

Class: Pine

Term: Spring 2025

Topic: All roads lead to Rome.

History

Key Question – How much change did the Roman Invasion bring?

Use artefacts and other evidence to understand about life from the Romans.

We will place events and artefacts in order on a timeline.

Furthermore, we will understand the concept of change over time representing this along with evidence whilst describing characteristics of the past.

Geography

Key question – Why do people live near volcanoes?

Name and locate major volcanoes, describe and understand key aspects of volcano formation, the process of volcanic eruptions, the different types of volcano and their physical effects on the environment.

Art

Develop our collage skills through the observation of Roman artefacts. We will master our art techniques in collage by creating our own Roman mosaics.

Design Technology

Plan and make our own Roman chariot. We will make this by working efficiently, using scientific knowledge of forces and mechanisms and through continually evaluating the product design. We will use levers, winding mechanisms, pulleys and gears.

Aspirations

Have an experience with a real life soldier and discuss the roles in which they play in our society.

Community

Explore how the construction of roads and transport has linked various different communities and countries together. We will also compare and contrast Chorley markets to Roman markets.

Culture

Look at Roman entertainment and compare it to what our community Chorley has to offer.

Health

Undertake a boot camp session with a local army cadet group. Furthermore, we will develop our physical strength by practicing movements and stretching.

English

We will read and write:

Biographies – A Local person

Stories on a theme – Stig of the dump

Discussion - Should children wear school uniforms?

Poetry competition - (Theme dependent on what Young Writers UK pick.)

Maths

We will study the following units;

Multiplication and division.

Length and perimeter.

We will continue to learn our times tables at speed and the inverse.

We will learn our 3, 4 and 8 timetables.

Science

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Recognise that soils are made from rocks and organic matter.

French

Instruments – Pupils will learn to name different musical instruments in French and say if we like them or not.

Animals - Pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in the foreign language.

Music

Learn songs for the Young Voices concert that we will attend in February.

Computing

Branching Databases - This unit allows children to explore and create branching databases.

Spreadsheets - This unit introduces children to explore how spreadsheets can calculate and solve problems.

Coding - Children will explore timers, the repeat command and the importance of nesting code.

PSHE**Safety**

We will be focusing on how they need to consider their own safety before others in an emergency situation.

Citizenship

Describe how democracy works locally and how this affects us.

RE

We will be focusing mainly on Christianity throughout the term. Initially learning about Jesus, answering the question "What does it mean to be a disciple of Jesus?"

Followed by learning about the faiths Church and answering the question, "What do Christians mean by the 'Holy Spirit'?"

PE

We will take part in Tennis lessons and learn

What the 'ready position' is.

To hit with a good full backswing

That I can play backhand with one hand or two

To volley a ball by deflecting it downwards

We will also do Gymnastics and create sequences with balance.

Inspire . Believe . Achieve



Highfield
Community Primary School