

Communication & Language:

Describe creations with intention, and observations during activities
 Use 'I think..' sentences when sharing opinions
 Continue to discuss events in the past tense
 Develop accurate use of prepositions Share opinions with a talk partner
 Begin to use justification skills in conversation

Literacy:

Continue to develop life-long love of reading
 Enjoy new stories, rhymes, and songs about journeys, and transport
 Continue to apply phonics to write CVC words and captions
 Continue to develop segmenting and blending skills
 Continue to develop pre-cursive letter formation
 Identify phase 3 sounds and tricky words
 Continue to practise inference skills from book titles and pictures
 Retell familiar stories and anticipate plot
 Engage in local visits; library, bus station, train station

Understanding the World:

Understand traditions linked with New Year
 Explore maps of the immediate environment and local community
 Explore Beebots and create a simple route
 Explore past and present modes of transport
 Identify seasonal changes & outdoor exploration
 Begin to understand internet safety Use iPads to record findings and creations

PSED:

Vocabulary: listen, right, wrong, fair, healthy, energy, challenge, honest, try
 Participate in team games and develop sportsmanship qualities
 Develop conflict solving skills
 Develop listening and self-regulation skills
 British values throughout – voting, showing respect, following rules.

Off We Go Spring 1

Helping at Home:

- *Getting changed with increased independence
- *Eating independently – practise knife use
- *Practise using scarf, hat & gloves
- *Recognise their name in writing
- *Make eye contact during interactions
- *Speak in clear sentences and extending vocabulary

Physical Development:

Apply safety skills learned in PE sessions
 Develop climbing skills, shoulder and core strength.
 Jump on the spot, over/off an obstacle, jump for distance, jump for height, navigate obstacles.
 Develop accuracy with scissor grip
 Use bikes to navigate routes and obstacles
 Develop coordination and fine motor with funky fingers activities

Mathematics:

Continue to develop positive attitudes/interests to maths
 Secure subitising to 5
 Explore composition of numbers to 5 and beyond
 Explore a range of maths resources to support problem solving
 Count objects to 5 reliably and secure cardinality to 5 and beyond
 Compare groups of objects and use related language, more/less
 Measure objects using non-standard units
 Begin to apply maths skills and language in a range of continuous provision opportunities

Expressive Arts & Design:

Learn and sing songs linked to learning/topic
 Use instruments to represent sounds
 Develop 3D modelling skills
 Develop cooperative imaginative play with peers
 Use art resources with increased intention