

Class: Maple

Term: Spring

Topic: Monarchs

History

We will explore and describe significant British monarchs from the past. We will compare Queen Elizabeth I and Queen Elizabeth II and discuss the impact had. As King Charles III is our current reigning monarch we will explore when he became king, when his coronation was and compare him under the reign of Henry VIII.

Geography

We will investigate the United Kingdom in more depth and identify the four countries within it alongside their capital cities. We explore key landmarks within our four capital cities whilst identifying human features within the four capital cities of the UK. We will recognise different weather patterns, read weather symbols and understand a weather forecast.

Art

We will describe the work and drawing of David Hockney. David Hockney is one of the most important painters of the 20th century. He was born in Bradford in 1937 and is one of the big artists involved in the pop art movement. We will take inspiration from his work to use a range of tones of colours, thicknesses of pencils and dots to create texture when drawing our own portrait of King Charles III.

Design Technology

We will design and make our own royal vehicle which is able to move. We will look at a range of royal vehicles and design our own using a computer software. We will use different skills including drilling, screwing, nailing and gluing to join and strengthen materials together.

Aspirations

We will consider the sacrifice given by members of the monarch to reign for our country. We will explore their way of life and how their life is given to their country to serve us.

Community

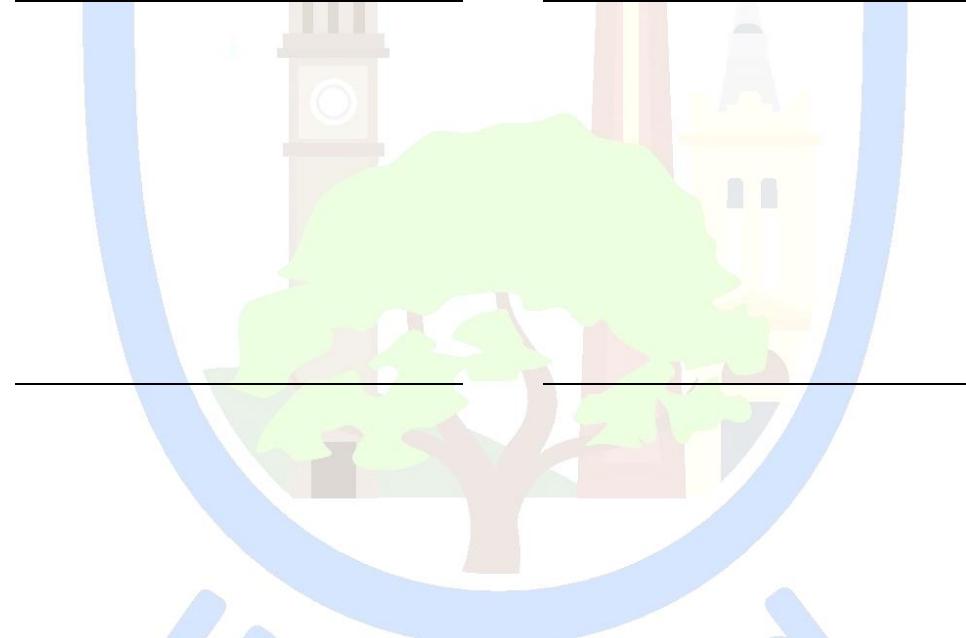
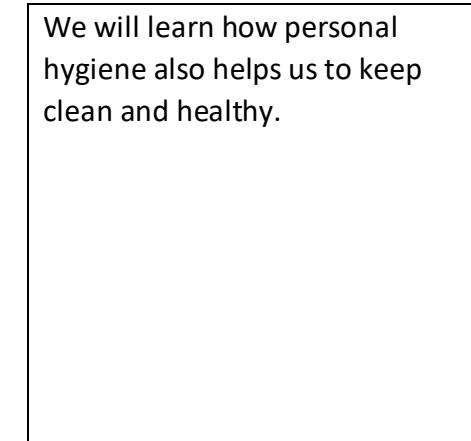
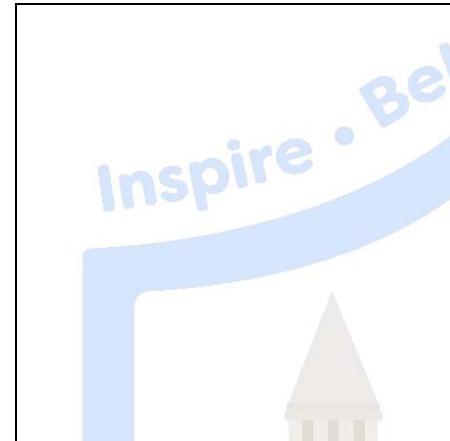
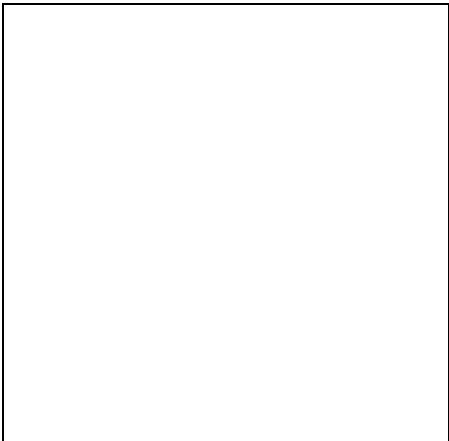
We will explore the variety of different communities helped during Queen Elizabeth II's reign. The charities which she was involved in and how it helped the wider community outside of the United Kingdom.

Culture

We will explore the different cultures involved with the monarchy and how they are inclusive to all cultures and religions.

Health

We will understand the importance of promoting a healthy diet in our school. Within our PSHE curriculum, we will identify ways of leading a healthy and balanced lifestyle.



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English

We will explore 'The Pirates Next Door' as our class story.

During our reading phase we will explore our inference skills and try to understand the pirate's thoughts and feelings throughout. We will sequence events in order and ask questions about characters and settings. We will enhance our descriptive skills by writing character and setting descriptions.

During our innovating phase, we will invent our own characters and settings to write a story with a familiar setting. We will use 'when' to provide subordination for time including before, after, while and as.

Eventually, we will invent our own story as a familiar setting.

Maths

We will continue to count in 2s, 5s and 10's. This will help us during our multiplication and division unit.

We will be exploring equal groups and multiplying and dividing within 2s, 5s and 10s. We will use a range of concrete materials to help us alongside representations including the part whole model and bar model. During this unit, we will be solving a variety of word problems and identifying the importance of equal groups.

We will be learning about length and height during our mastering maths lesson. We will learn how to measure the length and height using centimetres and millimetres.

Science

During our Animals Including Humans topic, we will be looking at the importance of human and animal survival. We will explore what animals need to survive alongside what humans need to survive. We will compare the differences between needs and wants.

Alongside our PSHE learning, we will be exploring the importance of a healthy balanced diet and will designed our own balanced meal plate incorporating all of the different food groups.

We will also explore the importance of hygiene to humans and explore ways in how to keep clean.

Children will also learn about the importance and benefits of exercise on our bodies and how it makes us feel.

Music

We will complete a unit named 'I wanna play in a band'. We will listen to a range of rock music and explore how it makes us feel. We will identify a range of instruments being used to compose the music whilst finding the beat and pulse in a song. We will also create our own rhythms for others to copy back. When performing we will play accurately and in time focusing on the keys D, C, F, and G.

During Spring 2, we will listen and appraise Reggae music. We will compose a simple melody using simple rhythms including C + D or C, D + E.

Computing

During our computing lessons, we will explore the use of spreadsheets and how they can be used to record information. We will ensure it is displayed clearly, complete calculations automatically, interpret block diagrams and understand how they can change the way data is used.

We will also explore a unit called 'questioning' where we will ask appropriate questions, gather data using a tally chart, explore yes and no questions using data and understand how branching databases work.

PSHE

Safety and the Changing Body. We will be exploring the importance of online safety and how to stay safe when we are online. We will explore privacy options available online and explore a range of scenarios to provide advise on how to stay safe. We will explore the importance of road safety and how to cross a road correctly whilst identifying the importance of staying safe around medicine. Children will be exposed to the difference between secrets and surprises and knowing when a secret is ok to keep and when it is not.

RE

As we explore the focus question of 'How should we respond to things that really matter?' we will look at Hindu Dharma during Spring 1. We will explore how people might show their devotion to their religion and identify a variety of different deities and their symbolism. We will look at why some Hindu's might worship in the Mandir and at home and identify the symbolic items used during worship.

In Spring 2, we will look at Islam and explore why Muslims believe that it is important to obey God. We will explore their gratitude of prayer and the importance of submission.

PE

During our gymnastics unit, we will learn how to perform a range of safe rolls, cartwheel, balance on the spot, learn a step, step, jump sequence and perform an accurate and safe backwards roll.

To consolidate our fundamental skills in PE, we will learn to catch a ball with control, accurately throw underarm, prepare and learn a ready position in order to strike a ball.