

## Class: Cherry

## Term: Spring

## Topic: Vikings

### History

In History we will be learning all about the Viking invasion of Britain. We will start off by understanding why and how they invaded.

Following this, we will learn about what the Vikings did whilst living here, place events on a timeline using dates and consider different accounts of the invasion.

### Geography

In Geography, we will be using maps and atlases to locate Scandinavia, the UK and surrounding oceans and seas. We will be comparing the two places and will describe geographical similarities and differences between the UK and Scandinavia.

### Art

In Art we will be focusing on sketching and shading. We will draw Viking dragon heads and look at the work of Andy Scott who sculptures equine animals.

### Design Technology

In DT, we will be designing and making our own Viking longships with the aim of making it float. We will choose buoyant materials and design, make and evaluate our models.

### Aspirations

During our DT lessons, we will be considering Viking longboats and different inspirational designs. We will discuss what made the Vikings such good sailors and navigators.

### Community

We will look at Viking communities including their hobbies, jobs and groups they belonged to.

### Culture

We will learn about Viking culture and compare it to modern day culture. We will focus on celebration, funerals and weddings.

### Health

We will consider how Vikings stayed safe – using armour and shields for protection.

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### English

We will investigate a wide range of genres; including fiction and non-fiction and poetry:

- Stories with dilemmas
- Persuasion
- Novels as a theme
- Non-chronological reports.

We will listen and read a wide range of texts, including a class novel. In writing, we will plan, draft, write, edit and improve a variety of fiction, non-fiction and poetry texts.

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### Maths

In maths we will be covering:

- Multiplication and division
- Length and Perimeter
- Decimals
- Number
- Fractions

We will continue to use TT Rockstars to ensure we know our timetables.

### Science

In Science we will be learning about living things and their habitats. We will classify and group living things using more than one criteria. We will consider how each living thing survives and uses its habitat to live.

We will also study plants by comparing plants, looking at how they survive and labelling plants. We will also complete an investigation regarding plant growth and investigating changing conditions.

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### French

In French, we will be learning how to present ourselves.

### Music

This term in Music we will be singing and learning the music to Stop! And Lean on Me.

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### Computing

In Computing we will be learning how to search effectively.

We will also be looking at coding and embedding our prior learning.

## Term: Spring

### PSHE

In PSHE, we will be learning about 'Safety and the Changing Body'. We will be thinking about how we can stay safe online and who we should share information with.

We will also be learning about puberty and will be thinking about what happens to our body as we grow.

### RE

In Religious Education, we will be learning Sikhism and will be focusing on the question, 'How do Sikhs express their beliefs and values?'

In the second half term, we will be learning about Christianity (Jesus).

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### PE

In PE we will be doing Dance and creating a routine.

We will also take part in Swimming lessons to complete our Year 4 swimming curriculum expectations.

The logo of Highfield Community Primary School is centered at the bottom of the page. It features a stylized tree with green leaves and a brown trunk, set against a blue circular background. Below the tree, the words "Highfield Community Primary School" are written in a large, blue, serif font, with "Highfield" being the most prominent word.