

Class: Apple

Term: Spring

Topic: War Torn Europe

### History

In History we will be learning all about World War 2 in Europe. We will start off by understanding why and how the war started. Following this, we will learn about rationing, evacuation and the impact the war had on the UK and other parts of Europe.

### Geography

In Geography, we will be using maps and atlases to locate the different countries involved in World War 2. We will be learning all about how the different countries were impacted during this period of time.

### Art

In Art we will be focusing on photography and works by Bill Brandt and Henry Moore. We will compare the two different artists and their work, looking at their work linked to WW2 – Shelter photographs from 1940 and Tube Shelter Perspective (1940).

### Design Technology

In DT, we will be designing and making our own air raid shelters. We will identify the best materials to use and test these once they have been built.

### Aspirations

During our history lessons, we will be looking at the different job roles that women did in WW2. We will be thinking about how they stepped up and did the jobs that the men were originally doing.

### Community

We will be looking at the local people who were involved in WW2. We will be listening to their stories.

### Culture

We will study a variety of different cultures and religions of allied and axis forces during WW2. In addition, we will explore the entertainment industry during WW2, looking at famous songs of the era (musical culture).

### Health

During our rationing lessons, we will be learning about healthy diets and will be discussing how to grow our own vegetables.

## English

We will investigate a wide range of genres; including fiction and non-fiction and poetry:

- Greek myths
- Persuasion
- Debate
- War poetry

We will listen and read a wide range of texts, including a class novel. In writing, we will plan, draft, write, edit and improve a variety of fiction, non-fiction and poetry texts. We will write with purpose and publish our writing in various ways.

## Maths

In maths we will be covering:

- Multiplication and division
- Fractions
- Decimals and percentages
- Perimeter and area
- Statistics

We will continue to use TT Rockstars to ensure we know our timetables.

## Science

In Science, we will be looking at materials. We will be thinking about reversible and non-reversible changes. We will be creating our own experiments to separate materials.

Linking into our PSHE lessons, we will be learning about animals including humans. Within this unit we will be looking at different life cycles (including human) and will be thinking about gestation periods of different living things.

## Music

This Unit of Work builds on previous learning. All the learning is focused around two tunes:

Three Note Bossa

The Five Note Swing.

The children will listen to the songs and will use musical instruments to play them.

### **Computing**

External devices. (Microbits)  
We will be learning how sensor inputs from the accelerometer can be used to detect movement and learn how variables and logic make different outputs.

In Coding we will be learning more about algorithms and planning an algorithm that includes collision detection. We will plan and create our own programme using timers, buttons and the repeat command.

### **PSHE**

In PSHE, we will be learning about 'Safety and the Changing Body'. We will be thinking about how we can stay safe online and who we should share information with.

We will also be learning about puberty and will be thinking about what happens to our body as we grow.

### **RE**

In Religious Education, we will be learning Hindu Dharma and will be focusing on the question, 'What might Hindus learn from stories about Krishna?'

In the second half term, we will be learning about Christianity (Jesus). Our focus question will be, 'What do we mean by a miracle?'

### **PE**

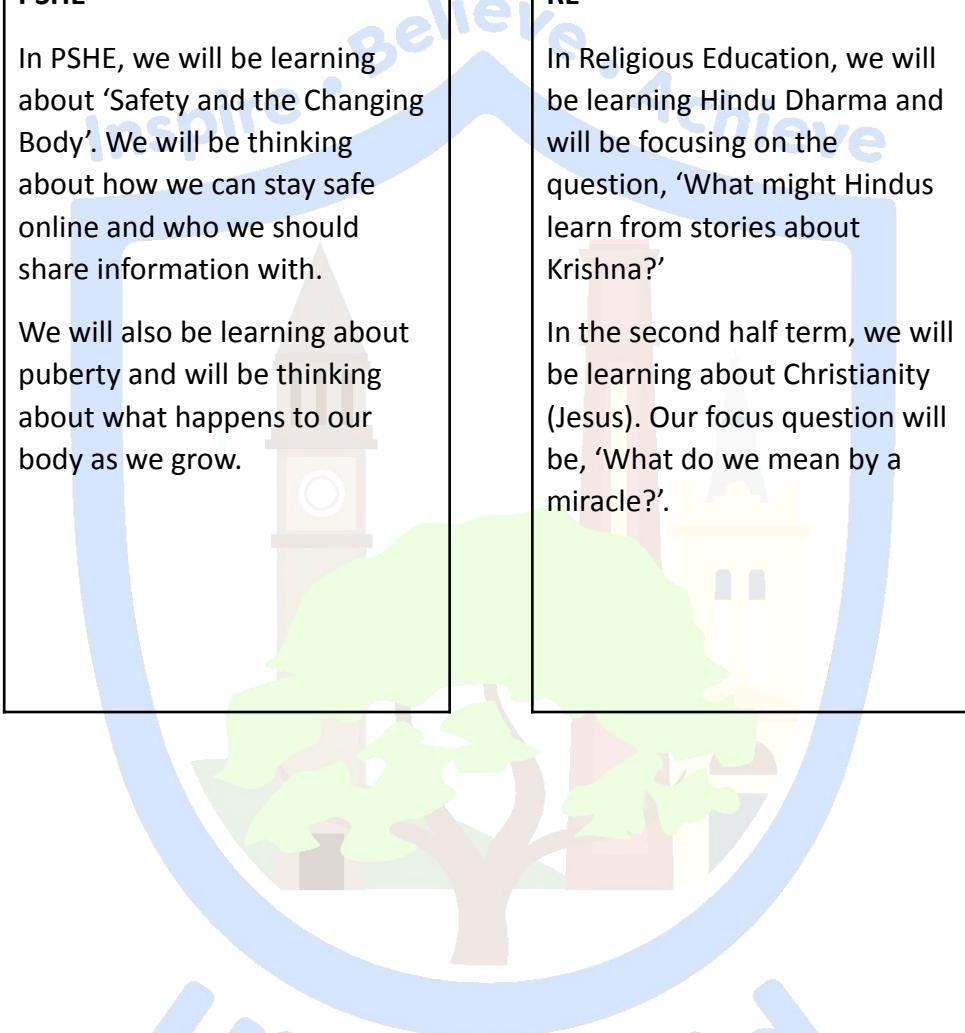
We will continue to practice the basic skills e.g.

Throwing

Catching

Kicking

We will also learn how to play badminton, learning how to play forehand, backhand and to serve to play some rallies.



**Highfield**  
Community Primary School