and perimeter.

We will continue to learn our times tables at speed and the inverse.

Science

We will be learning about plants, animals including humans, rocks, light and forces and magnets. We will show an understanding of a concept by using scientific vocabulary correctly. We will be applying knowledge in related contexts, including a range of enquires.

French

We will learn how to name 10 different fruits in French. We will attempt to spell some of these nouns with their correct article. We will develop our question skills by learning how to ask others if they like fruits.

Computing

We will learn how to send and receive e-mails. We will look at the different ways we communicate with people and explore how to stay safe on the internet. We will learn about cc and bcc and how to add an attachment to an e-mail.

PSHE

We will be focusing on how they need to consider their own safety before others in an emergency situation. We will be learning how to stay safe online and avoid cyber bullying and fake emails.

RE

We will be focusing mainly on Christianity throughout the term. Initially learning about Jesus, answering the question "What does it mean to be a disciple of Jesus?"

Followed by learning about the faiths Church and answering the question, "What do Christians mean by the 'Holy Spirit'?"

PE

We will learn an Anglo- Saxon dance and incorporate different skills. We will learn to count to the beat of 8 and include different rhythms and patterns.

In outdoor PE we will learn the skills of Rugby such as how to pass the ball correctly and practise passing it sideways and backwards.

Music

We will compose and play a jazz motif fluently, using swung quavers. We will learn how to play a swung rhythm using a tuned percussion instrument.

