

Class: Cherry

Term: Autumn 2025

Topic: Anglo-Saxons

History

We will explore Britain's settlements by looking at the Anglo-Saxons and Scots, including the Anglo Saxon invasions, their life, kingdoms, culture and Christian conversion. We will place events, artefacts and historical figures on a timeline using dates and terms to describe events.

We will give a broad overview of Alfred the Great, how he made a peace treaty with the Vikings, explore the Battle of Hastings and the consequences the battle of Hastings had on Britain.

Geography

We will describe the main differences between a rural and urban location within the UK and identify features on an OS map using the legend (symbols).

We will name and locate different types of UK settlements and use an 8-point compass to describe where Chorley is in relation to existing Anglo-Saxon settlements (York). We will investigate and understand the main differences between Anglo-Saxon settlements and describe the land use.

Art

We will collect information, sketches and resources. Adapt and refine ideas as they progress. We will explore ideas in a variety of ways. We will use cardboard, string and other textured objects and arrange them for a striking effect. We will use coiling, overlapping, tessellation, mosaic and montage. We will also replicate some of the techniques used by notable artists, artisans and designers.

Design Technology

We will focus on mechanics to design with purpose by identifying opportunities to design. Make products by working efficiently (such as by carefully selecting materials). Research and develop design criteria to be innovative, functional and fit for purpose. We will create an Anglo-Saxon water mill using functional levers before refining our work and techniques.

Aspirations

Look at the building industry and how settlements were built. We will learn how the industry has changed through civilisations and modern technologies.

English

We will complete written units of work including

- Stories with fantasy settings.
- Explanations
- Poetry.

This will include the following grammar skills –

- Subordinating conjunctions
Revise word classes – verbs, nouns, adverbs,
- Adverbial phrases,
- Fronted adverbials with use of commas
- Noun phrases

Community

Investigate Anglo-Saxon communities and look at their villages including housing and job roles. We will compare this to our community and look at similarities and differences of settlements within Chorley.

Maths

Using a mastery approach we will develop skills in the following areas –

- Place value,
- Number,
- Measurement,
- Multiplication and division.

This will include

- Representing & partitioning numbers up to 1,000,
- Adding and subtracting 3 digit numbers using a written method,
- Calculating area
- Working in multiples of 3, 4 and 9.

Culture

Look at how lifestyles differ from living within a city compared to living in a village and town life in Chorley.

Science

We will initially focus on electricity. We will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Next we will complete the unit states of matter.

We will compare and group materials together according to whether they are solids, liquids or gases.

Finally we will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Health

Compare modern health facilities and medicines to Anglo-Saxon times.

French

We will learn how to pronounce different vegetables in French and describe the seasons.

Music

We will study the genre of pop music with a focus on Abba music.

Children will sing in unison, play differentiated parts on a tuned instrument, plan and create a section of music that can be performed within the context of the unit song and present a musical performance designed to capture the audience.

Computing

We will be learning about technology and computer systems in relation to their hardware and software. We will understand the role of hardware, the role of software and how they interact together to complete tasks.

PSHE

We will be focusing on 'Families and Relationships' and 'Health and Wellbeing'. The children will be learning about:

Friendship issues and bullying, healthy families, stereotyping, looking after our teeth, relaxation and communicating my feelings.

RE

We will be focusing on two units of work, Hindu Dharma and Christianity (God).

During these units we will be thinking about the key question
How should we live our lives?

PE

We will create a gymnastics sequence involving different balances, travelling and teamwork.

We will take part in rugby applying tactics, skills and teamwork.



Highfield
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