

Modern Foreign Languages Subject Leader Report



Subject leader: Mrs Gillett

Intent

At Highfield Community Primary School, our aim is to develop confident and independent learners of language. We want to inspire the children to love languages and to develop a cultural appreciation about the World around them. We want pupils of all abilities to develop solid foundations in the key language skills which will properly prepare them for the next stage of their language learning journey. Through the teaching of languages, we aim to enhance children's listening skills, communication skills and build on their memory as well as self-confidence.

Implementation

At Highfield Community Primary School, French is the modern foreign language that is taught. The curriculum that is followed is based on the guidance given in the revised National Curriculum, using the 'The Language Angels' scheme of work as a basis.

The ambitious lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum throughout variation of task, grouping or support from an adult.

KS2 children have a thirty-minute lesson every week in order to ensure progression and sequentially move children on. The language learning journey starts in Year 3 where the children are exposed to all four skills, speaking, listening, reading and writing. They are encouraged to use intonation and pronunciation

correctly and at the end of each term the children say phrases or have conversations which are recorded and put on Book Creator.

SEN Provision

At Highfield we are committed to providing a safe, stimulating learning environment that meets the needs of all pupils, including those with special educational needs. There is a shared expectation that all pupils, regardless of their specific needs, should be offered inclusive teaching which will enable them to make the best possible progress in school and feel like a valued member of the wider school community.

Provision is tailored to more specific needs in Cedar and the Orchard but follows our knowledge-rich, child-led approach.