

Class: Maple

Term: Autumn

Topic: Chorley Explorers

History

We will investigate and interpret the roles of people in the past by visiting Astley Hall. We will explore the Charnock, Townie-Parker and Tatton family and explore how they used to live in Astley Hall. We will identify ways in which the past has been represented through using various sources of evidence and compare them to the roles of people today.

Geography

We will investigate Chorley looking at landmarks and physical and human features on aerial photos. We will also be using fieldwork and observational skills to identify key human and physical features of the environment surrounding our school. Alongside this, we will be identifying The United Kingdom on a map including its four countries.

Art

We will describe the work and designs of Antony Gormley.

We will recreate our own sculpture of Astley Hall including lines and texture. We will use a combination of shapes and skills including rolling, cutting, moulding and carving. In order to create our piece, we will use clay.

Design Technology

We will explore and design our own healthy salad bar for school.

We will make our own product-learning cutting and peeling skills and we will evaluate our product and use information to inform kitchen staff of our ideas. We will use feedback to improve our product.

Aspirations

We will consider the lives of children in the past and compare them to the opportunities we have in our contemporary society. We will self-reflect and explore what we aspire to be when we are older.

Community

We will explore the variety of community events held at Astley Park and identify how this brings the community together. We will also explore the variety of different local shops and think of ways in which we can support local businesses.

Culture

We will explore the different cultures around Chorley and identify a variety of places of worship on an aerial map. We will compare an old and new map and look at how our society has changed to become more diverse.

Health

We will understand the importance of promoting a healthy diet in our school.

Within our PSHE curriculum, we will identify ways of leading a healthy and balanced lifestyle.



We will learn how personal hygiene also helps us to keep clean and healthy.

English

During our bridging unit in Autumn term, we will read 'The Way Home is Wolf' and consolidate our learning from Year 1. We will write clear sentences using capital letters, full stops, finger spaces, exclamation marks and use conjunctions including 'and' and 'but'. We will explore adjectives and the different word classes including verbs, nouns and adjectives and identify them in sentences. We will innovate our story by changing the character and gather information in order to write our own story.

During our non-fiction unit, we will learn how to write a non-chronological report about The Great Fire of London. We will identify key features within

Maths

We will count, read and write numbers to 100 in numerals. We will count in steps of 2, 3 and 5.

We will recall and use addition and subtraction facts to 20 fluently, and use related facts up to 100.

We will add and subtract two two-digit numbers using a variety of representations including the column method.

We will identify a variety of 2D and 3D shapes and recognise their faces, edges, vertices and lines of symmetry.

Science

identify a range of different materials and group them together. We will recap our learning of identifying the different between an object and a material and identify that many objects are made by a variety of materials based on their suitability. Whilst observing and testing new materials, we will identify their properties and describe them based on being strong, bendy, flexible and rigid. We will explore the properties of waterproof and absorbent materials and identify the properties between them both.

Music

Throughout our units we will be learning a song off by heart and learning to perform using instruments. Alongside learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

We will complete a unit which continues to build on previous learning. Children will listen and appraise the song Ho Ho Ho and learn to play the glockenspiel alongside. We will explore finding the rhythm and pulse of a song and improvise using words.

a non-fiction text and the use of subordination for time.

Computing

We will explore Purple Mash in further depth from our Year 1 learning and learn how to login and access 2Do's and explore accessing our own work folders and activities from Alerts.

During our route explorer's unit, we will use units of distance along with direction keys to move along a route, write instructions to complete more than one step of a route at a time and build instructions for a longer route.

When exploring The Internet, we will understand how the World Wide Web and a browser work together, explore different types of hardware and their functions, understand the difference between a website and a webpage and use our school website to find out

PSHE

We will learn about different families and relationships. We will explore the different roles in families and identify a variety of different friendships. We will discuss how to solve friendship issues and how to maintain a healthy friendship.

During our health and wellbeing unit, we will explore understanding our feelings and dealing with our emotions alongside the importance of staying healthy. We will look at ways in which we can look after our own wellbeing and understand the importance of caring for our teeth.

RE

We will be asking the question 'How do we respond to the things that really matter?' During our Christianity unit, we will look at how we treat the world and what aspects of life really matter. We will explore that Christians believe that God created the world and everything in and identify how this affects how we should treat the world. When we explore the importance of Jesus to Christians, we will identify and explore why he named as the 'Light of the World'.

PE

During our indoor PE sessions, we will complete a gymnastics unit focusing on being able to jump with a 90 degree turn and turn through 180 degrees from a standing start. We will create a sequence using a zig zag pathway and demonstrate a variety of movements. We will perform and secure our sequences including a range of moves in a curved pathway whilst being able to travel backwards and transition smoothly from one move to the next.

During our outdoor sessions, we will be consolidating fundamental skills including running, jumping, skipping, hopping, balancing, throwing and catching.

information and understand the different between a browser, search engine and practise finding information safely online.

We will also create a portfolio of digital art using inspiration from pointillism and impressionist art.

