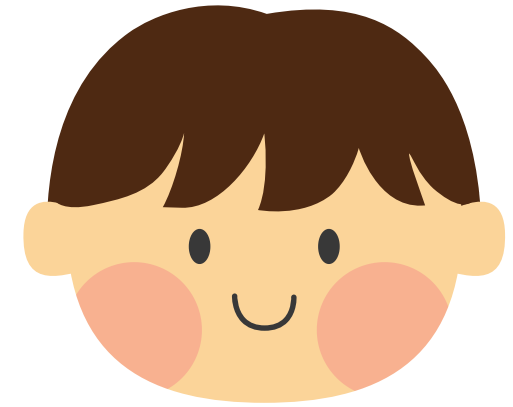


# sensory curriculum

Year A

Autumn- Ourselves

Science: Animals Including Humans, Evolution & Inheritance



Key Enquiry Question: What makes me unique?

During the Autumn Term A, for a duration of approximately 12 weeks, pupils will be learning within the topic of Science: Animals Including Humans, our bodies, me and my family, information about me, exercise and hygiene. Some of the learning, across the range of subjects, will be topic based with some subjects being taught discretely. All learning and progression of skills expected to be taught during this block are detailed below.

## Vocabulary Covered:

Animals  
Senses  
Body parts  
Family  
Help / Hurt / Medicine  
Bigger / Smaller  
Hygiene  
Good/ Bad / Nice / Nasty  
Seasons / Time of Day  
Weather

We use the Equals Curriculum to inform our planning:

Science – Lead Subject: Biology – Ourselves 1.2b, Humans S2e, Me & My Interactions 1a, Teeth & Eating 2.2e

ICT- Information about me 1a, Information in the class & the school 1.1a

Art- Tactile exploration & Textures P3b, 1a,c & 2b

DT: Photo Frames 2.3.4 Food Tech: Taste & Texture 1b

Humanities: History- Me & My Family 1&4, Me & My Routines- People & Families P4

PSHE & Citizenship: All about me 1a&b, 1a, S2b, 1.1a

RE: Myself Who am I? Why am I Unique? 1.1.1 Christian Way of Life

Music: Special People- Beat & Tempo ME8-19

Drama: Our Bodies P2a

PE: Social & Physical Interaction 1a, This is me 1 a,b

Discrete Topics:

Maths- Measures, Time, Geometry, 2-D Shapes

Music- Sounds Interesting- exploring sounds U2, Instruments P1b

Drama: Exploring Space & Movement 1

# Year A Autumn- Ourselves

# sensory curriculum

Purple Group (engagement steps 1-4) SEMH + Sensory & Physical	Red Group (engagement steps 4-6 & Primary Steps 1) SEMH + Sensory & Physical AND Science: Animals inc. Humans	Green Group (Primary Steps 2+) Science: Animals inc. Humans
Listens with enjoyment when vocalising to themselves	Points to main features on a persons face when asked	Gives an animal or human more than one attribute, e.g. a bird has feathers and flies
Requests physical contact with gestures or vocalisations when playing with peers	Names own gender	Identifies human need, e.g. food/drink
Responds to praise with positive facial expressions when successfully completing a task	Points to parts of their body when asked	Names parts of the human body
Demonstrates surprise through expressions and body language when noises shock them	Draws a person with a head	Sequences a series of three pictures showing human life cycle
Categorises smells and tastes as nice or nasty	Recognises main body parts, e.g. leg, arm	Demonstrates how different parts of their body move, e.g. arms can go: up, down, around, backwards, forwards...etc.
Communicates strong 'no' to unwanted food	Attends to a member of staff when their name is called	Identifies that different people are different ages
Identifies their mouth by pointing to it when asked by a member of staff	Listens to (or watches) a recording of themselves and friends with interest.	Identifies members of the opposite sex and of their own sex
Shows in and out tongue movements	Asks for help when they are hurt	Identifies that their hair and nails will grow
Watches the aces of other people eating briefly	Demonstrates frustration when they are unable to make themselves understood	Collects pictures from a range of sources that relate to a specific subject