

Communication & Language:

Describe creations with intention, and observations during activities
Use 'I think..' sentences when sharing opinions
Continue to discuss events in the past tense
Develop accurate use of prepositions Share opinions with a talk partner
Begin to use justification skills in conversation

Literacy:

Continue to develop life-long love of reading
Enjoy new stories, rhymes, and songs about journeys, and transport
Continue to apply phonics to write CVC words and captions
Continue to develop segmenting and blending skills
Continue to develop pre-cursive letter formation
Identify phase 3 sounds and tricky words
Continue to practise inference skills from book titles and pictures
Retell familiar stories and anticipate plot
Engage in local visits; library, bus station, train station

Understanding the World:

Understand traditions linked with New Year
Explore maps of the immediate environment and local community
Explore Beebots and create a simple route
Explore past and present modes of transport
Identify seasonal changes & outdoor exploration
Begin to understand internet safety Use iPads to record findings and creations

PSED:

Vocabulary: listen, right, wrong, fair, healthy, energy, challenge, honest, try
Participate in team games and develop sportsmanship qualities
Develop conflict solving skills
Develop listening and self-regulation skills
British values throughout – voting, showing respect, following rules.

Physical Development:

Apply safety skills learned in PE sessions
Develop climbing skills, shoulder and core strength.
Jump on the spot, over/off an obstacle, jump for distance, jump for height, navigate obstacles.
Develop accuracy with scissor grip
Use bikes to navigate routes and obstacles
Develop coordination and fine motor with funky fingers activities

Mathematics:

Continue to develop positive attitudes/interests to maths
Secure subitising to 5
Explore composition of numbers to 5 and beyond
Explore a range of maths resources to support problem solving
Count objects to 5 reliably and secure cardinality to 5 and beyond
Compare groups of objects and use related language, more/less
Measure objects using non-standard units
Begin to apply maths skills and language in a range of continuous provision opportunities

Off We Go Spring 1

Helping at Home:

- *Getting changed with increased independence
- *Eating independently – practise knife use
- *Practise using scarf, hat & gloves
- *Recognise their name in writing
- *Make eye contact during interactions
- *Speak in clear sentences and extending vocabulary

Expressive Arts & Design:

Learn and sing songs linked to learning/topic
Use instruments to represent sounds
Develop 3D modelling skills
Develop cooperative imaginative play with peers
Use art resources with increased intention