

Class: Beech

Term: Autumn

Topic: Highfield explorers

History

We will learn about the history of Highfield school through using old maps and photos as well as interviewing ex-pupils! We will learn about similarities and differences between school life in the past compared to now.

Geography

We will learn about our local area. The children will use geographical language and locational language to discuss where they live and what local landmarks they recognise. They will also draw simple maps of their classroom, school and local area using simple compass points. They will look at aerial photos and plans of the school and local area to support their own map creations.

Art

We will look at primary colours and study the work of Piet Mondrian, whose most famous work mainly consists of primary colours.

We will explore colour mixing with paint and create our own art in the style of some of Mondrian's famous work.

Design Technology

We will follow the process of; design, make and evaluate to create fruit salads. The children will learn about healthy eating and where food comes from. We investigate how our kitchen staff make the deserts for lunches. We will taste a variety of fruits and juices before designing our own recipes for a fruit salad. The children will follow basic hygiene and food preparation skills.

Aspirations

We will explore the range of jobs with links to school. We will discuss the importance and impact these people have on individuals lives and our community.

Community

We will explore links within our community that support our school. We will look at how people in our community support us and how we can build on these relationships for example through inviting visitors into school and/or going to visit places in our community.

Culture

We will explore the cultural diversity of our school and learn about cultural similarities and differences, acknowledging and celebrating special days.

Health

We will understand the importance of promoting a healthy diet within our school. We will explore the food choices provided for deserts at lunch time and celebrate the healthy choices being offered.

English

We will read a selection of familiar stories and learn to;

- Write sentences, leaving spaces between words;
- use capital letters for the name of people, places, days of the week, and the personal pronoun 'I'

In Phonics, we will begin to learn Phase 5 sounds and tricky words.

Maths

Place value, within 10

- sorting, counting, 1 more, 1 less, comparing numbers, ordering numbers

Addition and subtraction, within 10

- parts and wholes, number sentences, fact families, number bonds, addition and subtraction

Shape

- recognise and name 3d shapes, 2d shapes, pattern

Science

We will;

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Recognise that humans are animals.
- Compare and describe differences in their own features (eye, hair, skin colour, etc.).
- Recognise that humans have many similarities

Observe and describe changes across the four seasons.

Music

My Musical heartbeat - Every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music. When we are listening and singing to the music and songs in this Unit, we will try to find and keep the pulse or steady beat together.

Dance, sing and play - Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As we dance, sing, and play instruments with the music in this unit, we will explore these sounds and how they work together.

Computing

We will learn how to use technology safely and respectfully, keep personal information private and identify where to go for help when they have concerns. We will use technology purposefully to create and retrieve digital content. We will learn to use a keyboard to type.

PSHE

We will learn to recognise and name six basic emotions using facial and body clues, and understand that people may feel differently in the same situation. We will explore comfortable and uncomfortable feelings, how emotions can change in strength, and what helps them feel calm, relaxed or excited. We will learn why rest and enjoyable activities support wellbeing, identify things that may cause worry or upset, and explore ways to manage

RE

We will be learning about 'How people respond to God'. During our Christianity unit, our focus question will be 'Why do Christians say that God is a Father?'. We will explore the beliefs and values of Christians towards God and what a father figure should look like in our lives. We will then learn about why Jesus is special to Christians and explore and retell the Nativity story.

PE

Outdoor PE - We will be accessing forest school where we will be working on our fine and gross motor skills. We will be building dens and other lots of fun things.

Indoor PE - We will be working on our fundamental movement skills by looking at how we balance and how it can help with throwing and catching and how we use two feet to land jumps. We will also be doing gymnastics where we will look at how we can make different

difficult feelings. We will also practise expressing how they feel and identifying trusted adults who can help.

shapes with our bodies, how to use different levels and change of directions within our movement sequences.

