

## Beech class

### History

Throughout this unit, children will consider the importance of castles throughout history. They will understand the significance of castles and that they were used to protect what was inside which tended to be members of the royal family, along with the soldiers who were there to protect them. They will understand that William the Conqueror was the first king to sanction the building of castles in England.

### Aspirations

We will explore the range of job opportunities within historical heritage sites. We will explore why people choose to work in castles and museums.

## Spring Term

### Geography

The children will learn;  
To name, locate and identify the four countries and capital cities of the United Kingdom.  
To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.  
To use world maps, atlases and globes to identify the United Kingdom and its countries.

### Community

We will explore links within our community that support our school. We will look at how people in our community support us and how we can build on these relationships for example through inviting visitors into school and/or going to visit places in our community.

## Topic: King of the Castle

### Art- Printmaking

Printmaking is a process in art. A design, usually a picture or words, is made on a surface and then copied or printed onto another surface. Printmaking means that you can make many copies of the same picture or writing. The children will explore different ways of printing then they will learn how to use foam boards, printing ink and rollers to create their own design.

### Culture

We will learn about the cultural changes within British monarchy and the similarities and differences in their homes over time.

### Design Technology

We will follow the process of; design, make and evaluate to make a Medieval moving picture using lever and slider mechanisms.

### Health

We will understand the importance of daily exercise. We will learn about medieval sport and dance and compare this to modern day activities.

### English

We will read a selection of fiction and non-fiction texts and learn to;

- Write sentences, leaving spaces between words;
- use capital letters for the name of people, places, days of the week, and the personal pronoun 'I'
- use capital letters, full stops and question marks correctly.

In Phonics, we will revisit and consolidate all learning from Phase 3 and 4 and continue to learn Phase 5 sounds and tricky words.

### Computing

#### Creating and following

**instructions** - This unit forms the basis for understanding simple algorithms and algorithmic thinking. This is a foundational unit, introducing the basis of logical thinking in preparation for coding.

**Animated stories** - In this unit children create digital books using the 2Create a Story tool. They learn how to work with images, text and sound. Children also learn how to animate simple objects.

### As mathematicians we will

During Maths the children will learn about

- Addition and subtraction within 10
- Fact families
- 3d and 2d shapes
- Place value within 20
- Addition and subtraction with 20
- Place value within 50
- Length and height
- Mass and volume

### PSHE - Safety and the changing body.

Children will be able to:

- Know that they should speak to an adult if they are ever worried or feel uncomfortable.
- Know the number for the emergency services and their own address.
- Understand that some types of physical contact are never acceptable.
- Understand and name jobs that people do to help keep us safe.

### Science - materials

We will learn;

- To distinguish between an object and the material from which it is made.
- To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- To describe the simple physical properties of a variety of everyday materials.
- To compare and group together a variety of everyday materials on the basis of their simple physical properties.

### R.E

We will be exploring these key questions;

'How might beliefs about creation affect the way people treat the world?' in a unit about Islam.

And

'Why might some people put their trust in God?' in a unit about Judaism.

### Music

#### Exploring sounds

Music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. We will explore these sounds and create our own very simple melodies.

#### Learning to listen

Listening is very important. You can listen with your eyes and ears and you can also feel sound in your body. What can you hear in this unit?

### P.E

#### Net and wall games - skills:

Send a ball with some degree of accuracy. Receive a ball by moving swiftly into the right position. Strike a ball using an open palm and move into position to receive it back.

#### Locomotion - skills:

Jump for distance and height. Travel by skipping and galloping. Dodge when playing a game.

#### Invasion games - skills:

Roll and throw a ball underarm with some accuracy. Use simple tactics in a game.