

Class: Sycamore

Term: Autumn

Topic: The Terrible Tudors

History

In History, we will be learning all about the Tudor period. We will be placing the Tudors in the British timeline and will discuss many different aspects of life in the past, including houses, clothing and food. We will research Henry VIII and learn about his six wives. As well this, we will learn about and order the Tudor monarchs.

Geography

We will use a wide range of mapping and computing skills to locate different countries, cities and towns within the UK.

Our focus question for the term will be, 'How has the UK been impacted by human activity?'

Art

In Art, we will be looking at royal portraits and will be comparing artists who painted Henry VIII with an artist who painted Elizabeth II. Once we have studied these paintings, we will then create our own using a collage technique.

Design Technology

We will be looking at different stitching techniques and selecting the most appropriate one to create a Tudor purse.

Aspirations

As we go through the Terrible Tudors topic, we will be thinking about different jobs in the past. Feeding into our PSHE aspirations, we will consider jobs we would like to do when we are older.

Community

During the term, we will be visiting Samlesbury Hall. We will be learning about the Tudors within this community.

Culture

We will be linking our Tudors topic to Religious Education and we will be considering how the Tudor people lived. We will research the religions and culture within their communities.

Health

We will be learning about the different illnesses that occurred during the Tudor times. We will then look at the medicines and cures they used during this period.

English

We will investigate a wide range of genres; including fiction and non-fictions:

- Fictional stories – The Lion, the Witch and the Wardrobe
- Legends of the UK
- Information texts (Tudors)

We will listen and read a wide range of texts, including a class novel. In writing, we will plan, draft, write, edit and improve a variety of fiction, non-fiction and poetry texts. We will write with purpose and publish our writing in various ways.

Maths

We will develop our skills in number and fractions.

- place value
- addition
- subtraction
- multiplication
- division
- fractions

This involves using an understanding of important concepts and an ability to make connections within mathematics. We will use a broad range of skills in using and applying mathematics, as well as fluent knowledge and recall of number facts and the number system.

Science

In Science, we will learn about space and planets within our solar system. During this unit, we will look at how we get night and day and will use objects to represent different phases of the moon.

We will also learn about Forces. Within this unit we will learn about water resistance, air resistance, friction and gravity. Throughout these lessons, we will carry out various experiments to further our knowledge.

French

In French, we will be learning how to introduce ourselves and telling someone how we feel. We will also be able to count from 1-20 in French.

Following this, we will be able to talk about different members of our families.

Music

This year in Music, we will be learning how to play the keyboard. This will be taught by the Lancashire Music teacher, Mr Wadsworth, every Thursday until the summer.

Computing

We will be learning to master coding skills. The children will have the opportunity to explore program design and put computational thinking into practice. In the second half term, we will be learning how to create spreadsheets using Purple Mash.

We will also be learning the importance of online safety.

PSHE

In PSHE, we will discuss families and relationships. We will talk about our own families and think about how to be a good friend.

The value of this half term 'Courtesy'. Within our PSHE lessons we will be focusing on this value.

We will also learn about Health and Wellbeing. We will consider how to maintain a good mental health. The Yogi Group will demonstrate yoga and breathing techniques.

RE

In Religious Education, we will be learning about Christianity and will be thinking about 'Why is it sometimes difficult to do the right thing?'.

In the second half term, we will be learning about Islam. Our question will be, 'Why is the Qur'an so important to Muslims?'

PE

We will be refining our skills in gymnastics and invasion games. We will also be participating in a dance unit, which we be taught by Chorley Sports Partnership. We will develop practical skills in order to participate, compete and lead a healthy lifestyle.