

Class: Pine

Term: Autumn 2025

Topic: Stones and Bones

History

We will use evidence to ask questions and find out about the past and suggest suitable sources of evidence.

We will give a broad overview of life in Britain during the Stone Age to Iron Age and describe the characteristic features of the past e.g. beliefs, attitudes. We will place events, artefacts and historical figures on a timeline using dates and terms to describe events.

Geography

We will name, locate, describe and discuss key landmarks and geographical features of a local area (The Lake District), using the eight points of a compass, four figure grid references, maps, symbols and keys.

We will investigate the physical geography of the Lake District; climate, vegetation, mountains, rivers and lakes, volcanic impact, glaciation.

Art

We will collect information, sketches and resources. Adapt and refine ideas as they progress. We will explore ideas in a variety of ways. We will use layers of two or more colours, replicate patterns observed in natural or built environments, make printing blocks (e.g. from coiled string glued to a block) and make precise repeating patterns. We will also, replicate some of the techniques used by notable artists, artisans and designers.

Design Technology

We will design with purpose by identifying opportunities to design. Make products by working efficiently (such as by carefully selecting materials). Create objects (clothing) that employ a seam allowance. Join textiles with a combination of stitching techniques, use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles (such as soft decoration for comfort in clothing).

Aspirations

Look at fashion and how clothing has changed and improved through civilisations and modern technologies. We will learn about aspirational fashion designers.

Community

Investigate stone age community and look at their villages including housing, job roles and equipment. We will compare this to our community and look at similarities and differences.

Culture

Look at the diet of stone age people. We will consider how they hunted, how they cook and how they prepare food.

Health

Consider the use of fire in the stone age villages and look at fire safety and how we stay safe in our homes.

English

We will focus on a range of grammar skills including; verbs, nouns, adverbs, noun phrases and inverted commas. We will apply these skills to a range of texts including; folk tales, fables, film and play scripts and recount-biographies.

We will also read a range of books including a Bear called Paddington.

Maths

Learn how to count in 100s. We will also learn that a 3-digit number is made up of some 100s, 10s and 1s and they will be able to represent this in many ways. We will extend the number line to 1,000 and know where different numbers lie. We will then compare and order 3-digit numbers as well as count in 50s. After looking at place value we will then explore addition and subtraction using different methods. We will learn our 3,4 and 8 timetables.

Science

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food – they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

French

We will learn how to use basic greetings and ask how each other are in French. We will count to 10 and learn the names of the colours.

Music

Create a composition in response to an animation. This will be based on mountains.

Computing

We will learn how to code using the PRIMM approach. (Predict, run, investigate, modify and make.) Once we have looked at some existing codes the children will then try and create their own programme from scratch. We will be using Purple Mash as our online tool.

PSHE

We will focus on families and relationships looking at:

- Healthy families
- Friendship conflict
- Bullying
- Effective communication
- Learning who to trust
- Respecting differences in others

RE

Explore our four fields of enquiry, Shared Human Experience, Beliefs and Values, Living Religious Traditions and Search for Personal Meaning.

We will learn about Christianity (God).

PE

We will develop our teamwork skills through orienteering outside and taking part in team building games in forest school.

We will practise striking and fielding in Cricket.