

Class: Pine

Term: Autumn 2026

Topic: Stones and Bones

History

The Stone Age

We will use evidence to ask questions and find out about the past and suggest suitable sources of evidence.

We will give a broad overview of life in Britain during the Stone Age to Iron Age and describe the characteristic features of the past e.g. beliefs, attitudes.

We will place events, artefacts and historical figures on a timeline using dates and terms to describe events.

Geography

The Lake District

We will name, locate, describe and discuss key landmarks and geographical features of a local area (The Lake District), using the eight points of a compass, four figure grid references, maps, symbols and keys.

We will investigate the physical geography of the Lake District; climate, vegetation, mountains, rivers and lakes, volcanic impact, glaciation.

Art

Cave Paintings

We will collect information, sketches and resources. Adapt and refine ideas as they progress. We will explore ideas in a variety of ways. We will use layers of two or more colours, replicate patterns observed in natural or built environments, make printing blocks (e.g. from coiled string glued to a block) and make precise repeating patterns. We will also, replicate some of the techniques used by notable artists, artisans and designers.

Design Technology

Cave Man Clothing

We will design with purpose by identifying opportunities to design. Make products by working efficiently (such as by carefully selecting materials). Create objects (clothing) that employ a seam allowance. Join textiles with a combination of stitching techniques, use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles (such as soft decoration for comfort in clothing).

Aspirations

Look at fashion and how clothing has changed and improved through civilisations and modern technologies. We will learn about aspirational fashion designers.

Community

Investigate stone age community and look at their villages including housing, job roles and equipment. We will compare this to our community and look at similarities and differences.

Culture

Look at the diet of stone age people. We will consider how they hunted, how they cook and how they prepare food.

Health

Consider the use of fire in the stone age villages and look at fire safety and how we stay safe in our homes.

English

Narrative – Paddington

Folk Tales – The Lancashire Giant

Biographies - Local person

Fables – The Hare and the Tortoise

Poetry - Poems with a structure

We will focus on a range of grammar skills including; verbs, nouns, adverbs, noun phrases and inverted commas. We will apply these skills to a range of texts including; folk tales, fables, film and play scripts and recount-biographies.

Maths

Learn how to count in 100s. We will also learn that a 3-digit number is made up of some 100s, 10s and 1s and they will be able to represent this in many ways. We will extend the number line to 1,000 and know where different numbers lie. We will then compare and order 3-digit numbers as well as count in 50s. After looking at place value we will then explore addition and subtraction using different methods. We will learn our 3,4 and 8 timetables.

Science

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food – they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

French

We will learn how to use basic greetings and ask how each other are in French. We will count to 10 and learn the names of the colours.

Name and recognise up to 10 animals in French.

Attempt to spell some of these nouns with their correct indefinite article.

Music

Listen and appraise – Let your Spirit Fly. In Autumn 2 we will be playing the Glockenspiel.

Computing

Purple Mash = Email

To understand how people, communicate with each other.

To understand and respond to an email.

To compose and send an email.

To send an email attachment.

To learn how to use email safely.

PSHE

My Healthy Self

Describe physical factors that can influence how a person feels.

Explain why sleep is important to maintain good mental and physical health.

Explain that emotions affect actions and decisions.

Describe ways to manage difficult emotions.

RE

Christianity (God)

How and why have some people served God?

Islam

Why is the Prophet Muhammad (pbuh) an example for Muslims?

PE

Gymnastics

Demonstrate control and co-ordination to perform a range of actions

Use partner balances.

Devise and use transitions to create a sequence

Rugby

Running, Passing, Tagging, Dodging: Ball Handling

