

Apple Class – Curriculum coverage				
Communication and Interaction	Cognition and learning	Social Emotional and mental health	Physical and Sensory	Self-help and independence
Primary focus targets throughout learning – To develop, practice and utilise strategies to support and manage: - Turn-taking and impulse control - Joint Attention - Non-verbal communication (understanding and using) gestures, facial expressions and body language in a social setting. - Expressing needs and choices. - Flexible thinking. - Conversation repair.	Primary focus targets throughout learning – To develop, practice and utilise strategies to support and manage: - Working memory - Processing speed - Metacognition - Retention and recall	Primary focus targets throughout learning – To develop, practice and utilise strategies to support and manage: - Self-regulation - Classroom anxieties - Positive relationships with peers and adults - Engagement in activities and transitions	Primary focus targets throughout learning – To develop, practice and utilise strategies to support and manage: - Fine motor - Gross motor and balance - Sensory regulation - Environmental access	Primary focus targets throughout learning – To develop, practice and utilise strategies to support and manage: - Personal care - Self-advocacy - Task initiation - Organisation
What are we learning in Autumn?				
English	Maths	Science	Art	History
In our English we will be focusing on Expressive Language. Our Primary Targets are – - Expressive language - Receptive language (understanding instructions and concepts)	In our timetabled maths sessions, we are working on place value and then moving up to mathematical operations in line with personalised progress targets. We are also working on our understanding and	In science we are exploring the functions of and life cycle of plants. We will be planting our own seeds and documenting the progress of their growth.	During our art sessions we are looking at British artists, we will be exploring different mediums and using different tools. The artist we are focusing on this half term is Banksy.	In history we are exploring key players in British History like Arkwright and Stephenson. Throughout the term we will be using our communication skills to discuss and debate their impact on history

- Pragmatics and social interactions. - Speech and sound fluency In Autumn 1 we are focusing on Harry Potter and the philosophers stone, discussing characters, settings and the story. Alongside our story and curriculum targets we will be working on our individualised handwriting, phonics and reading targets.	mastery of number through our personalised Maths targets.			and compare them to modern day innovators.
<i>Geography</i>	<i>PE</i>	<i>PSHE</i>	<i>French</i>	<i>Music</i>
In Geography this term we will be exploring UK countries and their capitals. We are going to discuss how physical geography impacts on human geography in the UK. We are also going to explore different modes of transport (motorways, trains, planes) We hope to visit the train station and take a train to Blackpool and go on the tram.	PE is on Monday afternoons in Apple Class. In PE we will be focusing on Gymnastics where we will practice systematic exercises requiring physical strength, flexibility, agility, coordination, and balance.	This half term in PSHE we will be exploring feelings and emotions with a focus on personalised toolkits to support our learners with dealing with different situations independently. We will continue to work on our tool kits throughout this academic year in an individual intervention.	This half term we will be exploring French greetings (Les Salutations) is essential for opening everyday conversations politely. In French culture, greeting someone correctly depends on the time of day and the level of formality. Essential Key Terms • Bonjour – Hello / Good morning	This half term in Music we will be following the Charanga scheme, we will be learning about following a rhythm with a look to creating our own piece to a rhythm we have studied.

			• Bonsoir – Good evening • Salut – Hi / Bye • Au revoir – Goodbye • À bientôt – See you soon • Ça va ? – How are you? • Comment allez-vous ? – How are you?	
<i>Life Skills</i>	<i>Communication Intervention</i>	<i>DT</i>	Reading packs – Each learner will have an individualised reading pack, inside it will include a reading book, phonics activity and handwriting activity to support your learners individual targets.	
During our Life Skills sessions we will be focusing on Road Safety alongside accessing different places in the community, for example, the supermarket where we will practice writing and following shopping lists and using money and going to the library.	During our communication sessions we will be focusing on ‘Social Games’ Our primary focus will be – - Turn-taking and impulse control. - Joint Attention. - Conversational break down and repair.	In our Design and Technology sessions our focus is ‘Vehicles and their Mechanisms’ We will be exploring different vehicles with a goal of creating our own junk vehicle with a working axis.		