

Class: Maple

Term: Autumn

Topic: Chorley Explorers

History

We will investigate and interpret the roles of people in the past by visiting Astley Hall. We will explore the Charnock, Townie-Parker and Tatton family and explore how they used to live in Astley Hall. We will identify ways in which the past has been represented through using various sources of evidence and compare them to the roles of people today.

Geography

We will investigate Chorley looking at landmarks and physical and human features on aerial photos. We will also be using fieldwork and observational skills to identify key human and physical features of the environment surrounding our school. Alongside this, we will be identifying The United Kingdom on a map including its four countries.

Art

We will describe the work and designs of Antony Gormley. We will recreate our own sculpture of Astley Hall including lines and texture. We will use a combination of shapes and skills including rolling, cutting, moulding and carving. In order to create our piece, we will use clay.

Design Technology

We will explore and design our own healthy salad bar for school. We will make our own product-learning cutting and peeling skills and we will evaluate our product and use information to inform kitchen staff of our ideas. We will use feedback to improve our product.

Aspirations

We will consider the lives of children in the past and compare them to the opportunities we have in our contemporary society. We will self-reflect and explore what we aspire to be when we are older.

Community

We will explore the variety of community events held at Astley Park and identify how this brings the community together. We will also explore the variety of different local shops and think of ways in which we can support local businesses.

Culture

We will explore the different cultures around Chorley and identify a variety of places of worship on an aerial map. We will compare an old and new map and look at how our society has changed to become more diverse.

Health

We will understand the importance of promoting a healthy diet within our school. We will explore the food choices provided for deserts at lunch time and celebrate the healthy choices being offered. .

We will learn how personal hygiene also helps us to keep clean and healthy.

English

During our bridging unit inAutumn term, we will read 'The Way Home is Wolf' and consolidate our learning from Year 1. We will write clear sentences using capital letters, full stops, finger spaces, exclamation marks and use conjunctions including 'and' and 'but'. We will explore adjectives and the different word classes including verbs, nouns and adjectives and identify them in sentences. We

Maths

We will count, read and write numbers to 100 in numerals. We will count in steps of 2, 3 and 5. We will recall and use addition and subtraction facts to 20 fluently, and use related facts up to 100. We will add and subtract two two-digit numbers using a variety of representations including the column method.

We will identify a variety of 2D and 3D shapes and recognise

Science

We will identify a range of different materials and group together. We will recap our learning of identifying the different between an object and a material and identify that many objects are made by a variety of materials based on their suitability. Whilst observing and testing new materials, we will identify their properties and describe them

Music

Through our unit of pulse, rhythm and pitch we will explore finding a steady beat and responding to high and low pitches. We will clap four-beat rhythms by creating long and short sounds and using the notes C, D and E.

In Autumn 2, we will use notes including G, A, B to play glockenspiels alongside Sparkle in the Sun (Jazz), Listen To The World Around You (Pop) and

will innovate our story by changing the character and gathering information in order to write our own story. During our non-fiction unit, we will learn how to write a non-chronological report about The Great Fire of London. We will identify key features within a non-fiction text and the use of subordination for time.

their faces, edges, vertices and lines of symmetry.

based on being strong, bendy, flexible and rigid. We will explore the properties of waterproof and absorbent materials and identify the properties between them both.

The Orchestra Song (20th and 21st century orchestra).

Computing

We will explore Purple Mash in further depth from our Year 1 learning and learn how to login and access 2Do's and explore accessing our own work folders and activities from Alerts.

During our route explorer's unit, we will use units of distance along with direction keys to move along a route, write instructions to complete more than one step of a route

PSHE

In PSHE we will look at how we can look after our bodies. We will explore how exercise can make us feel and the positive impact it has on us mentally and physically. We will discuss why sleep is important and how it can make us feel. We will identify a range of different fruits and vegetables and think about the importance of a balanced diet. Alongside this,

RE

We will be asking the question 'How do we respond to the things that really matter?' During our Christianity unit, we will look at how we treat the world and what aspects of life really matter. We will explore that Christians believe that God created the world and everything in it and identify how this affects how we should treat the world. When we explore the importance of Jesus

PE

During our indoor PE sessions, we will complete a gymnastics unit focusing on being able to jump with a 90 degree turn and turn through 180 degrees from a standing start. We will create a sequence using a zig zag pathway and demonstrate a variety of movements. We will perform and secure our sequences including a range of moves in a curved pathway whilst being able to travel

at a time and build instructions for a longer route.

When exploring The Internet, we will understand how the World Wide Web and a browser work together, explore different types of hardware and their functions, understand the difference between a website and a webpage and use our school website to find out information and understand the difference between a browser, search engine and practise finding information safely online.

We will also create a portfolio of digital art using inspiration from pointillism and impressionist art.

we will discuss how important it is to brush our teeth twice a day and demonstrate the correct brushing techniques.

In Autumn 2, we will explore how we can build safe, kind and caring relationships with others. We will identify similarities and differences between ourselves and others. We will recognise that everyone has unique qualities which make them special. We will discuss why kindness towards people who are different is important and answer questions about families with respect for others. We will explore how to resolve friendships by asking for help and knowing it is ok to not be ok. We will identify trusted adults in school and at home we can speak to if we ever feel unsafe.

to Christian's, we will identify and explore why he was named as the 'Light of the World'.

backwards and transition smoothly from one move to the next.

During our outdoor sessions, we will be consolidating our ability to complete fundamental skills. We work on balancing, running, jumping, skipping, throwing and catching.

We will also be completing the Year 2 PE assessments with Chorley Sports Partnership.