

PE Subject Leader Report



Subject leader: Mr Bear

Intention

At Highfield Community Primary School, we strive to deliver a high-quality PE curriculum which allows our pupils to recognise the significance of physical activity in every day and future life. We explicitly teach pupils the skills and knowledge they need to become physically competent, active and healthy. A high quality PE education equips pupils to access a range of sports and competitions and provides children with confidence to join in with sporting opportunities throughout their education. We want children to become fit, healthy, confident and independent when playing sport and gain confidence and enjoy sporting activities. We want the skills children acquire in PE to allow our children to access local sports clubs outside of our school curriculum and also support learning in other subjects throughout the curriculum.

Implementation

At Highfield Community Primary School, our curriculum has been tailored to meet the needs of our children. It has been ambitiously planned to engage, excite and progress children's learning. Teachers can adapt the learning that takes place throughout PE by using PE passport. PE passport allows teachers to retrieve prior learning, adapt learning and sequentially move learning on, yet it also allows for child-led learning, giving the children the opportunity to extend their learning. The units have been designed in a progressive and sequential way to meet the needs of the children and to ensure learning has been embedded.

Formative assessments are done throughout every lesson. Teachers have access to prior learning in which they can close gaps if needed before moving learning on. Challenges are encouraged throughout lesson to progress learning on for those who require it. Vocabulary is modelled explicitly throughout every PE lesson to ensure children are embedding the key vocabulary. At the end of each unit, teachers will assess each child's work based on their teacher judgements to decide whether they are below, on track or deeper learning. This data is monitored by the subject leader to identify any areas for CPD for staff and potential interventions for children. All work is evidenced in each child's PE passport on their individual profile through the App.

At Highfield Community Primary School, we have a fully equipped PE storeroom stocked with equipment to ensure all children have access to their learning within every unit. The monitoring of resources is done on a daily basis to ensure the highest of standards throughout the year and to aid the delivery of the PE curriculum. Every class has 2 hours of timetabled PE delivery in a range of units including Dance, Gymnastics, games and fundamental movement skills. We also provide children with sports equipment during play times and lunchtimes to provide opportunity for active playtimes. Teachers also plan for and use a range of equipment in the afternoons to teach a skill every afternoon, each week supported by the teaching assistant. This ensures our children have planned for physical activity in addition to their PE curriculum.

The PE learning journey begins in EYFS where children are taught fundamental movement skills in PE lessons. They are then encouraged to apply these skills in their continuous provision areas in which they are active and have tasks designed to improve their gross and fine motor skills. The learning journey continues in Key Stage One with the application of fundamental skills applied to game like situations such as attacking, defending and mini games. In Key Stage two the children continue their learning journey by applying their fundamental movement skills such as throwing, catching, kicking and running into sports specific scenarios such as 3v1 matches or whole class sports and competition. At Highfield we also provide a high number of sporting opportunities after school by entering competitions against other local primary schools. This is for both our boys and girls as we believe in equal opportunity. We enter over 10 competitions a year including football leagues, netball leagues, dodgeball, basketball, rounder's, cricket, athletics, cross country and orienteering. We select a range of children to represent school. We also take part in a healthy eating initiative and cultural competitions provided by our School games partnership. We offer a bike ability curriculum in which children in Reception have a lesson using balance bikes. Then in Years 4 and 5 children learn to ride a bike and complete their level 1 and level 2 bike ability training which includes being confident and safe riding on a public road. Sports council work alongside the PE subject leader and work across school promoting physical activity. Their role includes helping staff with equipment, working with the reception children at lunch to prepare them with basic skills and helping to organise intra house sports competitions within school.

We offer a variety of Sport clubs after school run throughout the year by a range of teachers for each key stage. The clubs give opportunities for children to progress their skills and knowledge but also increase confidence and ability for others. These clubs are sequentially and ambitiously planned based on the key stage to ensure skills and knowledge are embedded in our children. They also prepare our children for sporting competition.

EYFS

As one of the prime areas, 'Physical Development' underpins much of the EYFS curriculum at Highfield. Inviting opportunities to build gross and fine motor skills are carefully planned and implemented throughout indoor and outdoor provision. Through skills-based PE lessons, children learn a variety of foundational movement skills, build strength and coordination, and develop sportsmanship qualities. We highlight the importance of warming up, and why we need to be safe and aware in PE sessions through the 'safety zone'. Building up gross motor skills develops core muscles and coordination in preparation to be a strong, confident and able individual. Our weekly mud kitchen sessions offer an exciting opportunity to build strength through digging, climbing, transporting and balancing. It is a cross-curricular opportunity to develop imagination, independence, teamwork and creative thinking skills. Our outdoor construction area offers resources to enhance the development of shoulder, core and hand muscles. Opportunities include filling a wheelbarrow, transporting materials, manipulating real materials including bricks and tools. Our sand and water areas are carefully enhanced over the year to extend the challenges that children are exposed to (increasing in weight, dexterity and predictability). We believe that calculated risk taking is an essential part of the early years at Highfield. Our child-lead obstacle course offers children the opportunity to build muscles through building their own courses with tyres, planks and crates, and then navigating these safely, practising coordination, balance and climbing. Our adventurous outdoor area also offers exciting opportunities for kicking skills and throwing and catching to embed the learning from our skills focused PE sessions. A unique aspect of our indoor provision is our chalkboard wall. Through this, all children have the inviting opportunity to mark make on a grand scale. We know children need time to develop their fine motor skills, so our chalkboard wall offers a window into the world of writing from a gross motor approach. We offer a range of inviting fine motor activities to develop all children's muscle

development to prepare them for writing. Our role play area offers a variety of fastenings, loose parts promote handling small, fiddly objects, construction promotes creating intricate designs, and our funky fingers area offers a variety of threading, manipulating and pinching activities. Our malleable materials area offers playdough, plasticine and clay throughout the year whilst progressive and challenging resources target fine motor development. Our classroom has mark making opportunities in every corner for children to apply their acquired fine motor skills through writing.

SEN Provision

At Highfield we are committed to providing a safe, stimulating learning environment that meets the needs of all pupils, including those with special educational needs. There is a shared expectation that all pupils, regardless of their specific needs, should be offered inclusive teaching which will enable them to make the best possible progress in school and feel like a valued member of the wider school community.

Provision is tailored to more specific needs in Cedar and the Orchard but follows our knowledge-rich, child-led approach.