



FRENCH PROGRESSION DOCUMENT

Progression of skills and knowledge

Jenni Gillett

Year 3

Year 4

Year 5

Year 6

Autumn Term

Half Term 1

Phonetics 1 (XT) &



Phonetics 1-2 (XT) &



Phonetics 1-3 (XT) &



Phonetics 1-3 (XT) &



I Am Learning Fr/Sp/It (EL)



Seasons (EL)



My Family (IN)



The Date (IN)



Half Term 2

Animals (EL)



Vegetables (EL)



The Date (IN)



Do You Have a Pet? (IN)



Spring Term

Half Term 1

Instruments (EL)



Presenting Myself (IN)



What is the Weather? (IN)



Clothes (IN)



Half Term 2

I Am Able ...(Fr)
I Know How To...(It/Sp) (EL)



My Family (IN)



Do You Have a Pet? (IN)



At School (PR)



Summer Term

Half Term 1

Fruits (EL) or
Vegetables (EL)



In the Classroom (IN)



My Home (IN)



At the Weekend (PR)



Half Term 2

Ice-Creams (EL)



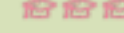
At the Tea Room (Fr)
At the Café (Sp)
At the Restaurant (It) (IN)



Romans (IN)
or Habitats (IN)



Vikings (PR)



Recap and consolidate Recap and consolidate

Year 3

Units	Year 3 Skills	Year 3 (Knowledge)	Vocabulary
I am learning French	<p>Pinpoint France and other French speaking countries on a map of the world.</p> <p>Ask and answer the question 'How are you?' in French.</p> <p>Say 'Hello' and 'Goodbye' in French.</p> <p>Ask and answer the question 'What is your name?' in French.</p> <p>Count to 10 in French.</p> <p>Say up to 10 colours in French.</p>	<p><i>To know where France is on the world map.</i></p> <p><i>To know how to ask, 'How are you?'</i></p> <p><i>To know how to say 'Hello' and 'Goodbye'</i></p> <p><i>To know how to ask and answer, 'What is your name?'</i></p> <p><i>To know the numbers to 10 in French.</i></p> <p><i>To know up to 10 colours in French.</i></p>	<p>Bonjour ! Hello! (formal)</p> <p>Salut ! Hello! (informal)</p> <p>Ça va ? How are you?</p> <p>Ça va bien. I am well.</p> <p>Ça va mal. I am not great</p> <p>Comme ci, comme ça. So, so.</p> <p>Au revoir ! Goodbye!</p> <p>À plus tard ! See you later!</p> <p>Comment tu t'appelles ? What is your name?</p> <p>Je m'appelle... My name is...</p> <p>zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf and dix.</p> <p>blue - bleu / bleue (bluh)</p> <p>red - rouge (roozh)</p> <p>yellow - jaune (zhawn)</p> <p>green - vert / verte (vehr / vehrt)</p> <p>black - noir / noire (nwhar)</p> <p>white - blanc / blanche (blahnng / blahnsh)</p> <p>orange - orange (or-RANZH)</p> <p>purple - violet / violette (vee-oh-LEH)</p>

Animals (EL) <i>Year 5 children will learn about pets</i>	<p>Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles.</p> <p>Understand that there are more determiners/ articles in French than in English.</p>	<p><i>To know up to 10 animals in French.</i></p> <p><i>To know that there more determiners in French than English.</i></p>	<p>les animaux the animals</p> <p>un lapin a rabbit</p> <p>un a (masculine)</p> <p>un canard a duck</p> <p>une a (feminine)</p> <p>un singe a monkey</p> <p>un cochon a pig</p> <p>un mouton a sheep</p> <p>un lion a lion</p>
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	<p>Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be)</p>		<p>une souris a mouse</p> <p>un oiseau a bird</p> <p>une vache a cow</p> <p>un cheval a horse</p> <p>je suis I am...</p>
Instruments (EL)	<p>Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner.</p>	<p><i>To know up to 10 instruments in French.</i></p>	<p>Je joue (du, de la, des)... I play... la clarinette the clarinet</p> <p>la harpe the harp</p> <p>le piano the piano</p> <p>le triangle the triangle</p> <p>le violon the violin</p> <p>les cymbales the cymbals</p> <p>la flûte à bec the recorder</p> <p>la guitare the guitar</p> <p>la batterie the drums</p> <p>la trompette the trumpet</p>

I am able... (EL)	<p>Recognise, recall and spell 10 action verbs in French.</p> <p>Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).</p>	<p><i>To know up to 10 action verbs in French.</i></p> <p><i>To know how to say 'I am able to' and 'I am not able to'</i></p>	<p>je peux I am able je ne peux pas I am not able patiner to ice-skate danser to dance dessiner to draw chanter to sing nager to swim sauter to jump parler français to speak French cuisiner to cook et and faire du vélo to ride a bike jouer d'un instrument to play an instrument</p>
Fruit (EL)	<p>Name and recognise up to 10 fruits in French.</p>	<p><i>To know up to 10 fruits in French.</i></p>	<p>une pomme an apple les pommes the apples une fraise a strawberry</p>

	<p>Attempt to spell some of these nouns.</p> <p>Say what fruits they like and dislike.</p>	<p><i>To know how to say what fruits they like and dislike.</i></p>	<p>les fraises the strawberries une pêche a peach les pêches the peaches une banane a banana les bananes the bananas une cerise a cherry les cerises the cherries une orange an orange les oranges the oranges une prune a plum les prunes the plums une poire a pear les poires the pears un kiwi a kiwi les kiwis the kiwis un abricot an apricot les abricots the apricots</p>
Ice-cream (EL)	<p>Name, recognise and remember up to 10 ice-cream flavours in French.</p> <p>Attempt to spell some of these flavours.</p> <p>Use the structure 'je voudrais...' plus an ice-cream flavour.</p> <p>Say whether we would like a cone</p>	<p><i>To know how to say up to 5 ice cream flavours in French.</i></p> <p><i>To know how to use the first person high frequency verb 'je voudrais' (I would like) in French.</i></p> <p><i>To know how to ask for a cone or a pot of ice-cream and say the number of scoops I would like.</i></p>	<p>une glace an ice-cream ...à la vanille vanilla flavour ...à la fraise strawberry flavour ...à la banane banana flavour ...à la menthe mint flavour ...au chocolat chocolate flavour un cornet a cone un petit pot a small tub/pot</p>

	or pot and possibly how many scoops.		
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	Learn how to say 'please' and 'thank you' in French		
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Year 4			
Units	Year 4 Skills	Year 4 (Knowledge)	Vocabulary
Seasons (EL)	<p>Name, recognise and remember all four seasons in French.</p> <p>Say which is our favourite season in French.</p> <p>Say why it is our favourite season in French.</p> <p>Start to recognise and use the conjunction 'et' (and) in our spoken and written responses.</p>	<p><i>To know how to say the 4 seasons in French with their determiners.</i></p> <p><i>To know how to say a short phrase about winter in French.</i></p> <p><i>To know how to say a short phrase about spring in French.</i></p> <p><i>To know how to say a short phrase about summer in French.</i></p> <p><i>To know how to say a short phrase about autumn in French.</i></p>	<p>les saisons - the seasons</p> <p>l'hiver - winter</p> <p>le printemps - spring</p> <p>l'été - summer</p> <p>l'automne - autumn</p>

Vegetables (EL)	<p>Name, recognise and recall from memory up to 10 vegetables in French.</p> <p>Attempt to spell some of these nouns with their plural article/determiner.</p> <p>Learn and use the high frequency verb <i>je voudrais</i> from the verb <i>vouloir</i>, to want in French.</p>	<p><i>To know up to 10 vegetables in French.</i></p> <p><i>To know how to use the structure 'je voudrais' (I would like) when buying vegetables.</i></p> <p><i>To know how to use the conjunction 'et' (and) when buying more than one vegetable option.</i></p>	<p><i>es pommes de terre the potatoes les carottes the carrots</i></p> <p><i>les champignons the mushrooms les petits pois the peas</i></p> <p><i>les haricots verts the green beans les tomates the tomatoes</i></p> <p><i>es courgettes the courgettes les oignons the onions</i></p> <p><i>les épinards the spinach les aubergines the aubergines</i></p>
Presenting myself (IN)	<p>Learn basic greetings in French, ask how somebody is feeling and reply when asked to me.</p>	<p><i>To know the basic greetings in French (Hello, Goodbye)</i></p>	<p>Bonjour ! Hello! (formal)</p> <p>Salut ! Hello! (informal)</p> <p>Ça va ? How are you?</p> <p>Ça va bien. I am well.</p> <p>Ça va mal. I am not great</p>

	<p>Revise/learn how to ask somebody their name in French and reply when asked to me.</p> <p>Revise numbers 1-10 in French Learn numbers 11-20 in French.</p> <p>Learn how to ask somebody their age in French and reply when asked to me.</p> <p>Learn how to ask somebody where they live in French and reply when asked to me.</p>	<p><i>To know how to ask someone how they are feeling and reply when somebody asks them</i></p> <p><i>To know numbers 1-20 in French</i></p> <p><i>To know how to ask someone their age and reply when asked</i></p> <p><i>To know how to ask someone where they live and reply when asked</i></p>	<p>Comme ci, comme ça. So, so. Ça va très bien I am very well. Ça va très mal I am really not great. Au revoir ! Goodbye À plus tard See you later! Comment tu t'appelles ? What is your name? Je m'appelle... My name is ... Où habites-tu ? Where do you live? J'habite à... I live in...</p>
<p>My Family (IN)</p> <p><i>Also taught in Year 5</i></p>	<p>Describe our own or a fictitious family in French by name, age and relationship.</p> <p>Count up to 100 in French.</p> <p>Understand possessive adjectives better in French ('my' form only).</p>	<p><i>To know the nouns for family members</i></p> <p><i>To know family members in French To know possessive adjectives To know numbers 1-100 in French</i></p>	<p>la mère – the mother le père – the father le frère – the brother la sœur – the sister la tante – the aunt l'oncle – the uncle la grand-mère – the grandmother le grand-père – the grandfather la famille - the family</p>

In the classroom	Remember and recall 6 – 12 classroom objects with their indefinite article/determiner.	<i>To know around 6 classroom objects in French</i>	un livre - a reading book un cahier - an exercise book un crayon - a pencil un stylo - a pen
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	Say and write what they have and do not have in their pencil case.	<i>To know the determiners for some classroom objects</i> <i>To know how to say what I have in my pencil case</i>	un taille-crayon - a sharpener un sac à dos - a rucksack une règle - a ruler
At the tearoom	Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks in a typical French 'salon de thé', improving our cultural knowledge of France. Improve our knowledge of French currency. Order in French what we would like to eat and drink in a role-play.	<i>To know a variety of food, snacks and drinks in French.</i> <i>To know some key phrases to help me order.</i> <i>To know the currency used in France.</i> <i>To know typical foods that would be eaten in France.</i>	un croissant a croissant un pain au chocolat - a pain au chocolat un sandwich au jambon - a ham sandwich un sandwich au fromage - a cheese sandwich un croque-monsieur - a ham and cheese toastie un café - a coffee un thé - a tea

Units	Year 5 (Skills)	Year 5 (Knowledge)	Vocabulary
My family (IN) Taught in year 4	<p>Describe our own or a fictitious family in French by name, age and relationship.</p> <p>Count up to 100 in French.</p> <p>Understand possessive adjectives better in French ('my' form only).</p> <p>Learn to talk and write with more accuracy, fluency and confidence on the topic of family.</p>	<p><i>To know the nouns for family members</i></p> <p><i>To know family members in French</i></p> <p><i>To know possessive adjectives</i></p> <p><i>To know numbers 1-100 in French</i></p> <p><i>To know that nouns have gender</i></p>	<p>la mère – the mother</p> <p>le père – the father</p> <p>le frère – the brother</p> <p>la sœur – the sister</p> <p>la tante – the aunt</p> <p>l'oncle – the uncle</p> <p>la grand-mère – the grandmother</p> <p>le grand-père – the grandfather</p> <p>la famille - the family</p>
The date (IN)	<p>Recognise and recall the 12 months of the year in French.</p>	<p><i>To know the 7 days of the week in French.</i></p> <p><i>To know the 12 months of the year in French.</i></p> <p><i>To know numbers 1-31 in French.</i></p> <p><i>*In year 6, the children will learn how to say – When is your birthday? What is the date?</i></p>	<p>Lundi - Monday.</p> <p>Mardi - Tuesday.</p> <p>Mercredi - Wednesday.</p> <p>Jeudi - Thursday.</p> <p>Vendredi - Friday.</p> <p>Samedi - Saturday.</p> <p>Dimanche - Sunday.</p> <p>janvier - January</p> <p>février - February</p> <p>mars - March</p> <p>avril - April</p> <p>mai - May</p> <p>juin - June</p>

			juillet - July aout - August septembre -September octobre - October novembre - November décembre - December
What is the weather? (IN) <i>In year 4, children completed the 'seasons' unit.</i>	Recognise and recall the 9 weather expressions in French. Ask what the weather is today and give a reply in French. Describe the weather in France, in French using a weather map with symbols.	<i>To know different weather expressions in French.</i> <i>To know how to ask what the weather is</i> <i>To know how to explain what the weather is like.</i>	Quel temps fait-il ? What is the weather? Il fait chaud. It is hot. Il pleut. It is raining. Il fait froid. It is cold. Il neige. It is snowing Il y a du soleil. It is sunny. Il y a du vent. It is windy le temps the weather Il y a un orage. There is a storm.
Do you have a pet? (IN) <i>In year 3, children completed the 'animals' unit.</i>	Ask somebody if they have a pet and give an answer back. Say in French what pet we have/do not have and give our pet's name. Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences.	<i>To know the nouns and indefinite articles for 8 common pets.</i> <i>To know how to say what pet I have</i> <i>To know how to use 'et' (and) as a conjunction</i> <i>To know how to say what my pet is called</i>	un chien a dog un chat a cat un lapin a rabbit un hamster a hamster un poisson rouge a goldfish un oiseau a bird une souris a mouse une tortue a tortoise

My home (IN)	Say and write in French whether we live in a house or an apartment.	<i>To know how to say whether we live in a house or an apartment</i>	Où habites-tu ? Where do you live? J'habite dans... I live in... en ville in town une maison a house
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	Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... Use the conjunction 'et' (and) to link two sentences together.	<i>To know how to say some rooms in the house in French</i> <i>To know how to use 'et' for and</i>	un appartement an apartment une cuisine a kitchen une salle à manger a dining room une salle de bains a bathroom une chambre a bedroom un jardin a garden
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Year 6			
Units	Year 6 (Skills)	Year 6 (Knowledge)	Vocabulary

<p>The date (IN)</p> <p><i>Children complete the date unit in Year 5</i></p>	<p>Recognise and recall the 12 months of the year in French.</p> <p>Ask what the date is and say the date in French.</p> <p>Ask somebody when their birthday is and say when their own birthday is in French.</p>	<p><i>To know the 7 days of the week in French.</i></p> <p><i>To know the 12 months of the year in French.</i></p> <p><i>To know numbers 1-31 in French.</i></p> <p><i>To know how to ask, 'What is the date?' in French.</i></p> <p><i>To know how to ask, 'When is your birthday?' in French</i></p>	<p>Lundi - Monday. Mardi - Tuesday. Mercredi - Wednesday. Jeudi - Thursday. Vendredi - Friday. Samedi - Saturday. Dimanche - Sunday. janvier - January février - February mars - March avril - April mai - May juin - June juillet - July aout - August septembre -September octobre - October novembre - November décembre - December</p>
<p>Do you have a pet? (IN)</p> <p><i>Children complete the pet unit in Year 5</i></p>	<p>Ask somebody if they have a pet and give an answer back.</p> <p>Say in French what pet we have/do not have and give our pet's name.</p> <p>Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences.</p>	<p><i>To know the nouns and indefinite articles for 8 common pets.</i></p> <p><i>To know how to say what pet I have</i></p> <p><i>To know how to use 'et' (and) as a conjunction</i></p>	<p>un chien a dog un chat a cat un lapin a rabbit un hamster a hamster un poisson rouge a goldfish un oiseau a bird une souris a mouse une tortue a tortoise</p>

		<i>To know how to say what my pet is called</i>	
Clothes (IN)	<p>Repeat and recognise the vocabulary for a variety of clothes in French.</p> <p>Use the appropriate genders and articles for these clothes.</p> <p>Use the verb porter in French with increasing confidence.</p> <p>Say what they wear in different weather/situations.</p>	<p><i>To know up to 10 nouns for items of clothing in French.</i></p> <p><i>To know the determiners for the nouns</i></p> <p><i>To know how to say what I am wearing French using the verb 'je porte...' (I wear)</i></p> <p><i>To begin to know how to use some adjectives (e.g. colours to describe a piece of clothing)</i></p>	<p>une jupe- a skirt</p> <p>un manteau - a coat</p> <p>un pull - a jumper</p> <p>un tee-shirt - a t-shirt</p> <p>une robe - a dress</p> <p>une veste - a jacket</p> <p>un pantalon - a pair of trousers</p> <p>des chaussures - a pair of shoes</p> <p>une chemise - a shirt</p> <p>des lunettes – glasses</p> <p>je porte I wear</p>

At school (PR)	<p>Repeat and recognise the vocabulary for school subjects.</p> <p>Say what subjects they like and dislike at school.</p> <p>Say why they like/ dislike certain school subjects..</p>	<p><i>To know how to say some subjects in French.</i></p> <p><i>To know how to say a short phrase in French using I like or I do not like.</i></p>	<p>a musique- music l'histoire - history les sciences – science le sport - PE le français - French la géographie - geography l'informatique - IT les maths – maths l'anglais English le dessin – art J'aime ... I like ... Et - and Non, je n'aime pas ... No, I do not like ...</p>
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At the weekend (PR)	<p>Ask what the time is in French. Tell the time in French.</p> <p>Learn how to say what they do at the weekend in French.</p> <p>Learn to integrate connectives into their work.</p>		<p>how to tell the time around the clock in French. Objective 2: I will learn 10 activities in French that I may do at the weekend. Objective 3: I will consolidate my learning and focus on the spellings in French for the 10 activities. Objective 4: I will integrate 'at...' plus a time into my spoken and written work about weekend activities. Objective 5: I will use all my new knowledge from the unit</p>
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			to present to the class in spoken and/or written form.
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