

Class: Apple Class

Term: Autumn

Topic: The Terrible Tudors

History

In History, we will be learning all about the Tudor period. We will be placing the Tudors in the British timeline and will discuss many different aspects of life in the past, including houses, clothing and food. We will research Henry VIII and learn about his six wives. As well this, we will learn about and order the Tudor monarchs.

Geography

We will use a wide range of mapping and computing skills to locate different countries, cities and towns within the UK. We will also learn about London.

Art

In Art, we will be looking at royal portraits and will be comparing artists who painted Henry VIII with an artist who painted Elizabeth II. Once we have studied these paintings, we will then create our own using a collage technique.

Design Technology

We will be looking at different stitching techniques and selecting the most appropriate one to create a Tudor purse.

Aspirations

As we go through the Terrible Tudors topic, we will be thinking about different jobs in the past. Feeding into our PSHE aspirations, we will consider jobs we would like to do when we are older.

Community

During the term, we will be visiting Samlesbury Hall. We will be learning about the Tudors within this community.

Culture

We will be linking our Tudors topic to Religious Education and we will be considering how the Tudor people lived. We will research the religions and culture within their communities.

Health

We will be learning about the different illnesses that occurred during the Tudor times. We will then look at the medicines and cures they used during this period.

English

We will investigate a wide range of genres; including fiction and non-fictions:

- Narrative based on a model
- Playscripts
- Poetry (limericks)
- Information texts (Tudors)

We will listen and read a wide range of texts, including a class novel. In writing, we will plan, draft, write, edit and improve a variety of fiction, non-fiction and poetry texts. We will write with purpose and publish our writing in various ways.

Maths

We will develop our skills in number and fractions.

- place value
- addition
- subtraction
- multiplication
- division
- fractions

This involves using an understanding of important concepts and an ability to make connections within mathematics. We will use a broad range of skills in using and applying mathematics, as well as fluent knowledge and recall of number facts and the number system.

Science

In Science, we will learn about space and planets within our solar system. During this unit, we will look at how we get night and day and will use objects to represent different phases of the moon.

We will also learn about Forces. Within this unit we will learn about water resistance, air resistance, friction and gravity. Throughout these lessons, we will carry out various experiments to further our knowledge.

Music

All the learning is focused around one song: Livin' On A Prayer. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

Computing

In computing, we are 'making music' where we will be understanding and experimenting with rhythm and tempo to compose a piece of electronic music.

We will be using the 2DIY 3D Tool to begin to plan our own computer game.

PSHE

In PSHE, we will discuss families and relationships. We will talk about our own families and think about how to be a good friend.

We will also learn about Health and Wellbeing. We will consider how to maintain a good mental health. The Yogi Group will demonstrate yoga and breathing techniques.

RE

In Religious Education, we will be learning about Christianity and will be thinking about 'Why is it sometimes difficult to do the right thing?'.

In the second half term, we will be learning about Islam. Our question will be, 'Why is the Qur'an so important to Muslims?'

PE

In PE, we will be recapping on the fundamental skills of PE and using these in game situations.

In the second half term, we will be doing Gymnastics. We will be learning the five basic balances and using them to construct an effective sequence moving between two balances smoothly.