

**Class: Maple**

**Term: Spring**

**Topic: Monarchs**

### **History**

We will explore and describe significant British monarchs from the past. We will compare Queen Elizabeth I and Queen Elizabeth II and discuss the impact had. As King Charles III is our current reigning monarch we will explore when he became king, when his coronation was and compare him to King Henry VIII.

### **Geography**

We will investigate the United Kingdom in more depth and identify the four capital cities within it. Alongside this, we will identify the seven continents of the world and identify these on a range of maps, atlases and globes. We will use compass direction points to identify human and physical features facing the North, East, South and West.

### **Art**

We will describe the work and drawing of Alistair Barford. He was the first artist to draw King Charles III after his coronation. We will take inspiration from his work to use a range of tones of colours, thicknesses of pencils and dots to create texture when drawing our own portrait of King Charles III.

### **Design Technology**

We will design and make our own royal vehicle which is able to move. We will look at a range of royal vehicles and design our own using a computer software. We will use different skills including drilling, screwing, nailing and gluing to join and strengthen materials together.

### **Aspirations**

We will consider the sacrifice given by members of the monarch to reign for our country. We will explore their way of life and how their life is given to their country to serve us.

### **Community**

We will explore the variety of different communities helped during Queen Elizabeth II's reign. The charities which she was involved in and how it helped the wider community outside of the United Kingdom.

### **Culture**

We will explore the different cultures involved with the monarchy and how they are inclusive to all cultures and religions.

### **Health**

We will understand the importance of promoting a healthy diet in our school.

Within our PSHE curriculum, we will identify ways of leading a healthy and balanced lifestyle.

We will learn how personal hygiene also helps us to keep clean and healthy.

### English

We will explore Bob on the Moon as our adventure story.

During our reading phase we will explore our inference skills and try to understand Bob's thoughts and feelings throughout the story. This will help us to write a recount. We generate and select a variety of adverbs to extend our sentences and add further information.

During our innovating phase, we will invent our own characters and settings. When writing character descriptions, we will use simple noun phrases.

Eventually, we will invent our own adventure story also using commas to separate a list.

### Maths

We will continue to count in 2s, 5s and 10's. This will help us during our multiplication and division unit.

We will be exploring equal groups and multiplying and dividing within 2s, 5s and 10s. We will use a range of concrete materials to help us alongside representations including the part whole model and bar model. During this unit, we will be solving a variety of word problems and identifying the importance of equal groups.

We will be learning about length and height during our mastering maths lesson. We will learn how to measure the length and height using centimetres and millimetres.

### Science

During our Animals Including Humans topic, we will be looking at the importance of human and animal survival. We will explore what animals need to survive alongside what humans need to survive. We will compare the differences between needs and wants.

Alongside our PSHE learning, we will be exploring the importance of a healthy balanced diet and will designed our own balanced meal plate incorporating all of the different food groups.

We will also explore the importance of hygiene to humans and explore ways in how to keep clean.

Children will also learn about the importance and benefits of exercise on our bodies and how it makes us feel.

### Music

Throughout our units we will focus on listening, composing and performing. We will learn to know that dynamics can change the affect the sound has on the audience. We will also know that the long and short sounds of a spoken phrase can be represented by a rhythm. We will understand that structure means the organisation of sounds within music, eg a chorus and verse pattern in a song. To understand that the tempo of a musical phrase can be changed to achieve a different effect. Lastly, we will understand that an instrument can be matched to an animal noise based on its timbre.

### **Computing**

We will start the term by looking at 'questioning'. We will explore how to use binary trees to answer yes and no questions and explore 2investigate to answer more complex questions.

During our effective searching unit, we will look at the importance of searching. We will identify a range of search engines and model how to find out reliable research on the internet whilst also being made aware of misinformation which is available on the internet.

Creating pictures allows the children to take inspiration from great artists to create their own pieces of artwork on a computer software. We will explore the work of William Morris and Piet Mondrian.

### **PSHE**

Safety and the Changing Body. We will be exploring the importance of online safety and how to stay safe when we are online. We will explore privacy options available online and explore a range of scenarios to provide advice on how to stay safe. We will explore the importance of road safety and how to cross a road correctly whilst identifying the importance of staying safe around medicine. Children will be exposed to the difference between secrets and surprises and knowing when a secret is ok to keep and when it is not.

### **RE**

As we explore the focus question of 'How should we respond to things that really matter?' we will look at Hindu Dharma during Spring 1. We will explore how people might show their devotion to their religion and identify a variety of different deities and their symbolism. We will look at why some Hindu's might worship in the Mandir and at home and identify the symbolic items used during worship.

In Spring 2, we will look at Islam and explore why Muslims believe that it is important to obey God. We will explore their gratitude of prayer and the importance of submission.

### **PE**

During our outdoor PE session we will practise fundamental skills during invasion games. We will develop skills of dodging and changing directions, hopping, catching a ball with control, using an underarm throw with accuracy and being able to strike a ball with a partner. We will develop concentration and co-operation.

During our indoor PE sessions we will explore a range of movement during dance. We will incorporate a range of travelling movements in the style of transport and develop team working skills by working within a group. We will plan and follow a pathway and create a sequence and link two sequences to create a dance.